

## Health and Attendance

Regular attendance at school is vital for your child's education.

If your child is absent from school for any reason school needs to know. Please telephone the school by 9.15 a.m. on the first day of absence.

We need to know the reason (as schools are required to distinguish between authorised and unauthorised absence of pupils) and how long your child is likely to be off.

Please ask your Doctor for advice regarding how long your child should be kept off school.

If medicine is prescribed arrangements can only be made for administration in school if the dosage is x4 daily. Parents are asked to complete a request form and all medicines must be handed to Mrs Samways, in the original packaging clearly labelled with date, contents, pupil's name and dosage.

Our Family Support Worker in conjunction with our Education Welfare Officer are always available to give advice if required.

## PE Days

The children will need a white shirt, blue shorts and a pair of trainers or plimsolls. They can have a pair of jogging bottoms and a sweatshirt for outdoor PE as well - we will be going outside for PE for as long as the weather allows. Kit will be sent home at half-term for a wash.

All long hair must be tied back, and earrings must either be removed or taped over by the children themselves - please provide the tape. All kit is to be named. ***PE is every Monday and Wednesday.***

## Home Learning

Reading is important and therefore we expect you to hear your children read daily and make a brief note of how they got on in their reading records. Children benefit from reading a book at least 2 times, once to decode and a second to reflect on what they have read. ***Books and reading records are to be brought into school every day.***

This term the children will begin to take spellings home on a Friday. They will take home up to eight spellings each week and can practice these in a variety of ways. From using the sheet provided or writing sentences, to using magnetic letters on the fridge. ***Home learning books are to be returned to school on Thursdays.***

## Show and Tell

Show and Tell will be every ***Friday***. We aim to see every child who brings something in but if this isn't possible we will continue the session on Monday.

Jay Learning  
Team  
Spring  
2017



*Learning together for life!*

# Jay Learning Team

## Meet the staff

Miss Cole, Mrs Freeman (Monday-Wednesday mornings), Mr Hinton (Thursday and Friday) and Mrs Jameson .

During my release time the class will be led by Mrs Pavlitski.

We are always happy to help. Make an appointment to come and see us after school if you have a problem. *We hope all your children have a thoroughly enjoyable year in Jay class.*

## Themes for the Summer Term

Our themes this term will be: 'Once Upon a Time...' looking at traditional and fairy tales. We will discuss story structure, retell stories using roleplay and story map, help Shrek rid his swamp of fairy tale characters and look at materials necessary to build a bridge for the Three Billy Goats Gruff and a cloak for Little Red Riding Hood. After half term our topic will be 'Marvellous Meldreth'. The children will look at their local area and the school environment. They will compare their village to another part of the UK, and a non-European country. Our science focus for this half term will be plants.

Home learning ideas:

- Visit the library and find some traditional or fairy tales. What is your favourite and why? How about creating a story map for your favourite book?
- Create your own fairy tale character - What do they look like? How do they act? Are they good or bad?
- Research castles - Have you ever visited one? What are the main features of a castle?

We are continuing our fortnightly 'Nature Detectives' sessions. We visit Melwood on a **Thursday** afternoon. No matter what the weather we spend up to 2 hours outside. Children need bring in non-uniform/suitable clothing for woodland work.

## Age related expectations

Children in Year 1 will learn to...

- listen carefully and to follow instructions independently.
- be responsible for their own belongings.
- take responsibility in caring for themselves, the school and each other.
- be confident in recognising and using a variety of vowel diagraphs.
- write sentences using **and** to add ideas using capital letters, full stops and question marks.
- hold their pencil correctly and begin to form their letters in accordance with the school handwriting policy.
- read and write numbers to 100.
- count reliably in 1's 2's 5's and 10's from any given number.
- form their numbers correctly.
- begin to understand what each digit in a 2 digit number represents.
- add and subtract 1 digit and 2 digit numbers to 20, including zero.
- recognise half and quarter of object, shape or quantity.