



Key Stage 2 Long Term Plan 2014-2018 (4 Year Plan) Year One of Cycle

2014-2015	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	Foundation Subjects – Taught Each Year
	It's All Ancient History to me! <i>History</i>		Earth and Space		Veni Vidi Vici! <i>History</i>		Art: A1 Use of sketchbooks A2 Mastery of Art and Design - Techniques across a range of media A3 Art & Artists – An appreciation of styles & techniques D&T: D1 Design – Research & Generate D2 Make – a) Using tools & equipment & b) Using construction equipment D3 Evaluate – a) Existing products b) Own products c) Impact of designs D4 Technical Knowledge – Mechanical and Electrical Systems D5 Cooking & Nutrition – a) Healthy Diets b) Cooking Skills c) Food & Farming Computing: Each class will annually plan in units of work on : a) Understanding Technology e.g. website design, internet study b) e-Safety – e.g. ACE accreditation for children c) Digital Literacy – e.g. using various existing programs e.g. Publisher, Moviemaker, PowerPoint EXCEL, etc d) Programming – learning to design, write and debug programs. Modern Foreign Languages: French is the primary language taught at Meldreth Primary School. -Conversation, communication, songs, games, leading to some written recording in Years 5 and 6
			It's life Jim, but not as we know it! <i>Science</i>	Journey to the Centre of the Earth <i>Geography</i>			
	H1: Changes in Britain - From Stone Age To Iron Age	English: Persuasive Pamphlets / Posters	English: Books and Stories About Space	English: Performance Poems / Explanations G5 /G2: Volcanoes, Earthquakes, Mountains	H2: Roman Conquest and Rule	English: Power of Books	
	Science: Magnets and Forces	Science: States of Matter, Properties of Materials and Reversible Changes	Science: Earth in Space	Science: Rocks	Science: Plants, Life Cycles of Plants and Animals	Science: Light and Sound	
	RE: Swallow: Judaism (3/4) <i>Jewish Beliefs and Lifestyles</i> Chaffinch: Hinduism (4/5) <i>What can stories and images of deities tell us about Hindu beliefs?</i> Woodpecker: Buddhism (5/6) <i>What does it mean to be a Buddhist?</i>		RE: Swallow: Christianity <i>Beliefs, Places of Worship, Writings and Festivals</i> Chaffinch: The Church <i>Christian Beliefs / Easter?</i> Woodpecker: Jesus <i>Representations of Jesus</i>		RE: Swallow: Hinduism <i>Hindu Worship and Festivals</i> Chaffinch: Buddhism <i>Buddhism And Its Teachings</i> Woodpecker: Hinduism <i>Hindu Ceremonies</i>		
	PSHCE: Citizenship Healthy and Safer Lifestyles	Myself and my Relationships – Anti Bullying	PSHCE: Economic wellbeing Myself and my Relationships	Healthy and Safer Lifestyles	PSHCE: Healthy and Safer Lifestyles	Myself and my Relationships Conflict Resolution	
	Music: (Performing, composing, appraising and listening and understanding of music) Swallow: Play it Again – Exploring Rhythmic Patterns Chaffinch: Play It Again - Exploring Rhythmic Patterns Woodpecker: Cyclical Patterns – Exploring Rhythm and Sound		Music: (Performing, composing, appraising and listening and understanding of music) Swallow: Exploring Descriptive Sounds Chaffinch: The Class Orchestra - Exploring Arrangements Woodpecker: Exploring Sound Sources		Music: (Performing, composing, appraising and listening and understanding of music) Swallow: Exploring Singing Games Chaffinch: Dragon Scales - Exploring Melodies and Scales Woodpecker: Performing Together		
PE: Swallow: Gymnastics; Dance; Games - Handball Chaffinch: Outdoor and Adventurous Pursuit (OAA); Dance; Games - Tennis Woodpecker: Gymnastics - Rotation; Dance; Games - Invasion Games		PE: Swallow: OAA; Gymnastics; Games - Tennis Chaffinch: Gymnastics; Games - Tag Rugby; Dance Woodpecker: Gymnastics - Partner Work; Games - Volleyball		PE: Swallow: Athletics; Swimming; Games - Cricket Chaffinch: Athletics; Swimming; Games - Softball/ Rounders Woodpecker: OAA; Athletics; Swimming; Games - Golf			



Key Stage 2 Long Term Plan 2014-2018 (4 Year Plan)

