

Pop Shop!

Top Ten Learning Hits Countdown

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| 1 | Entry Activity: Mrs Samways and Mrs Fallon want to play their favourite CD to the children and copy it to the parents. Oh No! The CD player has broken the CD! What are we going to do? Can we make our own CD for the parents? |
| 2 | Outcome: Children will record a musical CD to take home to share with their families. Tracks will include their favourite songs and their own compositions. |
| 3 | Home learning: Listen to a variety of musical CDs and share favourites. Children can teach the songs that they have learnt to parents and family members. Make an instrument at home using reclaimed materials. Bring it in to school to share with your class. |
| 4 | Communication and Language: Children will talk about what they like and dislike when deciding tracks to record. Children will join in with rhymes and rhythm activities, singing simple songs from memory. |
| 5 | Literacy (Reading and Writing): Children will write track listings for their CD covers and make posters to promote their CD They will write instructions about how to record audios They will describe how music makes them feel. |
| 6 | Mathematics: Children will order the songs on their CD cover. Children will use shape to pattern their cover. Children will create pictograms to show favourite songs/instruments Children will use money in the pop shop to buy instruments and music. |
| 7 | Physical Development: Children will choreograph actions to accompany rhymes/music. Children will develop fine and gross motor skills when performing their actions and when creating their CD cover. They will move in time to music and explore different ways of expressing feelings through music and dance. |
| 8 | Personal Social and Emotional Development: Through practise and evaluation of performances, children will develop their confidence to make a positive contribution to the recording. Children will share their opinions on likes and dislikes when deciding on the songs to be recorded. |
| 9 | Understanding of the World: Children will develop an understanding of how to record audio CDs and how to use CD players and easy-speak recorders |
| 10 | Expressive Arts and Design: Children will sing familiar songs Children will listen to variety of music and talk about how it makes them feel. Children will create and record a class composition with instruments Children will create their own CD cover for their CD |