

**Meldreth Primary School**

# **Accessibility Plan**

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**2014-16**

## Meldreth Primary School Accessibility Plan 2016-2018

This Accessibility Plan has been drawn up by Meldreth Primary School Governing Body as per The Equality Act 2010 and the Disability Discrimination Regulations 2005

We are committed to providing a fully accessible environment which values all pupils, staff, parents/carers and visitors regardless of their education, physical, sensory, social, spiritual, emotional or cultural needs. We are committed to challenging negative attitudes about disability and accessibility and to developing a culture of awareness, tolerance and inclusion.

Meldreth Primary School plans to increase the accessibility provision for all pupils, staff and visitors to the school. Our accessibility plan contains the following actions:

- **Improving Access to the Curriculum** for pupils with a disability, expanding the curriculum where necessary to ensure that all pupils are equally prepared for life. This covers teaching and learning and the wider curriculum of the school such as participation in leisure and cultural activities or school visits.
- **Improving Delivery of Written Information** to pupils, staff, parents/carers and visitors with disabilities.
- **Continuing to develop access to the physical environment of the school**, adding specialist facilities as necessary. This includes improvements to the physical environment of the school and physical aids to access education.

Attached are our action plans, relating to these key aspects of accessibility. These plans are reviewed on an annual basis. New plans will be drawn up every three years. **Next review data: June 2017**

# Meldreth Primary School Accessibility Plan 2016-2018

Objective	Strategy	Outcome	Success Criteria	Review 2016
<b>Improving Access to the Curriculum</b>				
Improve range of skills and experience available within the school so that the school is better able to assess and provide for the needs of pupils with disabilities and learning difficulties.	Training for staff in meeting the needs of all pupils.	All teachers are able to more fully meet the requirements of disabled children's needs with regards to accessing the curriculum.	Increased access to the curriculum. Pupils are more able to access the curriculum.	Staff training in working memory, raising achievement through well-being, attachment theory, colour deficiency. SENCo attended SEN conference.
Classrooms are organised to promote maximum pupil participation in all activities.	Review/ implement a preferred layout of furniture and equipment to support the learning process in individual class bases.	Lessons start on time without the need to make adjustments to accommodate the needs of individual pupils.	Better access to the curriculum for children with additional needs.	Range of specialist equipment and resources in place for pupils with physical needs. Advice from hearing team embedded in inclusive classroom practice.
Training for staff on increasing access to the curriculum for disabled pupils.	Staff training on accessibility where the need arises. On-going training on Aspergers Syndrome.	Staff more able to meet the needs of individual pupils.	Increased access to the curriculum. Needs of all learners met.	Level 1 autism awareness training planned for June 16.

# Meldreth Primary School Accessibility Plan 2016-2018

Objective	Strategy	Outcome	Success Criteria	Review 2016
<b>Improving Delivery of Written Information</b>				
Increase awareness of staff of the importance of good communication systems.	Advice and training as required.	Better awareness for employees and parents/carers at the school.	Increased effectiveness in meeting pupils' needs.	Letters Home email communication system in place. Online parent evening booking system established.
Availability of written material in alternative formats when specifically requested.	Staff aware of services available through LA. Additional facilities highlighted to ensure parents/carers and visitors are aware of support. Improve availability of information for parents – display appropriate leaflets for parents to collect.	The school will be able to provide written information in different formats when requested for individual purposes.	Improved communication with all Parents.	New website with translation tool established. Office staff aware of services available for presenting information in different formats.

# Meldreth Primary School Accessibility Plan 2016-2018

Objective	Strategy	Outcome	Success Criteria	Goal Achieved
<b>Developing access to the physical environment of the school</b>				
Organise classrooms optimally to promote the participation and independence of all pupils - with particular reference to disabled students.	Review and implement a preferred layout of furniture and equipment to support the learning of all students.	Lessons start on time without the need to make adjustments to accommodate the needs of individual pupils.	Increased effectiveness in meeting pupils' needs.	Clear access in all parts of the school.
All activities are planned to ensure, where reasonable, the participation of the whole range of pupils.	Review all shared learning environments and planned activities to promote maximum participation for all pupils.	Increase in access to all school activities for all disabled pupils.	Increased effectiveness in meeting pupils' needs.	Clear access route through school for disabled pupils and all school users.
Raise awareness of need to reduce background noise and seat children or site equipment appropriately.	Training for staff with relevance to individual pupils needs.	Improved auditory and visual access in teaching spaces.	Increased effectiveness in meeting pupils' needs.	Number of quiet spaces identified around school and prioritised for targeted pupils.