

OSPREY SIGNPOST 34

LITERACY TASK

Free-write: Choose a picture below and write about it. You could write a story, a description, a poem or a factual text. Use the writing-tips and success stars to help you.

CREATIVE TASK

Mosaics – Using the ideas below, have a go at making your own mosaic.

Year 3 Writing Tips

Punctuation	
ABC	Capital letters for the start of sentences, names and places.
.	A full stop at the end of a sentence.
!	Exclamation marks for exclamation or surprise.
?	Question marks for questions.
'	Apostrophes for showing something belongs to someone and to mark missing letters in contractions (didn't)
,	Commas to separate items in a list and before a conjunction.
“ ”	Inverted commas to show direct speech.

Conjunctions	
Co-ordinating	Subordinating
for	if
and	since
nor	as
but	when
or	although
yet	while
so	after
	before
	until
	because

Homophones
there / their / they're
our / are
two / too / to
your / you're
here / hear

Organisation
Don't forget to organise your writing in to paragraphs of 3 sentence or more.
Each sentence should be linked to the same theme.
If you are writing a non-fiction text, see if you can use headings and sub-headings too!

Tenses
Past / Present / Future
Double check your work for...
was / were
is / are
have / has



MATHS TASK

Re-watch the angles and lines videos from last week (Which can be found on our 'Home Learning Videos' page on the website. Then, have a go at the challenges below.

Science TASK

Use the link below to find out about Gravity. Then, have a go at making a helicopter – see below.



Upload your work to STARZ or ask a parent to email your work for Miss McGinty to [mark](mailto:mark@meldreth.cambs.sch.uk)

Links:

Science - <https://www.bbc.co.uk/bitesize/topics/zf66fg8/articles/zqbm3k7>

All linked resources can be found on the 'Home Learning Videos' page, under Osprey on the school website.

Home Learning Videos -

http://www.meldreth.cambs.sch.uk/web/home_learning_videos/467114

Literacy - I can write independently.

- ★ Include conjunctions to join and extend sentences.
- ★ Use adjectives to describe.
- ★ Remember capital letters, full stops, question marks and exclamation marks.
- ★ Break down words to spell them.
- ★ Use the present, past and future tense correctly.
- ★ Extra challenge 1: Include some prepositional phrases at the beginning of your sentences.
- ★ Extra Challenge 2: Use the determiners 'a' and 'an' correctly.

Use all your writing skills to write about one of these pictures.

It could be a story, a description, a poem or a factual text. The choice is yours, but please try to include as many of the success-stars above as possible. You can also use the 'writing tips' to help you.

A



B

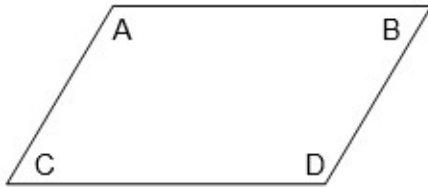


Maths – Angles and Lines Revision Activities

Angles

Here is a parallelogram.

Complete the sentences below.



Angles and are acute angles ($<90^\circ$).

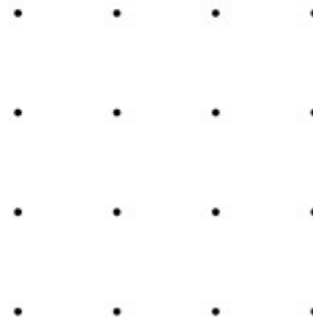
Angles and are obtuse angles ($>90^\circ$).

Lines

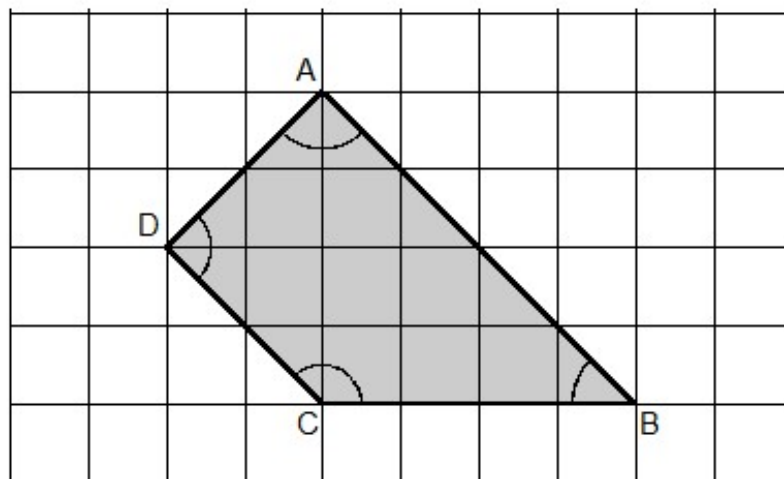
Using the square dots below and a ruler, draw:

a) a **vertical** line.

b) a **horizontal** line.



