*Fur, Feathers and Scales*

***Entry Point****: After reading* ***The Tiger Who Came to Tea****, we decided that we would prepare ourselves….just in case a tiger does come to tea!*

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| *English* | *Using our class text as inspiration, we will develop writing skills for instructions, fact-files, descriptions and we will innovate the story – The Giraffe Who Came to Breakfast.* |
| *Maths* | *We will start the half term revisiting place value (this time to and beyond 100). We will then focus on measures, including time, length, height, weight and volume. We will revisit calculations at the end of the year with a focus on money.* |
| *Science* | *Animals*  *We will identify and name a variety of common animals. We will explore herbivores, carnivores and omnivores. We will describe and compare the structure of common animals.* |
| *Geography* | *We will explore where different animals live around the world. We will locate hot and cold areas – including the equator and the poles.* |
| *Art / D&T* | *We will design and make a tin of tiger food. We will look at the work of Henri Rousseau and his famous painting, Tiger in a Tropical Storm. The children will get to use a variety of media to recreate his artwork.* |
| *PSHCE* | *We will build on our plant topic from last term and discuss healthy eating.* |
| *RE* | *People to remember.* |
| *Music* | *Swift will revisit some of the themes focused on in the year and continue to explore using different instruments.* |
| *Computing* | *We will use Purple Mash to create digital images and we will continue to programme the Beebots and discuss direction and position.* |
| *PE* | *This half term we will be swimming on Thursday’s and Friday’s in our school pool and we will begin our Friday athletics sessions. These sessions will take place first thing on Friday morning and we will be working with Puffin and Wren Class.* |
| *Nature Detectives* | *Here are the dates for upcoming Nature Detective sessions:*  *4th June 18th June 2nd July 17th July* |