

Meldreth Primary School
Person Specification – Early Years – 0.4 (Maternity Cover) Class Teacher



	ESSENTIAL	DESIRABLE	EVIDENCE
Education, Training and Qualifications	<ul style="list-style-type: none"> Degree or equivalent qualification Relevant teaching qualification Ability to safeguard all children and young people 	<ul style="list-style-type: none"> Lifelong learner 	<ul style="list-style-type: none"> Application form Documentary evidence Interview
Experience	<ul style="list-style-type: none"> Experience of teaching Early Years Experience of delivering a creative curriculum Ability to deliver high quality teaching across the whole curriculum Proven knowledge of synthetic phonics Ability to use a variety of teaching styles and pedagogies Experience of working as part of a team 	<ul style="list-style-type: none"> Ability to lead a specific curriculum area Confident and creative use of computing, including interactive whiteboard 	<ul style="list-style-type: none"> Application form References Interview
Knowledge	<ul style="list-style-type: none"> Good knowledge of Early Years curriculum Good computing skills and capability Understanding/ experience of the principles of AfL 	<ul style="list-style-type: none"> Knowledge of Early Years Assessment procedures Good understanding of all areas of the revised National Curriculum 	<ul style="list-style-type: none"> Application form Letter of application References Lesson observation Interview
Skills	<ul style="list-style-type: none"> Inclusive teaching Ability to motivate and challenge all children Effective behaviour management strategies Ability to communicate effectively Good time management skills 	<ul style="list-style-type: none"> Ability to improve and reflect on own practice Ability to direct, support and manage staff Ability to contribute to schools extra-curricular portfolio 	<ul style="list-style-type: none"> References Letter of application Lesson observation Interview
Personal Qualities	<ul style="list-style-type: none"> Commitment to the ethos and values of the school High expectations of self and others Strong team player, with the ability to cooperate and share strengths and skills Good personal organisational skills Positive and enthusiastic Resilience 	<ul style="list-style-type: none"> Ability to contribute to effective school development as part of the team Desire to develop leadership skills Confidence Creative 	<ul style="list-style-type: none"> Letter of application Interview References Lesson observation Interview