Here is a shape on a square grid.



For each sentence, put a tick (✓) if it is true. Put a cross (✗) if it is not true.

a) Line **AD** is **parallel** to line **BC**

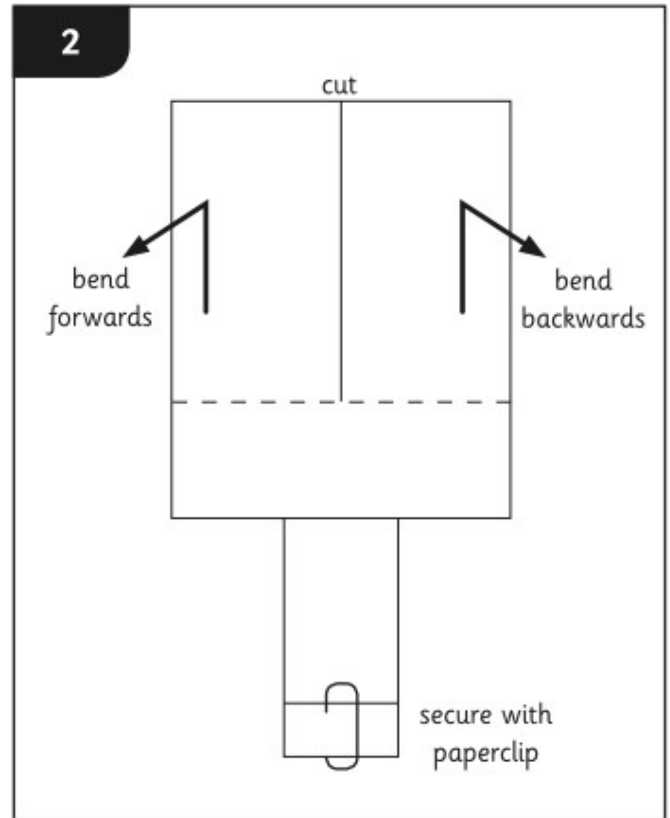
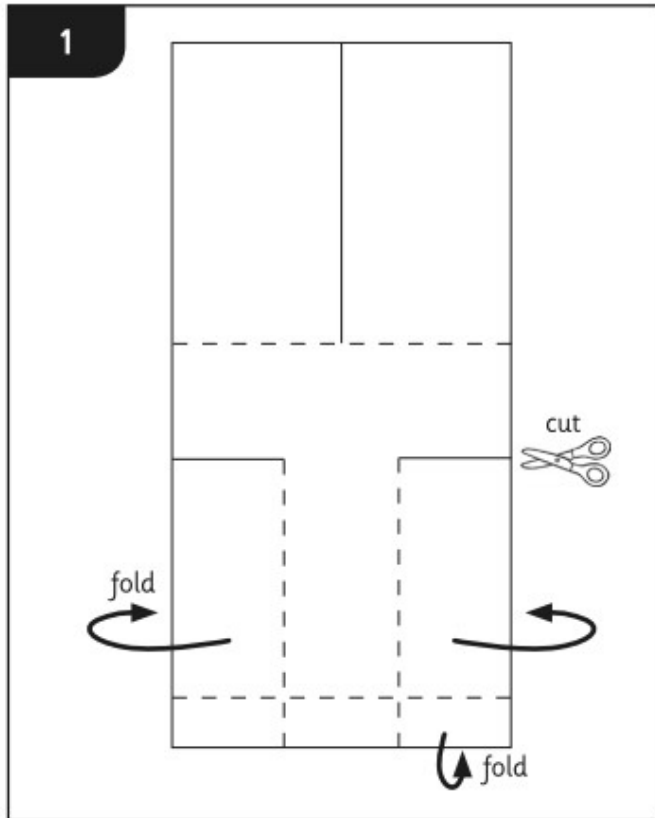
b) Line **AB** is **perpendicular** to line **AD**.

Extra Challenge: Make a poster showing the 4 different types of lines we have learnt about.

Science - I can explain the effect of gravity on objects.

Once you have had a look at the information about gravity via the link, see if you can make your own helicopter spinner.

