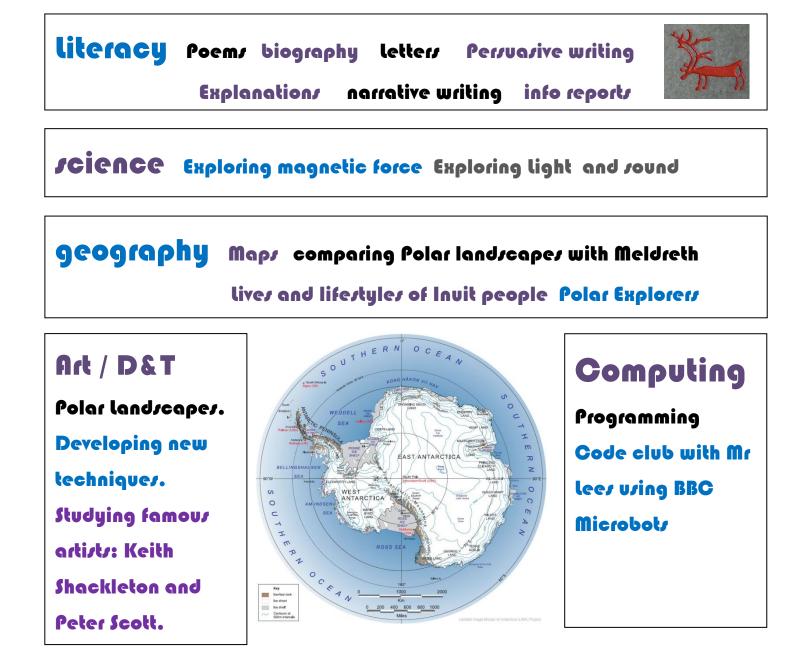
Mathematics Y5

 to the nearest 10, 100, 1000, 1000 and 100 000 to the nearest 10, 100, 1000, 1000 (M) and recognise years written in Roman numerals. Read Roman numerals to 1000 (M) and recognise years written in Roman numerals. Add and subtract whole numbers with more than 4 digts, including using formal written methods (column addition and subtract or value and the numbers in context, and the second of the second value of the second value of the second of the second the second of the second of the second the second the second the second the		
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	Stats	29. Solve comparison, sum and difference problems using information presented in a line graph.
30. Complete, read and interpret information in tables, including timetables.		30. Complete, read and interpret information in tables, including timetables.

Englizh

Theme <i>r</i>	Spelling	Grammar	Composition
Information reports	Pluralisation	Adverbial phrases and fronted adverbials.	In narratives, creating settings, characters and plot
Poetry Explanations Comparative writing Narrative writing Persuasive writing	Prefixes and Suffixes Irregular tense changes	Further work on joining clauses with conjunctions and commas Punctuation – dashes, hyphens, colons , semicolons Dialogue punctuation Further development of word classes – adverbs, adjectives, nouns, verbs, pronouns, modal verbs Prepositions	In non-narrative material, using simple organisational devices [for example, headings and sub- headings] Creating and linking paragraphs Powerful verbs Developing vocabulary



MU/ic Creating musical soundscapes using percussion instruments

