

Swift Signpost Week 6

Morning activities: This is our first activity of the day. We usually complete these independently. Choose one to do for each morning.

1. Handwriting - Practice writing these ladder letters using your laminated handwriting sheet from your pack f g q o
2. Race to 50 Maths Challenge - Using the attached resource learn numbers up to 50. You will need a dice and some colouring pencils.
3. Number formation - use the number formation sheet from your home learning pack if you have one. Alternatively, practice writing numbers 1 to 20.
4. Handwriting - Practice writing these phase 3 tricky words she down all they
5. Spellings - We are continuing to learn the days of the week this week. Watch this [video](#) to help you.

Brain break - After our morning activity, we do 5 a day or Gonoodle. Here are the links:

5 a day tv - <https://5-a-day.tv/> Username: **MPSS6(S** Password: **HhSSa7n7**

GoNoodle - <https://app.gonoodle.com/> This resource is free but you will need to create your own login. Swift Class love doing the Triangle Dance and Boom Chicka Boom on the Moose Tube channel on GoNoodle.

Reading Corner - Please try to read every day. Here are some activities you might like to complete.

1. Design a poster for the book you have read to encourage other people to read it.
2. Write speech bubbles for the main characters in your story. What would they say?
3. Which character from the story would you most like to be and why?
4. Were there any words in your book that you didn't know the meaning of? Find out what they mean.



Topic/Writing activities for this week:

1. This week we are looking at a new text... The Gingerbread Man by Mara Alperin. Watch the story using this [link](#). Imagine you were to make your own gingerbread man. What would they look like? Use the attached resource to design your own version. Don't forget gum drop buttons!
2. We are going to be making gingerbread in school this week. For that, we need to following instructions. Last week we learnt about verbs which are action words. When writing instructions we use something called imperative verbs. These are sometimes known as bossy verbs. They are verbs that tell you what to do. We can also use them when writing sentences. Look at the Little Miss Bossy imperative verbs resource. Think of and write down sentences using some of the verbs you see on the sheet.
3. We are making gingerbread today. Maybe you can make some at home. Follow the instructions for the recipe attached. Can you spot any bossy verbs?
4. Today we are going to write instructions for making gingerbread. Think about the things you had to do. What bossy verbs could you use? Use the template attached to write 4 simple instructions and draw a picture for each thing that you did.

Phonics - split digraphs

- We will be revisiting split digraphs this week and learning about the short and long vowel sounds that a, e, i, o and u make. Watch this [video](#) to help you.
- Complete the two split digraph activities attached to this signpost.
- Watch one of the [split digraph](#) episodes on Alphablocks on BBC iplayer to revise a-e, e-e, i-e, o-e and u-e using the magic e.
- Visit phonics play or ICT games and play a game to support your reading of split digraphs.

<https://www.phonicsplay.co.uk/>

<https://www.ictgames.com/mobilePage/literacy.html>

Maths: Place Value to 50

□ We use White Rose Maths for our learning. Click [here](#) to access support videos for this weeks focus. Search for Year 1 and then find the addition and subtraction (within 20) video section. This week's lessons are listed below. Watch the video for each of these lessons and complete the worksheet on our home learning page.

1. Numbers to 50
2. Counting forwards and backwards within 50
3. Play Snakes and Ladders to 50 using the accompanying resource
4. Counting to 50 by making 10's
5. Complete lessons on Maths Seeds <https://mathseeds.co.uk/>

Challenge yourself

Try our reasoning and problem-solving task of the week

Ron and Whitney are counting.

Ron says:



43, 42, 41, 40, 41, 42

Whitney writes:

10 11 12 13 41 15



Can you spot their mistakes?

Wellness Wednesday

We love colouring in Swift Class. Spend some time carefully colouring in the mindfulness gingerbread man attached to this signpost. Make sure you use different colours.





Choose a story to listen to on Books Alive on You Tube using the web link below:

<https://www.youtube.com/c/BooksAlive/featured>



A little extra -

- ☐ Science STEM challenge - Can you make a gum drop tower? Look at the STEM challenge resource attached to build different shapes and towers. You can use sweets or marshmallows for the connectors and anything like cocktail sticks to spaghetti to form the structure.
- ☐ Music - Visit [Bring the Noise](#) on BBC bite size and explore the games to discover different sounds and rhythms.
- ☐ Art and design - Maybe if you didn't get to make gingerbread this week you could try making your own as a craft activity. You could make a junk model, use toilet rolls, paint, playdough. You choose!
- ☐ Purple Mash - visit [2create a story](#) and make a start on writing and illustrating your version of a favourite fairy tale. If you have already started this in class, build on what you have done so far by