Year Two of Cycle

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
	Sutton Who???? <i>History</i>	Splash! <i>Geography</i>	Ever Evolving <i>English/ Science</i>	UK region <i>Geography</i>	Eureka! <i>English/Science</i>	The World on Your Doorstep <i>Local History</i>	Art: A1 Use of sketchbooks A2 Mastery of Art and Design - Techniques across a range of media A3 Art & Artists – An appreciation of styles & techniques D&T: D1 Design – Research & Generate D2 Make – a) Using tools & equipment & b) Using construction equipment D3 Evaluate – a) Existing products b) Own products c) Impact of designs D4 Technical Knowledge – Mechanical and Electrical Systems D5 Cooking & Nutrition – a) Healthy Diets b) Cooking Skills c) Food & Farming Computing: Each class will annually plan in units of work on a) Understanding Technology e.g. website design, internet study b)e-Safety – e.g. ACE accreditation for children c) Digital Literacy – e.g. using various existing programs, e.g. Publisher, Moviemaker, PowerPoint EXCEL, etc d) Programming – learning to design, write and debug programs Modern Foreign Languages: French is the primary language taught at Meldreth Primary School. - Conversation, communication, songs, games, leading to some written recording in Years 5 and 6
	H3: Anglo-Saxons and Scots	English: Power of Books - Water Themed Book G5: Water Cycle G2: Rivers	English: Adventure stories & flashbacks	English: Journalism G4: UK region	English: Power of Books Biographies & Visitor Leaflets	H5: Local History Study	
	Science: Gravity, Resistance and Mechanical Forces (Y5/6) Simple Forces (Y3)	Science: Electricity	Science: Inheritance and Evolution; Classification	Science: Animals Including the Human Body	Science: Famous Scientists	Science: Habitats	
2015-2016	RE: Swallow: Islam (3/4) <i>Muslim Beliefs and the Importance of Prayer</i> Chaffinch: Christian Worship (4/5) <i>How and why are churches different?</i> Woodpecker: Christianity and Judaism (5/6) <i>Is religion what you say or what you do?</i>		RE: Swallow: Church People <i>Saints and Christian Belief</i> Chaffinch: Beliefs and actions in the world <i>Beliefs and Impact On Faith</i> Woodpecker: Christians in Other Parts of the World <i>What is it like to be a Christian in Vellore?</i>		RE: Swallow: <i>Comparing Worship in Three Major Religions</i> Chaffinch: <i>Comparing Festivals, Prayers and Holy Books in World Religions</i> Woodpecker: Buddhism <i>Buddhism Beliefs About Life and Death</i>		
	PSHCE: Myself and My Relationships	Myself and My Relationships – Anti Bullying	PSCHE: Economic Wellbeing Citizenship	Healthy and Safer Lifestyles	PSHCE: Healthy and Safer Lifestyles	Myself and My relationships Conflict Resolution	
	Music: Swallow: Exploring Arrangements Chaffinch: Painting with sounds; Exploring Sound and Colours Woodpecker: Exploring Rounds		Music: Swallow: Exploring Pentatonic Scales Chaffinch: Exploring Signals Woodpecker: Exploring Music Processes		Music: Swallow: Exploring Sound Colours Chaffinch: Exploring Descriptive Sounds Woodpecker: Performing Together		
	PE: Swallow: Gymnastics; Dance; Games - Handball Chaffinch: Outdoor and Adventurous Pursuit (OAA); Dance; Games -Tennis Woodpecker: Gymnastics - Rotation; Dance; Games - Invasion Games		PE: Swallow: OAA; Gymnastics; Games - Tennis Chaffinch: Gymnastics; Games - Tag Rugby; Dance Woodpecker: Gymnastics - Partner Work; Games - Volleyball		PE: Swallow: Athletics; Swimming; Games - Cricket Chaffinch: Athletics; Swimming; Games - Softball/Rounders Woodpecker: OAA; Athletics; Swimming; Games - Golf		



