



Fur, Feathers and Scales

Entry Point: After reading *The Tiger Who Came to Tea*, we decided that we would prepare ourselves....just in case a tiger does come to tea!

English	Using our class text as inspiration, we will spend time getting to know the story and we will be working on developing our sentence structure and grammar. The children will write their own version of the story deciding which animal comes to tea! We will also be focusing on rhyming words and riddles using the Oi Frog series as our main stimulus.
Maths	We will start the half term revisiting place value (this time to and beyond 100). We will be covering fractions and geometry (position and direction) for this half term. We will recognise, find and name a half as two equal parts of an object, shape or quantity. We will recognise, find and name a quarter as one of four equal parts of an object, shape or quantity. We will learn how to describe turns and positions.
Science	Animals We will identify and name a variety of common animals. We will explore herbivores, carnivores and omnivores. We will describe and compare the structure of common animals.
Geography	We will explore where different animals live around the world. We will locate hot and cold areas - including the equator and the poles.
Art / D&T	We will design and make a tin of tiger food. We will look at the work of Henri Rousseau and his famous painting, <i>Tiger in a Tropical Storm</i> . The children will get to use a variety of media to recreate his artwork.
PSHCE	We will build on our plant topic from last term and discuss healthy eating.
RE	People to remember.
Music	Swift will revisit some of the themes focused on in the year and continue to explore using different instruments.
Computing	We will use Purple Mash to create digital images and we will continue to programme the Beebots and discuss direction and position, building on what we will cover in maths.
PE	Children will take part in individual challenges and activities