## mathematics Y4

|  | I．Count in multiples of 6，7，9， 25 and 1000 <br> 2．Find 1000 more or less than a given number．Round any number to the nearest 10,100 or 1000 <br> 3．Count backwards through zero to include negative numbers <br> 4．Recognise the place value of each digit in a 4－digit number（thousands，hundreds，tens，and ones） <br> 5．Read Roman numerals to 100 （ I to C ）；know the numeral system changed to include zero and PV |
| :---: | :---: |
| 号 | 6．Add／sub up to 4 digits nos using columnar addition and subtraction where appropriate <br> 7．Estimate and use inverse operations to check answers to a calculation <br> 8．Solve add／sub 2 step probs in contexts，deciding which operations and methods to use and why |
|  | 9．Recall multiplication and division facts for multiplication tables up to $12 \times 12$ <br> 10．Recognise and use factor pairs and commutativity in mental calculations <br> II．Multiply 2 and 3 －digit numbers by a I－digit number using formal written layout <br> 12．Probs using the distributive law to mult 2 digit by I digit，integer scaling and correspondence probs |
| 咢 | 13．Recognise and show，using diagrams，families of common equivalent fractions <br> 14．Count up／down in 100ths；recognise that 100 ths arise when dividing by 100 and 10 ths by 10 <br> 15．Add and subtract fractions with the same denominator <br> 16．Write dec equivalents of any number of IOths or 100ths；and the dec equivalents to $1 / 4,1 / 2$ and $3 / 4$ <br> 17．Divide a I or 2 digit no by 10 and 100 ，identify the value of the digits as units， 10 ths and 100 ths <br> 18．Round I dec place no to nearest whole no．Measure／money probs with fractions and decimals |
| $\stackrel{\text { 噐 }}{\text { ¢ }}$ | 19．Convert units of measure（e．g． $\mathrm{km} / \mathrm{m}$ ）．Solve probs converting $\mathrm{hrs} / \mathrm{min} ; \mathrm{min} / \mathrm{sec} ; \mathrm{yrs} / \mathrm{mths}$ etc <br> 20．Calc perimeter of a rectilinear figure in $\mathrm{cm} / \mathrm{m}$ ．Find area of rectilinear shapes by counting squares <br> 21．Estimate，compare and calculate different measures，including money in pounds and pence <br> 22．Read，write and convert time between analogue and digital 12 and 24 －hour clocks |
|  | 23．Classify geometric shapes，including quadrilaterals and triangles，based on their properties and sizes <br> 24．Identify acute and obtuse angles and compare and order angles up to two right angles by size <br> 25．Identify lines of symmetry in 2D shapes in different orientations <br> 26．Complete a simple symmetric figure with respect to a specific line of symmetry <br> 27．Describe coordinates in the $I^{\text {st }}$ quadrant and translations of a given unit to the left／right，up／down <br> 28．Plot specified points and draw sides to complete a given polygon |
| 荡 | 29．Interpret／present discrete／continuous data using graphical methods，inc bar charts／time graphs 30．Solve comparison，sum and difference probs using info in bar charts，pictograms，tables etc |

## English

| Themes | Spelling | Grammar | Composition |
| :---: | :---: | :---: | :---: |
| Information reports Poetry Explanations Comparative writing Narrative writing Persuasive writing | Pluralisation <br> Prefixes and Suffixes <br> Irregular <br> tense <br> changes | Adverbial phrases and fronted adverbials． <br> Further work on joining clauses with conjunctions and commas <br> Punctuation－dashes，hyphens， colons，semicolons <br> Dialogue punctuation <br> Further development of word classes－adverbs，adjectives，nouns， verbs，pronouns，modal verbs Prepositions | In narratives，creating settings， characters and plot In non－narrative material，using simple organisational devices［for example，headings and sub－ headings］ <br> Creating and linking paragraphs Powerful verbs Developing vocabulary |

# likeracy poems biography letters persuasive writing Esplanations narrative writing inforeports 

## seicnee Exploring magnetic force Exploring light and sound

## geography maps comparing Polar landseapes with meldreth lives and lifestyles of Inuik people Polar Explorers

Art / D\&T
Polar landscapes.
Developing new techniques. Studying famous artists: Keith Shackleton and Peter Scolt.


## Compuling

Programming
Code club with mr lees uring BBC microbots

> Husie Creating musical soundseapes using percussion instruments

## PSHCE Healthy and safe lifestyles Conflict Resolution

PE Gymnostics pair composition Dance - ice Gamer-netball

Spanish greetings simple words and phrases

Spring Term 2016 - Polar Explorere
Chaffinch Class

