



Amazing Animals

Entry Point: After reading *The Tiger Who Came to Tea*, we decided that we would prepare ourselves....just in case a tiger does come to tea!

English	Using our class text as inspiration, we will spend time getting to know the story and we will be working on developing our sentence structure and grammar. The children will write their own version of the story deciding which animal comes to tea! We will also be focusing on rhyming words and riddles using the Oi Frog series as our main stimulus.
Maths	We will start the half term revisiting place value (this time to and beyond 100). Then will focus on measuring, telling and recording the time. We will also be developing our ability to recognise and use language relating to dates, including days of the week, weeks, months and years. Finally we will focus on recognising and knowing the value of different denominations of coins and notes in our money unit.
Science	Animals We will identify and name a variety of common animals. We will explore herbivores, carnivores and omnivores. We will describe and compare the structure of common animals.
Art / D&T	We will use our knowledge of camouflage to design a new disguise for a tiger. We will look at the work of Henri Rousseau and his famous painting, <i>Tiger in a Tropical Storm</i> . The children will get to use a variety of media to recreate his artwork. For DT we will be making junk model zoo animals.
PSHCE	We will build on our plant topic from last term and discuss healthy eating.
RE	People to remember.
Music	Swift will revisit some of the themes focused on in the year and continue to explore using different instruments.
Computing	We will use Purple Mash to learn about coding and creating simple spreadsheets.
PE	Children will take part in individual challenges and activities preparing for sports day as well as swimming