



History/ Geography

Stone Age to Iron Age:

Who were the first humans in Britain?



Music

Composition and rhythm work.



MFL - Spanish

Weekly lesson with Mrs Millington



Science

Humans: the circulatory system; effects of drugs on the body



PSHCE

Healthy & Safer Lifestyles:
Managing Risk

Sex and Relationships Education

Hawk Class (Year 6)

Spring 2

Stone Age to Iron Age



PE

Gymnastics; hockey; dance



RE

Christianity:
Representations of Jesus



Computing

E-safety: Recognise online risks, and identify ways of seeking support and reporting concerns.
Programming: Create, deconstruct and refine programs to accomplish specific goals.

Maths objectives:

Measurement	Solve problems involving the calculation and conversion of units of measure
	Use, read, write and convert between standard units of length, mass, volume and time
	Convert between miles and kilometres
	Calculate the area and perimeter of compound shapes
Algebra	Use simple formulae
	Generate and describe linear number sequences
	Express missing number problems that satisfy an equation with two unknown variables
	Enumerate possibilities of combinations of two variables
Ratio and proportion	Solve problems involving similar shapes where the scale factor can be found
	Solve problems involving unequal sharing and grouping using knowledge of fractions and multiples
	Solve problems involving the relative sizes of two quantities where missing values can be found by using integer multiplication and division facts

As well as: revision of all KS2 learning in preparation for the Year 6 SATS.

English objectives:

Punctuation: semi-colons; dashes; brackets; apostrophes for possession

Grammar: active vs. passive voice; word classes; main and subordinate clauses; prefixes and suffixes; relative pronouns and clauses; the subjunctive

Composition: building cohesion within and across paragraphs; vary between different levels of formality; use verb tenses consistently and correctly

Spellings: the Year 5/6 spelling list; alongside weekly spellings