Key Stage 2 Long Term Plan 2014-2018 (4 Year Plan) Year Three of Cycle

2016 -2017	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	Foundation Subjects - Taught Each Year
	Let's Go Somewhere Different! G1/2/3: Locations - Contrasting Locality In World	Eco Warriors Science/Geography Environment	Sound and Vision Music	The Greeks Have a Word For It H8: Ancient Greece	What a Stitch Up (The Bayeux Tapestry) H4: Viking and Anglo-Saxon Struggle		Art: A1 Use of sketchbooks A2 Mastery of Art and Design - Techniques across a range of media A3 Art & Artists – An appreciation of styles & techniques D&T: D1 Design – Research & Generate D2 Make – a) Using tools & equipment & b) Using construction equipment D3 Evaluate – a) Existing products b) Own products c) Impact of designs D4 Technical Knowledge – Mechanical and Electrical Systems D5 Cooking & Nutrition – a) Healthy Diets b) Cooking Skills c) Food & Farming Computing: Each class will annually plan in units of work on a) Understanding Technology e.g. website design, internet study b)e-Safety – e.g. ACE accreditation for children c) Digital Literacy – e.g. using various existing programs e.g. Publisher, Moviemaker, PowerPoint EXCEL, etc d) Programming – learning to design, write and debug programs. Modern Foreign Languages: French is the primary language taught at Meldreth Primary School. Conversation, communication, songs, games, leading to some written recording in Years 5 and 6
	Science: Earth In Space	Science: States of Matter; Properties of Materials and Reversible Changes	Science: Light and Sound	Science: Magnets and Forces	Science: Rocks and Evolution	Science: (Y3) Plants/ Life Cycles of Plants and Animals	
	RE: Swallow: Judaism (3/4) <i>Jewish Beliefs and Lifestyles</i> Chaffinch: Hinduism (4/5) <i>What can stories and images of deities tell us about Hindu beliefs?</i> Woodpecker: Buddhism (5/6) <i>What does it mean to be a Buddhist?</i>		RE: Swallow: Christianity <i>Beliefs, Places of Worship, Writings and Festivals</i> Chaffinch: The Church <i>Christian Beliefs / Easter?</i> Woodpecker: Jesus <i>Representations of Jesus</i>		RE: Swallow: Hinduism <i>Hindu Worship and Festivals</i> Chaffinch: Buddhism <i>Buddhism And Its Teachings</i> Woodpecker: Hinduism <i>Hindu Ceremonies</i>		
	PSHCE: Citizenship Healthy and Safer Lifestyles	Myself and My relationships – Anti Bullying	PSCHE: Economic Wellbeing Myself and My relationships	Healthy and Safer Lifestyles	PSHCE: Healthy and Safer Lifestyles	Myself and My Relationships Conflict Resolution	
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Key Stage 2 Long Term Plan 2014 - 2018 (4 Year Plan) Year Four of Cycle

2017-2018	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	Foundation Subjects - Taught Each Year
	Ancient Peoples H7: Early Civilisation	Beyond Bayeux H6: Aspect of British History beyond 1066	Jungle, Tundra & Deserts G3: Study Of Different Climate Zones	All Together Now! Music	Fit For Life Science	What Is In My World? G4: Local Geography, including fieldwork	Art: A1 Use of sketchbooks A2 Mastery of Art and Design - Techniques across a range of media A3 Art & Artists – An appreciation of styles & techniques D&T: D1 Design – Research & Generate D2 Make – a) Using tools & equipment & b) Using construction equipment D3 Evaluate – a) Existing products b) Own products c) Impact of designs D4 Technical Knowledge – Mechanical and Electrical Systems D5 Cooking & Nutrition – a) Healthy Diets b) Cooking Skills c) Food & Farming Computing: Each class will annually plan in units of work on a) Understanding Technology e.g. website design, internet study b)e-Safety – e.g. ACE accreditation for children c) Digital Literacy – e.g. using various existing programs e.g. Publisher, Moviemaker, PowerPoint EXCEL, etc d) Programming – learning to design, write and debug programs. Modern Foreign Languages: French is the primary language taught at Meldreth Primary School. Conversation, communication, songs, games, leading to some written recording in Years 5 and 6
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	RE: Swallow: Islam (3/4) <i>Muslim Beliefs and the Importance of Prayer</i> Chaffinch: Christian Worship (4/5) <i>How and why are churches different?</i> Woodpecker: Christianity and Judaism (5/6) <i>Is religion what you say or what you do?</i>		RE: Swallow: Church People <i>Saints and Christian Belief</i> Chaffinch: Beliefs and actions in the world <i>Beliefs and Impact On Faith</i> Woodpecker: Christians in Other Parts of the World <i>What is it like to be a Christian in Vellore?</i>		RE: Swallow: <i>Comparing Worship in Three Major Religions</i> Chaffinch: <i>Comparing Festivals, Prayers and Holy Books in World Religions</i> Woodpecker: Buddhism <i>Buddhism Beliefs About Life and Death</i>		
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