

English	Spelling	Grammar /sentence structure	Composition
Themes			•
Story writing skills Witness reports Diaries/journals Book study	Pluralisation Prefixes and Suffixes Irregular	Adverbial phrases and fronted adverbials. Further work on joining clauses with conjunctions and commas	In narratives, creating settings, characters and plot In non-narrative material, using simple organisational devices [for
Information report	tense changes homophones	Further development of word classes – adverbs, adjectives, nouns, verbs, pronouns, determiners, modal verbs Prepositions Different ways of starting sentences	example, headings and sub- headings] Creating and linking paragraphs Powerful verbs Developing vocabulary

<b>HISTORY</b> 1851 The arrival of the railway Meldreth in Victorian and Edwardian times	GEOGRAPHY Mapping Meldreth	MUSIC Whole class recorder lessons
Meldreth up to World War I Study of local building styles Exploration of local history stories and census reports. Early days of the school.	<b>PE</b> Gymnastics Dance Invasion games - hockey	RE Christianity – our Church - Easter
	ART / D&J	Г

## SCIENCE

Earth in Space

Changes in materials

## PSHCE

Healthy and Safer Lifestyles Myself and My relationships

**Conflict Resolution** 

Toys with cams Textiles

Looking at work of LS Lowry

## COMPUTING

Programming – making a maths quiz Film making - animations MFL

Spanish

## Maths Year 5 — by the end of the year all pupils should...

<ul> <li>1. Read, write, order &amp; compare numbers to at least 1 000 Uou and determine the value or each digt.</li> <li>2. Count forwards or backwards in steps of powers of 10 for any given number up to 1 000 000.</li> <li>3. Interpret negative numbers in context, count forwards and backwards with positive and negative whole numbers, including through zero.</li> <li>4. Read Roman numerals to 1000 (M) and recognise years written in Roman numerals.</li> <li>5. Add and subtract whole numbers with more than 4 digits, including using formal written methods (columnar addition and subtraction).</li> <li>6. Add and subtract withombers with more than 4 digits, including using formal written methods to columnar addition and subtraction multi-step problems in contexts, deciding which operations and methods to use and why.</li> <li>8. Identify multiples and factors, including finding all factor pairs of a number, and common factors of two numbers.</li> <li>9. Know and use the vocabulary of prime numbers, prime factors and composite (non-prime) numbers.</li> <li>10. Multiply numbers up to 4 digits by a 1- or 2-digit number using a formal written method. Divide numbers.</li> <li>11. Multiply and divide whole numbers and clue numbers, and the notation for squared and cubed.</li> <li>13. Compare and order fractions whose denominators are all multiples of the same number.</li> <li>14. Identify, name and writte quivalent fractions of a given fraction, represented visually, including tenths and hundredths.</li> <li>15. Recognise and order fractions whose denominators and convert from one form to the other and writte mather sa fractions with the same denominator of a multiples of the same number.</li> <li>14. Identify, name and writte quivalent fractions of a given fraction, represented visually, including tenths and hundredths.</li> <li>15. Recognise mixed numbers and intize numbers by whole numbers, supported by materials and diagrams.</li> <li>17. Round decimals with</li></ul>		
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