

Wren Signpost Week 1

Morning Jobs: This is our first activity of the day. We usually complete these independently.

- Free write – Please find the sheet for this on Tapestry and our webpage.
- Handwriting – Continue to work on letters or joins that are still tricky or need a little more practice. You can find handwriting paper on Tapestry and our webpage. Here is a link to a video demonstrating each letter:
<https://www.youtube.com/watch?v=2NQ6uS8blwY>
- Sentence structure – Identify nouns, verbs, adverbs and adjectives. Please find the sheet for this on Tapestry and our webpage.
- Morning yoga – Complete a short yoga video to start your day. www.cosmickids.co.uk

Magic Spell: Our spelling pattern this week is adding the suffixes –ing, -ed, -er, -est and –y to words ending in a single consonant.

- Have a look at the PowerPoint – this will support understanding our spelling rule.
- Spellings for this week can be found on Tapestry.
- Use the spelling sheets on Tapestry/our webpage to practise your words.
- Complete the letter shape activity.
- Find words following this rule in your reading books.

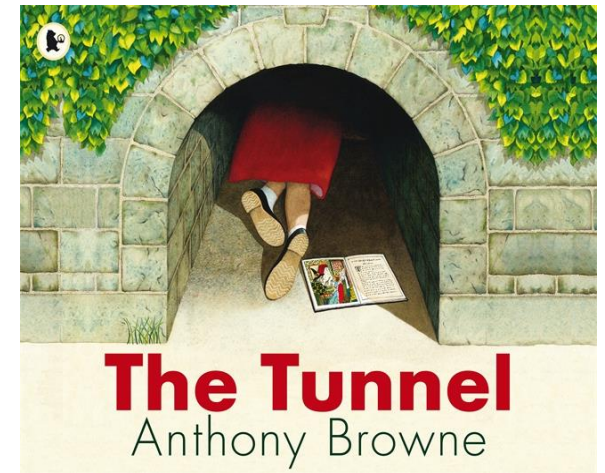
If doubling the consonant is still a little tricky, try working on words that you do not need to change. For example:
jump – jumping.

Reading: Our text for the next few weeks The Tunnel by Anthony Browne.

- Look at the front cover. What might the book be about?
- What questions do you have about the story?
- Read the first two pages.
- Why do you think Anthony Browne has drawn the sister and the brother in front of different backgrounds?
- Read the next two pages. What does the brother think of his sister?
- What do we know about the 2 children.

Additional reading activities:

- Iceberg the word **sibling**. Please find an iceberging template on Tapestry/our webpage.
- Draw a self-portrait. Think carefully about your background.



English: To continue our work on Anthony Browne, we are going to look at Into the Forest.

- Listen to the story here: <https://youtu.be/pKLXwj7s-1Y>
- Look at the first page of the story. Use voices and/or percussion to recreate the sounds of the storm. You could record these and play them back to help you imagine the atmosphere during the storm. Discuss what the boy could see, hear and how he felt. Write a paragraph about what the boy could see, hear and touch. Remember to also include how he feels.
- Read on to the page which starts “I missed Dad” and then go back to the page before with the image of mum and the boy having breakfast. Where has dad gone? What are the mum and boy thinking? Write thought bubbles for the characters. You will find a thought bubble template on Tapestry/our webpage.
- Read the page which ends in mum saying “don’t go into the forest”. Why does mum say this? Write a list of reasons for and against going into the forest.
- Research Anthony Browne – You could make write a fact file about him. Have you read any of his other books?

English continued: If this text is quite challenging, you could think about where you have seen these themes before. Make links with other fairy tales and read and explore those.

- You could create a story map for Little Red Riding Hood.
- Create thought bubbles for Little Red as she walked through the woods.

Maths: We have started work on multiplication. This week we are look at equal and unequal groups.

- Use repeated addition to add equal groups. Explore the sheets that can be found on Tapestry.
- Can you find examples of equal groups at home? Bags of apples, packets of sweets etc.
- Create your own repeated addition challenge - make groups of items from around the house and write repeated addition number sentences.
- There is also a set of lessons about Equal groups on The Oak National Academy. These can be found here:
<https://classroom.thenational.academy/units/multiplication-equal-and-unequal-groups-f5e6>

Science & Creative: Our topic focus this term is plants.

Activity ideas:

- Use your imagination to draw some plants – it could be flowers or trees.
- You could use your tablet or computer to draw flowers or trees.
- Go for a walk around your garden or in the village. What plants can you find?
- Make a simple map of your garden or village and plot where you found different plants.
- Can you make a list of trees, plants and flower plants? How many can you name? Can you identify each one of these?
- Create a flower/tree scavenger hunt for a sibling or your friends.