

## Meldreth Primary Use of Pupil Premium (2013-2014)

In 2013-2014, Meldreth Primary was allocated £20,013 for their pupil premium funding. We used this to support our children with interventions such as one to one tuition, small group tuition in Y6 and a variety of interventions across the school, residential visits, outings and visitors to the school. In addition to the focused teaching interventions provided to pupils listed here, we also used teaching approaches which close the gap in attainment outlined below.

PUPIL PREMIUM ALLOCATION £20,013	
Nurture Club, (Owls), for Y1 - 4 - daily for one hour	£5,810
Better Reading Partnerships - Year 1 (3-4 children, intense daily reading support)	£2,608
Y6 maths and literacy boosters	£1,939
Y2 maths and literacy boosters led by class teachers/TAs	£782
First Class at maths – Year 3/4 (2-3 times a week)	£1,565
Individual and group interventions run across the school in classes, (e.g. daily 1:1 reading, speech and language, reading, writing and maths interventions, such as {Numicon}, social skills, emotional support, FLS, etc)	£10,000 +
One to one tuition for children in Y6, either 1:1 or small group	£1,939
Swift referral and access to alliance counselling and play therapy service (run and funded by our cluster of schools) – comprising intense therapy on a one to one basis for the time needed to support a child individually	£1,000
Extended Schools Subsidy – payment for trips, residential trips, resources to support different needs, swimming, food, clothes / kit / costumes, after school club payments for activities and clubs, etc	£2,000+
TOTAL	£27,643+

As you can see, we are spending more than we are being given on supporting children from vulnerable and low income families. However, we do not discriminate and include all children in the provision for interventions and support groups where this need may arise.

In addition to the interventions listed above (and probably not accounted for), we provide a range of interventions across the school that are delivered by teachers and teaching assistants on a daily and weekly basis for pupils identified as needing support. In 2013-2014 this included: Direct phonics, Spirals – talking and social skills group, Talking partners, handwriting and reading support, maths support, Further Literacy Support and boosters where needed in all classes.