

## Meldreth Primary School Pupil Premium Provision

Financial year	Amount of Pupil Premium funding
2012-13	£9,845.00
2013-14	£20,013.00
2014-15	£39,500.00
2015-16	£45,520.00

FSM pupils	2015-16
Number of FSM pupils eligible for the Pupil Premium	26
Number of looked after pupils eligible for the Pupil Premium – for 1 day or more, adopted or leave care under a special guardianship order or Residence Order	3
Number of service children eligible for the Pupil Premium	3
<b>Total</b>	32

### Context

Meldreth Primary School is in South Cambridgeshire, with approximately 160 children on role. The number of pupils entitled to Free School Meals (FSM) is lower than the national average. The number of SEN and school support pupils is below national average.

### Objectives of Pupil Premium Spending

Our key objective in using the Pupil Premium Grant was to narrow the gap between pupil groups. As a school we have an excellent track record of ensuring that pupils make good progress, and last year have been successful in bridging the gap in the levels of attainment between FSM and non-FSM pupils.

A large amount of additional funding has been allocated to the school and we are determined to ensure that it has maximum impact. Careful analysis of internal and external pupil-level data, historical attainment and progress rates, and huge amount of qualitative data was undertaken to ensure that these funds are used to maximum effect. Our self-evaluation procedures and a number of case studies we have produced guided us in deciding where and how to spend our pupil premium allocation.

We have also used existing researches and publications including those from the OFSTED Good Practice series, and findings of studies undertaken by the SUTTON TRUST to enable us to make decisions relating to provisions. Materials published by NATT+ also helped us understand the systems and approaches that work in relation to the attainment of specific minority ethnic groups.

We have invested heavily in ensuring that the success of our phonics programme is sustained by ensuring 100% of our staff (teachers and support staff) receive comprehensive training, and that materials are continually updated. We also trained and recruited additional personnel time to implement necessary 1:1 better reading partnerships intervention.

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We have sought external organisations and identified opportunities for children to have an enriched and enhanced experience of the curriculum.

Strategy	Cost	Rationale	Impact																
<b>Ducklings club (Nurture)</b> one hour p/w led by 2 adults (approx. 36 weeks)	£1,012	A short term, focussed, intervention strategy, which addresses barriers to learning arising from social / emotional and or behavioural difficulties.	Improved self-esteem, confidence and readiness for learning measured by Early Years Profile																
<b>EY in class intervention</b> Two hours p/w led by 1 adult (approx. 38 weeks)	£1,013	Short term, focussed intervention for pupils with lower EY profile scores or are not on track to make progress.	Data analysis shows: 100% of PP pupils make typical or rapid progress in all prime and specific areas but communication and maths (50%) (2015-16)																
<b>Owls club (Nurture)</b> One hour p/day led by 2 adults (approx. 36 weeks)	£5,672	A short term, focussed, intervention strategy, which addresses barriers to learning arising from social / emotional and or behavioural difficulties, in an inclusive, supportive manner.	Improved self-esteem, confidence and readiness for learning measured by the Boxall profile. <b>Ave. Progress for pupils Aut-Spring</b> <table> <tr> <th></th><th>Y1</th><th>Y2</th><th>Y3</th></tr> <tr> <td><b>Read</b></td><td>4.7</td><td>4</td><td>5</td></tr> <tr> <td><b>Wri</b></td><td>4.7</td><td>3</td><td>5.5</td></tr> <tr> <td><b>Maths</b></td><td>5</td><td>3</td><td>5</td></tr> </table>		Y1	Y2	Y3	<b>Read</b>	4.7	4	5	<b>Wri</b>	4.7	3	5.5	<b>Maths</b>	5	3	5
	Y1	Y2	Y3																
<b>Read</b>	4.7	4	5																
<b>Wri</b>	4.7	3	5.5																
<b>Maths</b>	5	3	5																
<b>Better reading partner</b> One hour p/day in Year 1 led by 1 adult (38 weeks)	£2,532	Daily reading for Y1 pupils with low EY reading profile scores or are not on track to make progress.	Data analysis shows: Y1 Reading Progress Gap PP -0.5pts																
<b>Additional Daily Reading</b>	£2,743	Additional daily reading for PP pupils	Data analysis shows: Reading attainment Spring 16 is in-line with non PP pupils in Yrs 1,2,3. Progress is in-line with or above in Yrs 2,3,4,5.																
<b>Y1 in class intervention</b> Three hours p/w led by 1 adult (38 weeks)	£1,519	Additional support for Y1 pupils with low EY maths/writing profile scores or are not on track to make progress.	Data analysis shows: Writing Ave. Progress PP Gap -1.1 pts Maths Ave. Progress PP Gap -1 pts																
<b>Y2 in class intervention</b> Three hours p/w led by 1 adult (38 weeks)	£1,519	Additional support for Y2 pupils with low maths/writing levels or are not on track to make progress.	Data analysis shows: Writing Ave. Progress PP Gap +1.1 pts Maths Ave. Progress PP Gap +0.3 pts																
<b>Wellcomm Speech &amp; language Assessment</b>	£320	Early identification of language needs to support speaking and listening provision in EY and KS1	Assessment of 100% PP children in EY.																

