

Meldreth Preschool Progression – Butterflies (rising 5's)

Assessments	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	• Baselines • Ican flowers • Supervisions	• Ican flowers • Supervisions	• Baselines • Ican flowers • Supervisions	• Ican flowers • Supervisions	• Baselines • Ican flowers • Supervisions	• End of year reports • Ican flowers • Supervisions
Possible themes	This is Me! Autumn	All about colours Winter wonderland	Around the world On the move	Step into Spring Easter	Mini beasts Lifecycles	By the sea Summer fun
Events & celebrations	Back to school BBQ Harvest Festival Halloween	Bonfire Night Remembrance Day Diwali St. Andrews Day Hannukah Christmas	New Year Burns Night Lunar New Year Shrove Tuesday Valentine's Day	St. David's Day World Book Day Mother's Day St Patrick's Day Easter	St. George's Day Mental health week	Father's Day Sports Day Graduation
Experiences, Outings & Visitors	Autumn walk Family photos	Role play travel agent Movie day	Role play travel agent Movie day	Gardening club Spring scavenger hunt	Gardening club Secret garden visits	Gardening club Walk to the shop





Communication and Language Development

Autumn 1

Listening, Attention and Understanding

Children will point out a pictures or objects in a story.

Speaking

Children will know and use vocabulary linked to the themes 'This is Me' and 'Autumn' including: Myself, unique, family, home, friends, Autumn, leaves, conkers, hedgehog.

Autumn 2

Listening, Attention and Understanding

Children will understand 'what' questions.

Speaking

Children will know and use vocabulary linked to the themes 'All about colours' and 'Winter Wonderland' including: Rainbow, change, mix, Winter, Christmas, cold, celebrate, decorate.

Spring 1

Listening, Attention and Understanding

Children will understand 'what' questions.

Speaking

Children will know and use vocabulary linked to the themes 'All about colours' and 'Winter Wonderland' including: Rainbow, change, mix, Winter, Christmas, cold, celebrate, decorate.

Spring 2

Listening, Attention and Understanding

Children will understand 'what' questions.

Speaking

Children will know and use vocabulary linked to the themes 'Step into Spring' and 'Easter' including: Spring, flower, blossom, grow, Easter, egg, hunt, bake.

Summer 1

Listening, Attention and Understanding

Children will engage in a story read aloud

Speaking

Children will know and use the vocabulary linked to the themes 'Mini beasts' and 'Lifecycles': Insect, habitat, garden, small, lifecycle, animals, growing.

Summer 2

Listening, Attention and Understanding

Children will understand 'who' and 'why' questions.

Speaking

Children will know and use vocabulary linked to the themes 'By the Sea' and 'summer fun': Ocean, waves, holiday, seaside, beach, camping, party.

Observational Checkpoint

Can the child retell the topic book story. Can the child shift from one task to another if you fully obtain their attention? Can the child using sentences of four to six words? Can the child use sentences joined up with words like 'because', 'or', 'and'? Is the child using the future and past tense? Can the child answer simple 'why' questions?

Personal, social and emotional development

Self-regulation Children will separate from main carer to come into preschool.

Managing self

Children will know the class routines and rules. Children will know to wash hands before eating and after using the toilet.

Building relationships

Children will know how to play alongside each other.

Self-regulation Children will know which adults to go to for help in preschool.

Managing self

Children will know how to tidy up and look after preschool resources. Children will know to drink water to stay healthy.

Building relationships

Children will know how to play games with a partner.

Self-regulation

Children will be confident with visitors coming in to the setting.

Managing self

Children will know examples of healthy food choices. Children will help plan snack.

Building relationships

Children will be able to take turn in play and share resources in a group.

Self-regulation

Children will know how to calm self by taking deep breaths.

Managing self

Children will know why they wash their hands. Children will know how to brush their teeth.

Building relationships

Children will be able to seek out others to play with.

Self-regulation

Children will be independent in helping with tasks in the room.

Managing self

Children will now the difference between healthy and unhealthy foods. Children will prepare snack.

Building relationships

Children will consider the feelings of others and talk about solving conflict.

Self-regulation Children will show confidence in visiting the local area.

Managing self

Children will know how exercise can keep them healthy and strong.

Children will independently use the toilet and wash hands.

Building relationships

Children will know how to listen to others and show kindness towards others.

Observational Checkpoint

Can the child sometimes manage to share or take turns with others, with adult guidance and understanding 'yours' and 'mine'? Can the child settle to some activities for a while? Does the child play alongside others or do they always want to play alone? Does the child take part in pretend play? Does the child take part in other pretend play with different roles? Can the child generally negotiate solutions to conflicts in their play?

Physical Development

Gross motor

Children will know how to ride on a scooter.

Fine motor

Children will explore large mark making.

Gross motor

Children will know how to kick a ball.

Fine motor

Children will use different tools at the dough table.

Gross Motor

Children will be able to move their bodies in a variety of ways.

Fine motor

Children will threads a string of beads or pasta.

Gross motor

Children will know how to balance and hold a pose.

Fine motor

Children will be able to make snips in paper using scissors safely.

Gross motor

Children will know how to ride on a tricycle.

Fine motor

Children will know how to do the zip on their coat/jacket.

Gross motor

Children will be able to work in teams for movement activities.

Fine motor

Children will know how to use a tripod (duck beak) pen grip.

Observational Checkpoint

Can children make 'cross the mid line' marks on vertical surfaces? Can children move in a range of ways including hopping, climbing and balancing? Can children work in groups/teams? Can children use one-handed scissors? Do children have a comfortable grip when using pens/pencils? Are children independent in self-dressing?

Literacy

Comprehension

Children will know the logos of supermarkets and familiar restaurants. Children will read and re-read a selection of books to engage in conversations about the story, develop understanding and learn new vocabulary.

