

Jay class (Year 1) curriculum overview

Orange - Science

Brown - Geography

Purple - History

Pink - Music

Bright Blue- RE

Pale Blue- PSHCE

Grey Blue- PE

Autumn 1 People who help us	Autumn 2 All aboard! The first aeroplane flight	Christmas Nativity	Spring 1 Once upon a time	Spring 2 Marvellous Meldreth and the world beyond	Summer 1 Toys	Summer 2 Furry and Feathered Friends and their homes
<i>Seasonal changes</i> <i>Identify seasonal and daily weather patterns</i> <i>Light and Dark or Birthdays</i> <i>Citizenship 3: working together</i> <i>Myself and My Relationships 4: beginning and belonging</i> <i>Timbre, tempo and dynamics</i> <i>Fundamental skills</i> <i>Games-throwing and catching</i> <i>Dance</i>	<i>Changes within living memory</i> <i>Events beyond living memory</i> <i>The Family in Christianity</i> <i>Citizenship 4: Diversity and communities</i> <i>Myself and My Relationships 7: Anti-bullying</i> <i>Duration</i> <i>Gym-travel and stop</i>	<i>Christmas story</i> <i>Sing and perform</i> <i>Dance</i>	<i>Healthy and Safer</i> <i>Lifestyles 4: managing risks</i> <i>Pitch, dynamics, tempo and timbre</i> <i>Gym-jump and land</i>	<i>Plants</i> <i>UK countries, cities and seas</i> <i>Similarities and differences of small area of UK</i> <i>Location of hot and cold areas – equator and the Poles</i> <i>World Maps and Globes</i> <i>Places in Christianity and Church Visit</i> <i>Significant places within locality</i> <i>Healthy and Safer</i> <i>Lifestyles 5: Being Safe</i> <i>Healthy and Safer</i> <i>Lifestyles 6: Sex and relationship education</i> <i>Structure and duration</i> <i>Games-kicking & striking</i>	<i>Everyday materials</i> <i>Changes within living memory</i> <i>Stories and Symbols</i> <i>Conflict Resolution</i> <i>Music boxes – composing</i> <i>Swimming</i> <i>Athletics</i>	<i>Animals including humans</i> <i>People to remember</i> <i>Pitch, composition, performing</i> <i>Healthy and Safer</i> <i>Lifestyles 7: Healthy living</i> <i>First and second cycle</i> We are what we eat <i>Plants</i> <i>Third cycle</i> Oh I do like to be beside the seaside
Skills to be developed over the year	Art A1 range of materials to design and make A2 drawing, painting and sculpture A3 develop range of techniques (colour, pattern, textures, line, shape, form and space) A4 range of artists, craft makers and designers Design and Technology A1 Design –design and generate A2 Make a) using tools and equipment b)use range of materials and components A3 Evaluate a) existing products b) own products A4 technical knowledge a) build and explore structures b)mechanisms Computing E-safety- use range of technology safely, keeping personal information within safety circle (trusted adults). Make links between the virtual and real world. <i>Autumn term</i> revisit ICT acceptable use policy. Also covered in PSHCE. Programming- a) understand digital devices follow instructions (algorithms) and simulate real situations b) create and debug simple programs Digital literacy- create (still and moving images), organise, store and manipulate digital content Understanding technology- common uses of IT beyond school within daily routines.					