



	First 2/3 Weeks	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	London	Fame, Fortune and Fire (Queen Elizabeth I and Queen Victoria, Great Fire of London, Samuel Pepys, Guy Fawkes)		Tell Me a Dragon	To Infinity & Beyond	What a Wonderful World! (Christopher Colombus and Charles Darwin)	Whose world is it anyway?
Texts e.g.	The Queen's Hat Katie in London See Inside Great Cities	Non-fiction texts Mr Fawkes, the King and the Gunpowder Plot You Wouldn't Want to be in the Great Fire of London! Toby and the Great Fire of London		Tell Me a Dragon Dragonology	Man on the Moon A Galaxy of Her Own Non-fiction texts	Robinson Crusoe Non-fiction texts	The Journey Home Non-fiction texts
Science	Animals (Humans)	Uses of Everyday Materials		Habitats	Uses of Everyday Materials	Animals / Habitats Plants	
History	Historical Interpretations	Historical enquiry Chronological understanding Understanding of events, people and changes			Chronological understanding Understanding of events, people and changes	Understanding of events, people and changes	
Geography Weather patterns (ongoing)	Identify the UK and its countries, capital cities and seas		Simple field work The geography of our school (New school opening work)			7 continents and 5 oceans Location of hot and cold areas – poles/equator World maps, atlases and globes Compass directions Devise simple maps (with a key) Comparison with a non-Euro country	
RE		Celebrations	Harvest & Thanksgiving	People in Christianity	Jesus: Teacher & Leader	Self & Community	Muslim Family
PSHCE	Rights, Rules & Responsibilities	Financial Capabilities	Anti-Bullying	Family & Friends	My Wonderful Body SRE	Conflict Resolution	Personal Safety
Art	Use a range of materials to design and make - drawing, painting and sculpture Develop a range of techniques (colour, pattern, textures, line, shape, form and space) Study a range of artists, craft makers and designers						
D&T	Design – design and generate Make a) using tools and equipment b) use range of materials and components Evaluate a) existing products b) own products Technical knowledge a) build and explore structures b) mechanisms						
Music	I Wanna Play in a Band		Ho Ho Ho	Friendship Song	Hands, Feet, Heart	Zoo Time	Reflect, Rewind and Replay
	Compose Pitch/tempo/dynamics/pulse Perform Appreciation						
Computing	E-safety- use range of technology safely, keeping personal information within safety circle (trusted adults). Make links between the virtual and real world. Autumn term revisit ICT acceptable use policy. Programming- a) understand digital devices follow instructions (algorithms) and simulate real situations b) create and debug simple programs Digital literacy- create (still and moving images), organise, store and manipulate digital content Understanding technology- common uses of IT beyond school within daily routines.						
PE	Fundamentals 1	Fundamentals 1 OAA KS1 Unit	Fundamentals 1 Dance – Great Fire of London	Gym – Ball, Tall & Wall Dance – Magical Friendships	Fundamentals 2 Gym – Points of Contact	Fundamentals - Striking	Athletics Swimming
Trips		Hatfield House				Botanical Gardens	