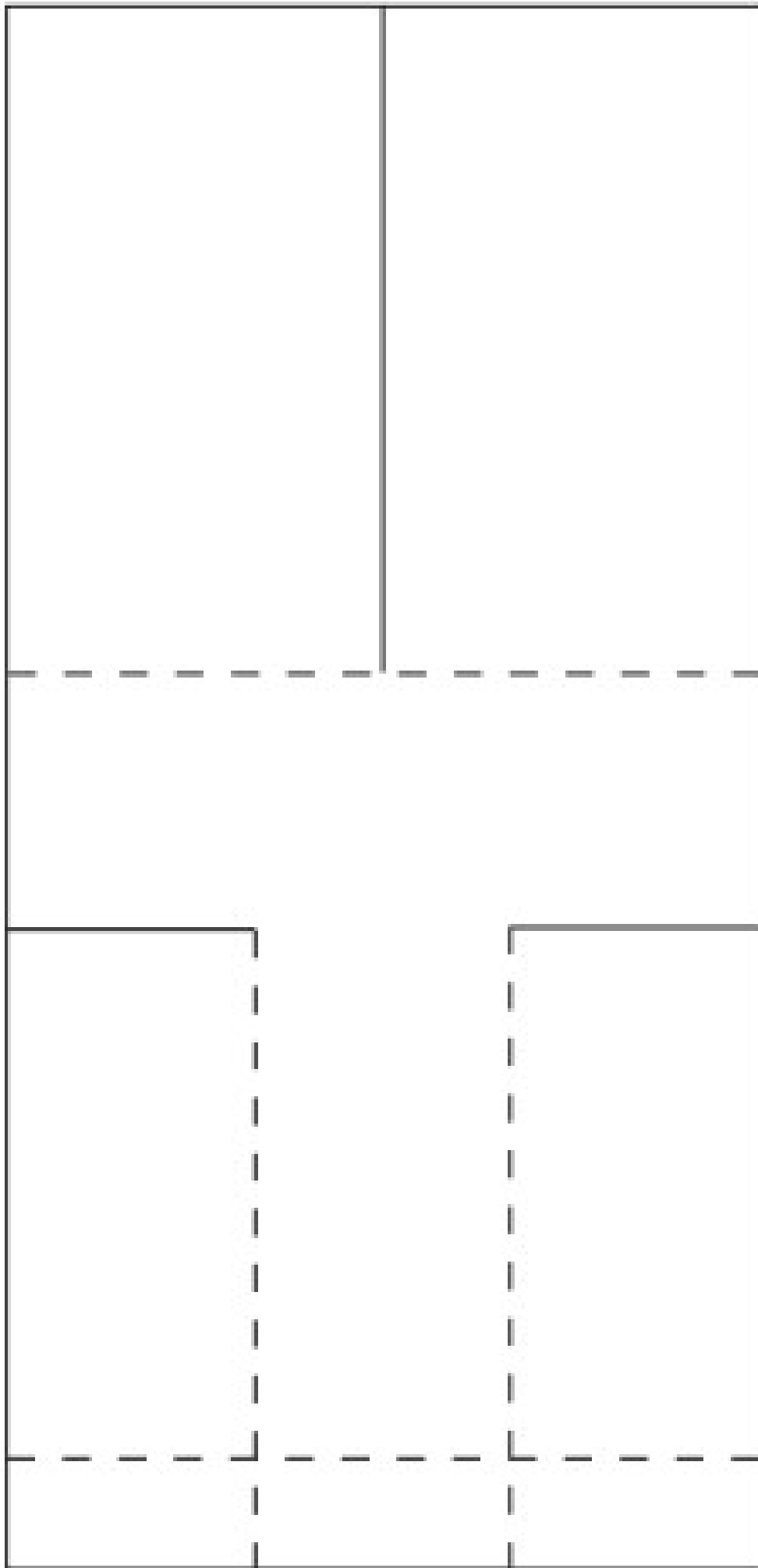
Follow the instructions below to make a helicopter spinner from the template on the following page. (You could also use a plain piece of paper, cut at the correct points).



Now test your helicopter spinner (you might need an adult to help you or to take it to the top of you slide or bunk bed).

Answer the following questions:

- 1) Which forces are acting on the paper helicopter spinner?
- 2) How could we make it fall faster?
- 3) What is gravity?



Creative – Creating a mosaic.

The Romans used mosaics to decorate their homes and to tell stories. They were a popular decoration for their floors and pavements.

Have a look at the mosaic designs below. Have a go at making your own mosaic pattern or picture using any resource you like (don't forget to ask an adult first).

You could use tiles, paint, square paper, Hama beads, buttons, or dried beans and pulses. Whatever you have at home.

