

Children in Year 5 & 6

By the end of Year 6 children should:

know all their tables up to and including 12x tables.

be able to add & subtract using efficient written method (column) adding negative numbers and using tables to work out decimals.

multiply & divide : 4 digit numbers by 2 digit numbers.

be able to work out simple % of whole numbers.

be able to refer to the text when reading to support opinions and predictions.

give a view about the authors choice of vocabulary, structure.

use complex sentences and be able to explain complex information clearly.

use a full range of punctuation including semi-colons appropriate to the writing style.

have a legible, fluent and personal handwriting style.

be able to use a dictionary & thesaurus.

PE Days

P.E.: Monday & Tuesday

Kit: White shirt, navy shorts and trainers (tracksuit bottoms optional for winter); no jewellery (ear rings that cannot be removed will need to be covered with microtape); long hair tied back securely.

Health and Attendance

Regular attendance at school is vital for your child's education.

If your child is absent from school for any reason, school needs to know. Please telephone the school by 9.15 a.m. on the first day of absence.

If medicine is prescribed, arrangements can only be made for the administration in school if the dosage is x4 daily. Parents are asked to complete a request form and all medicines must be handed to the office in the original packaging, clearly labelled with date, contents, pupil's name and dosage.

If your child's health prevents them participating in P.E., please inform their teacher.

Information

Please read all newsletters - they contain important information relating to school events.

Woodpecker Learning Team



Spring 2017



Learning together for life!

Woodpecker Learning Team

Meet the staff

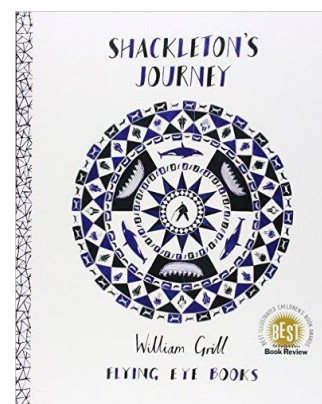
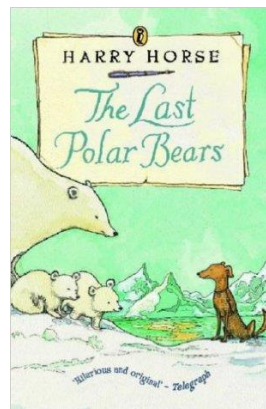
Mrs. Sally Willan
Class Teacher



Mrs. Maskell
Higher Level TA



Class Books:



Themes for the Spring Term

Our themes this term will be:

The main KS2 topic this term is *Polar Regions - A Contrasting Location*. Whilst this is predominantly a geographical unit, we will bring in many curriculum areas, including history, science, art, D&T and R.E. Our English skills will be developed in the backdrop of this topic, focusing on 'Heroic Explorers'. Attached is a topic plan for this half term and some suggested genres of writing that we may cover. With the Scott Polar Research Institute on our doorstep, we will be lucky enough to experience some first-hand evidence and artefacts relating to the topic when we visit the museum in March.

You can help by:

Talking to your child about polar regions and looking at globes, atlases and Google Earth together. Do research on the internet together about polar exploration - help your child with this, directing them to age appropriate sites which are easily accessible for them. Join the library and read books about the topic together, asking questions to help the children focus.

If you wish to contact me, please phone the office or email: office@meldreth.cambs.sch.uk

Homework

English: Your child **MUST** read as often as possible, **BUT** at least 5 times a week. By the end of Year 6, children should be able to focus on reading a text for in advance of 30 minutes and explain what they have read. Stamina is key. Children will also be given weekly spellings, tested on Wednesday.

Maths: Children must learn (and practise) their times tables throughout the year. This should involve knowing the multiplication facts and their inverse (the division facts). Quick, accurate recall of these facts will ensure a confident approach to maths; times tables are essential to all areas of the maths curriculum in Year 5/6. Use Mathematics as often as possible to focus on specific topics and to improve mental calculation skills.

Children will be given English and Maths homework each week. It will be set on a Thursday and returned on a Monday. If children are not able to complete their homework, a parent or carer must provide a written explanation of the commitments that prevented completion. Please support your child with their homework but feel free to jot notes on the work to show how much assistance your child needed.