

Rumble in the Jungle



ENTRY POINT: Our role area has changed into a jungle. Which animals will live there? How are they different, how are they the same? Can we use wow words to describe how they look and how they move?

HOME LEARNING: How many animals can you find that live near you? Find a way of showing this- picture, writing, photos. Find some information books about animals, invent a new animal.

OUTCOME: Share information about different jungle animals and make a leaflet and fact file about wild animals.

Physical development-

We will explore animal movements in our swimming pool and outside classroom. The children will handle a range of tools using clay and junk modelling. We will continue our athletics sessions in anticipation of Sports Day.

Expressive arts and design-

We will make observational drawings of animals and insects, as well as masks and models. Small world animal homes
They will explore different habitats in small world play. They will look at camouflage and create their own patterns.

Personal Social and Emotional-

Children will talk about looking after animals, including pets and show care and concern for animals and the environment.
We will discuss feelings about animals, including fear of some.

Maths-

We will use animals and insects to sort and group and create bar graphs of favourite animals.
Shape and repeating patterns
Problem solving will include doubling and halving and money.
Symmetry of insects and animals
Animal/insect themed knowledge of numbers to 20.

Literacy-

Children will make 'who am I cards' and books about animals to develop sentence writing skills. They will freely create posters and instructions about caring for animals. We will look at story content and rhyme in jungle stories.

Communication and Language-

The children will interact with each other, negotiating plans and activities and taking turns in conversation. In our jungle role play they will use imaginative language to recreate role of explorers.

Understanding the World

We will talk about animals and their babies, where animals live (their habitats). We will talk about similarities and differences between animals- locally and in different places around the world. Children will use the internet to find out about animals, and drawing and writing programmes to show what they have discovered. Bee-bots will take tours around a wildlife park! We will learn about Noah's Ark as a Christian story.