*Entry Point: Toy’s new and old are coming to Swift Class. Each of them has their own story to tell. It’s our job to find out! We will be spending our first week working with and learning about Lego.*

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| English | During the first two weeks of term, the children will be assessed and their initial targets identified. They will write a recount of their summer holiday. The class will be reading the stories The Naughty Bus and Lost in the Toy Museum and use these as inspiration to create lists, write captions and label pictures. Our focus this term: * Spell words containing the phonemes already taught.
* Spell common exception words.
* Name the letters of the alphabet in order.
* Use letter names to distinguish between alternative spellings of the same sound.
* Write from memory simple sentences dictated by the teacher.
* Composing a sentence orally before writing it.
* Writing simple sentences.
* How words combine to make sentences.
* Leaving spaces between words.
* Beginning to punctuate sentences using capital letters and full stops.

We will be continuing with daily Storytime Phonics and guided reading sessions. |
| Phonics | For the first two weeks of term all the children in Swift Class will be assessed and their phonic needs identified. They will learn games that will regularly feature in phonics lessons and be made aware of the structure of our sessions. |
| Maths  | As well as assessing the children’s numerical abilities, we will start our first maths unit. We will look at place value, beginning with numbers to 20. The children will use their skills to represent each number in different ways both pictorially and using concrete resources. The children will be introduced to ‘Magic 10’ and begin to learn the structure of these sessions. The children will also begin daily number formation work. |
| Science  | This term we will be covering the unit Everyday Materials. We will learn the names of lots of different materials and we will find out what their properties are. The class will be performing an experiment to discover which material is best for keeping things dry. |
| Art and Design | Children will create their own lego character.Children will design and make a toy. |
| PSHCE  | Swift class will start the year looking at beginning and belonging.  |
| RE  | Our RE topic for this year will be birthdays and light and dark. |
| Music  | The children will begin the Charanga music unit – Hey You (looking at pulse, rhythm and pitch). |
| History and geography | In history we will be looking at changes in living memory, looking specifically at toy’s through the ages.In geography, we will be using the services of naughty bus to help us learn to name and locate the four countries and capital cities of the UK. |
| PE  | We will start the year working on our fundamental skills unit. Swift PE classes will take place on Tuesday’s and Thursday’s. |
| Nature Detectives | Nature detective sessions will take place on the school site until further notice. These sessions will take place on Monday’s.  |