

# WREN SIGNPOST WEEK 2

**Morning Jobs:** This is our first activity of the day. We usually complete these independently.

**Monday:** Wake up with a 5-a-Day dance.

**Tuesday:** Free write – Use the picture to inspire some writing. It could be a letter, story, character description or even instructions.

**Wednesday:** Expanded noun phrase activity – describe the troll's appearance.

**Thursday:** Practice your times tables – are you going to look at 10x, 5x, 2x, 3x 4x ,8x or 6x?

**Friday:** Read a story aloud. Think about your pace and expression. Have a look through the book first, this will give you chance to decode trickier words. You could record this and upload it to Tapestry.

**Magic Spell:** Our spelling pattern this week is adding the suffixes -ed, -er and -est to words ending in -y.

Your Magic Spell lessons will take place each morning. Remember to practise your spellings alongside this. You could use the spellings sheets (you can find these on our webpage) or come up with new ways to learn these words.

**Games:**

<https://www.phonicsbloom.com/uk/game/suffix-factory-set-1?phase=6>

<https://www.bbc.co.uk/games/embed/small-town-superheroes?exitGameUrl=https%3A%2F%2Fbbc.co.uk%2Fbitesize%2Farticles%2Fzncgvk7>

**Reading:** Our text for the next few weeks The Tunnel by Anthony Browne.

**Monday:** Look closely at the picture of the children at the waste ground. What can you say about their relationship using evidence from the picture?

**Tuesday:** Explore similarities and differences between the two characters. Complete the diagram.

**Wednesday:** Iceberg the word personality.

**Thursday:** Read up to the part where the sister does not want to go into the tunnel. What might she be thinking? Why is Rose so nervous about the tunnel while Jack was not? How does Rose describe the tunnel? Why does the author use alliteration?

**Friday:** How is the text so far familiar to that of a fairy tale? Find some clues.



**English:** To continue our work on Anthony Browne, we are going to look at Into the Forest. <https://www.youtube.com/watch?v=pKLXwj7s-1Y>

**Monday:** L.O.: to create a story map. *Draw a story map to show the boy's journey from his home through the forest to Grandma's. Use the story map to retell the story to a family member.*

**Tuesday:** L.O.: to make links between different texts. *Find evidence that Anthony Browne was inspired by fairy tales when writing this book. Complete the table.*

**Wednesday:** L.O.: to describe features of traditional tales. *Create a poster to show features of traditional tales.*

**Thursday:** L.O.: to write a character description. *Choose your favourite fairy tale character and describe their appearance and personality.*  
**Friday:** L.O.: to compare characters. *Use the Venn diagram to compare two traditional tale characters.*

**Magic 10:** This is our daily number bond practice. We usually spend around 10/15 minutes on this.

Our focus this week is number bonds to 17.

I have put a PowerPoint and worksheets on Tapestry and our webpage.  
In your home learning packs there are laminated tens frames, bar models and part-whole models. These can be used instead of printing the worksheets.

**Maths:** We have started work on multiplication. Please see the PowerPoint for daily work.

**Monday:** L.O.: to make arrays. *Describe each array.*  
**Tuesday:** L.O.: to recognise equal groups. *Match the arrays to the groups they show.*  
**Wednesday:** L.O.: to add equal groups. *Complete the Draw it, Say it, Add it activity.*  
**Thursday:** L.O.: multiplication sentences using the x symbol. *Complete the table showing different representations of multiplication.*  
**Friday:** L.O.: multiplication word problems. *Write each word problem as a repeated addition and draw an array to work out the answer.*

**Additional activities:**

- Go on an array hunt around the house. Can you find any arrays? Look carefully at cupcake tins, egg boxes etc.
- Use your work from last week and finger paint arrays to accompany each repeated addition.
- Arrange your toys to make arrays and note how many rows and columns each array has.
- Follow lessons on the Oak National Academy: <https://classroom.thenational.academy/subjects-by-key-stage/key-stage-1/subjects/maths>

<p><b>Science:</b> <u>L.O.:</u> to write instructions for planting seeds. Use what you know from gardening at home and science in year 1, to write a set of instructions for planting seeds.</p> <p>Draw diagrams to accompany your instructions.</p> <p>Begin to discuss what plants need in order to grow.</p>	<p><b>RE:</b> What does special mean? What makes you special? Watch the video – What is Christianity. Discuss basic beliefs and practices of Christians. Children iceberg the word special. Miss Cole will read Sweetie at 11.45am on Monday. Then, write why you are special (at least 4 ideas).</p>	<p><b>Art &amp; Design:</b> Follow the PowerPoint. We are going to follow a tutorial to draw a hibiscus.</p> <p>My nieces and I love to draw together, you can see Holly’s drawing in the PowerPoint. Once you have completed these short challenges, spend some time drawing things you enjoy. Draw family members or design your own football kit.</p>	<p><b>PE:</b> Dribbling Practise your ball-bouncing technique.</p> <ol style="list-style-type: none"><li>1. Contact the ball with your fingers, not the palm of your hand. This will give you better control.</li><li>2. Bend and straighten from your wrist and elbow as you bounce the ball.</li><li>3. Push, don’t slap the ball downwards.</li><li>4. Your hips and knees should be slightly bent.</li></ol> <p>Can you bounce the ball out in front of you and to the side? Practise moving in different directions while dribbling the ball.</p>
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