Word reading

Children will be know how to clap syllables in their name by playing the name game.

Writing Children will be able to draw a horizontal line.

Comprehension

Children will recognise signs in the community such as bus stop, train station, car park.

Children will read and re-read a selection of books to engage in conversations about the story, develop understanding and learn new vocabulary.

Word reading

Children will be engage in stories with rhyming words.

Writing Children will be able to draw a vertical line.

Comprehension

Children will know print is use for different reasons by exploring magazines, newspapers and menus. Children will read and re-read a selection of books to engage in conversations about the story, develop understanding and learn new vocabulary.

Word reading

Children will know familiar words with the same initial sound such as car and cat.

Writing Children will be able to draw a circle.

Comprehension

Children will know how to turn the pages in a book carefully Children will read and re-read a selection of books to engage in conversations about the story, develop understanding and learn new vocabulary.

Word reading

Children will be able to spot and suggest a rhyme by playing silly soup.

Writing Children will be able to draw a diagonal line

Comprehension

Children will know the names of different parts of a book (author, front cover, title). Children will read and re-read a selection of books to engage in conversations about the story, develop understanding and learn new vocabulary.

Word reading

Children will know the initial sound of their name.

Writing Children will be able to draw all pre writing shapes.

Comprehension

Children will know that in English, we read from top to bottom and from left to right. Children will read and re-read a selection of books to engage in conversations about the story, develop understanding and learn new vocabulary.

Word reading

Children will recognise their name and practice the letter sounds.

Writing

Children will write the initial sound in their name.



Observational Checkpoint

Can children identify a range of signs? Do children know how to handle a book and turn pages one at a time? Can children identify rhymes and clap syllables? Can children talk to an adult about a story they have enjoyed? Can children write their name?

Maths	Number Children will rote count to 5.	Number Children will count in correspondence to 5.	Number Children will know the total amount of objects up to 5. Children will show finger numbers up to 5.	Number Children will know the total amount of objects up to 5. Children will show finger numbers up to 5.	Number Children will count in correspondence to 10. Children will subitise to 2.	Number Children will recognise numerals 1-10. Children will subitise to 3.
	Numerical patterns Children will sort by colour and size. Children will identify a square, circle and triangle.	Numerical patterns Children will compare big and small. Children will sequence events in first, then and after.	Numerical patterns Children will use prepositions under, on top, next to and behind. Children will match objects that are the same)	Numerical patterns Children will use language including light, heavy, full and empty. Children will match objects that are the same.	Numerical patterns Children will copy a simple AB pattern. Children will make shape pictures and name 2D shapes.	Numerical patterns Children will use language of tall, short and long. Children will notice patterns in their environment.
Observational Checkpoint	Can children subitise to 3? Can children count in correspondence to 5? Can children rote count beyond 5? Can children compare quantities? Can children talk about 2D and 3D shapes? Can children use positional language? Can children select shapes appropriately? Can children create a repeating pattern?					
Understanding the World	People, cultures and communities Children will know about their family and the families of others.	People, cultures and communities Children will know people celebrate Diwali and celebrate Christmas.	People, cultures and communities Children will know about countries in the world.	People, cultures and communities Children will know some people celebrate Easter.	People, cultures and communities Children will recognise the England flag and learn about other flags.	People, cultures and communities Children will talk about differences and similarities in people.
	Past and present Children will find out about Autumn and what seasons come before and after.	Past and present Children will find out about Remembrance Day and Bonfire Night	Past and present Children will find out about Lunar New Year, year of the Dragon.	Past and present Children will find out about Spring and know that other seasons come before and after.	Past and present Children will find out about St. George's Day.	Past and present Children will understand that they will leave preschool to go to 'big school'.
	The Natural World Children will learn about different fruits and vegetables for Harvest Festival.	The Natural World Children will know about colours in nature and complete a scavenger hunt.	The Natural World Children will know about colours in nature and complete a scavenger hunt.	The Natural World Children will make collections of materials to learn about them. Children will investigate shadows.	The Natural World Children will plant a variety of seeds to grow. Children will learn about the life cycle of a butterfly	The Natural World Children will plant a variety of seeds to grow. Children will learn about the life cycle of a butterfly
Observational Checkpoint	Can children use their senses to explore? Can children make sense of their own life story and family history? Can children understand the key features of a lifecycle? Do children show an interest in different occupations? Can children talk about differences between materials? Can children talk about different countries in the world?					

Expressive Arts and Design

Being imaginative

Children will know the songs on the choosing board. Children will follow simple rhythms using tap sticks.

Being imaginative

Children will know the songs on the choosing board. Children will follow simple dance moves and actions.

Being imaginative

Children will know the songs on the choosing board. Children will make up simple stories with small world animals and characters.

Being imaginative

Children will know the songs on the choosing board. Children will engage in role play outside.

Being imaginative

Children will know the songs on the choosing board. Children will dance to different types of music.

Being imaginative

Children will know the songs on the choosing board. Children will play a range of instruments to express feelings.

Creating with materials

Children will explore mark making with different medium. Children will draw selfportraits.

Creating with materials

Children will use different materials to make collages. Children will create poppy paintings.

Creating with materials

Children will explore painting with a range of tools. Children will explore colour mixing.

Creating with materials

Children will make models using recycled materials. Children will make still life flower artwork.

Creating with materials

Children will explore painting on a range of surfaces. Children will learn about Van Gogh 'Sunflowers'

Creating with materials

Children will explore different painting techniques. Children will draw selfportraits.

Observational Checkpoint

Can children take part in pretend play? Can children create using different materials? Can children develop their own creative ideas by drawing and painting? Can children perform a range of songs? Can children play instruments to express their own ideas?

