

Meldreth Primary School  
 Person Specification Key Stage 1 Class Teacher



	<b>ESSENTIAL</b>	<b>DESIRABLE</b>	<b>EVIDENCE</b>
<b>Education, Training and Qualifications</b>	<ul style="list-style-type: none"> <li>• Degree or equivalent qualification</li> <li>• Relevant teaching qualification</li> <li>• Ability to safeguard all children and young people</li> </ul>	<ul style="list-style-type: none"> <li>• Lifelong learner</li> </ul>	<ul style="list-style-type: none"> <li>• Application form</li> <li>• Documentary evidence</li> <li>• Interview</li> </ul>
<b>Experience</b>	<ul style="list-style-type: none"> <li>• Experience of teaching Key Stage 1</li> <li>• Experience of delivering a creative curriculum</li> <li>• Ability to deliver high quality teaching across the whole curriculum</li> <li>• Proven knowledge of synthetic phonics</li> <li>• Ability to use a variety of teaching styles and pedagogies</li> <li>• Experience of working as part of a team</li> </ul>	<ul style="list-style-type: none"> <li>• Recent experience of teaching Year 2</li> <li>• Ability to lead a specific curriculum area</li> <li>• Confident and creative use of computing, including interactive whiteboard</li> </ul>	<ul style="list-style-type: none"> <li>• Application form</li> <li>• References</li> <li>• Interview</li> </ul>
<b>Knowledge</b>	<ul style="list-style-type: none"> <li>• Good knowledge of Key Stage 1 curriculum</li> <li>• Good computing skills and capability</li> <li>• Understanding/ experience of the principles of AfL</li> </ul>	<ul style="list-style-type: none"> <li>• Knowledge of Key Stage 1 Assessment procedures</li> <li>• Good understanding of all areas of the revised National Curriculum</li> </ul>	<ul style="list-style-type: none"> <li>• Application form</li> <li>• Letter of application</li> <li>• References</li> <li>• Lesson observation</li> </ul>
<b>Skills</b>	<ul style="list-style-type: none"> <li>• Inclusive teaching</li> <li>• Ability to motivate and challenge all children</li> <li>• Effective behaviour management strategies</li> <li>• Ability to communicate effectively</li> <li>• Good time management skills</li> <li>• Strong team player, with the ability to cooperate and share strengths and skills</li> <li>• Good personal organisational skills</li> </ul>	<ul style="list-style-type: none"> <li>• Ability to improve and reflect on own practice</li> <li>• Ability to direct, support and manage staff</li> <li>• Ability to contribute to schools extra-curricular portfolio</li> </ul>	<ul style="list-style-type: none"> <li>• References</li> <li>• Letter of application</li> <li>• Lesson observation</li> <li>• Interview</li> </ul>
<b>Personal Qualities</b>	<ul style="list-style-type: none"> <li>• Commitment to the ethos and values of the school</li> <li>• To understand and promote the value of emotional and physical wellbeing in adults and children and take responsibility for own wellbeing</li> <li>• High expectations of self and others</li> <li>• Positive and enthusiastic</li> <li>• Resilience</li> </ul>	<ul style="list-style-type: none"> <li>• Ability to contribute to effective school development as part of the team</li> <li>• Desire to develop leadership skills</li> <li>• Confidence</li> <li>• Creative</li> </ul>	<ul style="list-style-type: none"> <li>• Letter of application</li> <li>• Interview</li> <li>• References</li> <li>• Lesson observation</li> <li>• Interview</li> </ul>