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<b>Y3 in class intervention</b> Three hours p/w led by 1 adult (38 weeks)	£1,882	Additional support for Y3 pupils with low maths/writing levels or are not on track to make progress.	Data analysis shows: Writing Ave. Progress PP Gap -0.5 pts Maths Ave. Progress PP Gap -0.1 pts
<b>1<sup>st</sup> class @ number</b> Three hours p/w led by 1 adult (approx. 36 weeks)	£1,882	2/3 children made 2 points progress spring term after being stuck since Y2	Data analysis shows: Maths Ave. Progress PP 3.5 pts Gap +0.6 pts
<b>Y4 in class intervention</b> Four hours p/w led by 1 adult (38 weeks)	£2,025	Additional support for Y4 pupils with low maths/writing levels or are not on track to make progress.	Data analysis shows: Writing Ave. Progress PP Gap +0.1 pts Maths Ave. Progress PP Gap +0.6 pts
<b>Y5 in class intervention</b> Four hours p/w led by 1 adult (38 weeks)	£2,509	Additional support for Y5 pupils with low maths/writing levels or are not on track to make progress.	Data analysis shows: Writing Ave. Progress PP Gap -0.6 pts Maths Ave. Progress PP Gap +0.1 pts
<b>Y6 in class intervention</b> Five hours p/w led by 1 adult (38 weeks)	£3,334	For Y6 children who are not on target to meet age related expected attainment and/or expected progress	Data analysis shows: Writing Ave. Progress PP Gap -0.2 pts Maths Ave. Progress PP Gap +2.1 pts
<b>Y6 in class intervention</b> Three hours p/w led by 1 adult (38 weeks)	£1,646	Additional support for Y6 pupils with low maths/writing levels or are not on track to make progress.	Data analysis shows: Writing Ave. Progress PP Gap -0.2 pts Maths Ave. Progress PP Gap +2.1 pts
<b>alliance counselling</b> access to cluster play therapy service	£1,776	Alliance is the cluster counselling service to help support pupils through traumatic events.	Behaviour log analysis shows a decrease in incidents of poor behaviour from pupils accessing counselling (currently 75% PP)
<b>Assertive maths assessments</b>	£1,000	Clearly identifies next step learning	Highlights next step learning for increased progress
<b>MIS software for more effective data analysis</b>	£1,000	Distributive assessment analysis to better support outcomes for FSM pupils with early identification.	New assessment practice which will enable earlier identification of and addressing needs
<b>Financial support</b> visits/ outings, swimming, uniform	£429	Funding for pupils to attend trips, sports events, provide sports clothing and uniform	Attendance of 77% of PP children is 95% or above (2015-16) compared to 69% (2015-16) <b>96.4% average attendance</b>
<b>Staff training on outstanding teaching</b>	£6,000+	Contribution to course and supply costs to improve high quality teaching in phonics (Y1) English (Y2/4/5) and writing and maths across the school	Attainment gap FSM/non FSM in writing/ maths closing as pupils make better progress than the ave. for the group. KS2 outcomes show the attainment gap at level 4+ closed.

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KS2 Counselling Release	£965	Release for Nurture /counselling in KS2	Behaviour log analysis shows a decrease in repeat incidents of poor behaviour from pupils accessing counselling												
Residential Trips	£660	Funding for Y4/5/6 pupils to attend the residential trips	16% of pupils on trips were supported by the school.												
Cover for interventions	£1,950	Contribution to supply costs to release Year 2 teacher to implement intervention programmes for maths/English.	Data analysis shows: Writing Ave. Progress PP Gap +1.1 pts Maths Ave. Progress PP Gap +0.3 pts												
Milk	£487	Funding for FSM pupils re the School Food Plan's new legislation on milk. (one month)	93% of FSM pupils having additional milk.												
Breakfast club	£1,250	Funding for FSM pupils for settling hour before school	Behaviour log analysis shows a decrease in repeat incidents of poor behaviour from pupils accessing this provision												
Supply Cover	£1,755	Release following Pupil Progress Meetings 3 days p/year	Progress is the highest it has been and is a focus for the school.												
<table><tr><td></td><td>Y2</td><td>Y6</td></tr><tr><td>Read</td><td>+0.6</td><td>-1.1</td></tr><tr><td>Wri</td><td>+1.1</td><td>-0.2</td></tr><tr><td>Maths</td><td>+0.3</td><td>+2.1</td></tr></table>					Y2	Y6	Read	+0.6	-1.1	Wri	+1.1	-0.2	Maths	+0.3	+2.1
	Y2	Y6													
Read	+0.6	-1.1													
Wri	+1.1	-0.2													
Maths	+0.3	+2.1													
Total	£46,880														