

Pupil Premium Provision	IMPACT of provision 2014-15
Ducklings club (Nurture) 1 hour p/w led by 2 adults (36 wks)	A short term, focussed, intervention strategy, which addresses barriers to learning arising from social / emotional and or behavioural difficulties. Improved self-esteem, confidence and readiness for learning measured by Early Years Profile
EY intervention 2 hours p/w led by 1 adult (38 wks)	Short term, focussed intervention for pupils with lower EY profile scores or are not on track to make progress. Data analysis shows: 100% of PP pupils make typical or accelerated progress in all prime areas
Owls club (Nurture) 1 hour p/day led by 2 adults (36 wks)	A short term, focussed, intervention strategy, which addresses barriers to learning arising from social / emotional and or behavioural difficulties, in an inclusive, supportive manner. Improved self-esteem, confidence and readiness for learning measured by the Boxall profile. Ave. Progress for pupils KS1 R-4.35 pts, W-6 pts, M-5pts; KS2 R-7.4 pts, W-6pts, M-3pts
KS1 intervention including precision teaching & better reading partnership 9 hours p/w led by 1 adult (38 wks)	Additional support including daily reading for Y1& Y2 pupils with low EY maths/writing profile scores or are not on track to make expected progress. Y2 Ave. Progress Increase for pupils from 2013/14 – 2014/15 R (2.9pts), W (0pts), M (1.1pts)
Social, communication and interaction support 2 hrs p/w 1 adult (36 wks)	Y1-Y5 Short term focussed intervention to boost speaking and listening skills, teamwork, sportsmanship, peer support. 75% PP children are currently being supported by this club
KS2 intervention 12 p/w led by 1 adult (38 wks)	Additional support for pupils with lower maths/writing outcomes or are not on track to make expected progress. Ave. Progress Gap KS1 – now Reading Y3(+0.6pts), Y4(+2.1pts), Y5(+2.2pts), Y6 (+0.3pts); Progress Gap KS1 – now Writing Y3(+0.1pts), Y4(+0.3pts), Y5(+2.0pts), Y6 (-0.9pts); Progress Gap KS1 – now Maths Y3(+2.1pts), Y4(-0.4pts), Y5(+0.4pts), Y6 (+2.1pts);
1 st class @ number 3 hours p/w led by 1 adult (36 wks)	Additional support for Y3 pupils with lower maths attainment or who have made slower progress. 2/3 children made 2 points progress (spring term) after being stuck since Y2 Maths Ave. Progress 4 pts Gap +0.4 pts
Alliance counselling access to cluster play therapy service	Early access counselling service to help support pupils through traumatic life events. Behaviour log analysis shows a decrease in incidents of poor behaviour from pupils accessing counselling (currently 66% PP)
Data tracking and monitoring as a powerful tool for maximising PP performance	TT & Maths Assertive mentoring being used across the school. Greater emphasis on the relative performance of PP and non PP students in assessment reports. Clearly identifying next step learning to support increased progress .
Financial support visits/ outings, swimming, uniform	Funding for pupils to attend residential trips, sports events, provide sports clothing and uniform Attendance of PP pupils 92.5% (12-13), 95.4% (13-14), 96.1% (14-15)
Staff CPD programme	Contribution to course and supply costs for SENCo to support early identification of additional need and outcomes for PP pupils, Contribution to course and supply costs to improve high quality teaching in phonics (Y1) English (Y2/4/5) and writing and maths across the school.
Milk	Funding for FSM pupils re the School Food Plan's new legislation on milk. 93% of FSM pupils are receiving additional daily milk.