



Kite Signposts 70, 71 and 72

Writing/Spelling Tasks

- Write about your favourite Year 4 memory, then draw a picture to go with it.
- Write a guide to Year 4 for the children coming up explaining the routine, lessons, rules and any fun activities they may enjoy.
- Create your own summer wordsearch, using words linked with the summer holidays.
- Complete some of the spelling activities on http://www.meldreth.cambs.sch.uk/web/osprey_kite_classes/455455

As we come to the end of the school year, please see attached a list of activities for you to complete over the last 3 days of school. Choose whichever activities you would like to complete, not all these activities need to be completed. These can be uploaded onto the Google Classroom account for Miss Whitton to see.

These can also be completed in any order.

Also on Google Classroom, please see attached moving up packs that the children can complete over the summer holidays. These are completely optional and don't need to be completed. If you can't access Google Classroom, send Miss Whitton an email by Monday 20th July and she will try to help.

Email: swhitton@meldreth.cambs.sch.uk

Reading Tasks

Choose an activity from the list attached, or on Google Classroom, to complete with a chosen reading book.

PE Tasks

- Go for a daily mile run.
- Make up a dance to your favourite song.
- Make an assault course.
- Invent your own playground game.

Daily Tasks to try and do over the Summer

Try and complete the activities, on the list below, every day.

- Read for at least 15 minutes a day.
- Go over your trickiest spellings.
- Recap your trickiest times tables.

To help you, there is a selection of resources on the 'Our Home Learning' page on the school website under 'Osprey and Kite.'

Activity from Mr Jones

We've had the same school badge for 20 years! Design a new Meldreth Primary School badge and if you have the energy, why not design a Kestrel Class badge too.



Creative Tasks

- Pretend to be a teacher and teach your family something you learnt in Year 4.
- Pretend you have opened a magic box and jumped inside. Act out where you end up. You are not allowed to talk during this, see if anyone can guess where you went.
- Turn each letter of the alphabet into a picture. For example, the letter A has been turned into a person.



Times Table Tasks

- Sing your times table songs and make up your own times table song for a chosen times table, or challenge yourself with the 13 times tables.
- Go on hit the button, see the link below.
- Go on the times table check website. See the link below.

Hit the button Link: <https://www.topmarks.co.uk/maths-games/hit-the-button>

Times table check link: <https://www.timestables.co.uk/multiplication-tables-check/>

Choose your task

1. *Choose an activity.*
2. *Write the short date and LO.*
3. *Colour in the box when you have finished your task.*

Fiction		Any text	
LO: Select and retrieve information Write a detailed description of a character from the book.	LO: Select and retrieve information Draw a detailed timeline of the events in the story.	LO: Select and retrieve information Make a fact chart about a character / topic.	LO: Select and retrieve information Draw a cartoon strip about the story/text.
LO: Infer and interpret information Write a letter to or from a character in the book.	LO: Relate to texts in other contexts and traditions. What would you do if you had been in this story?	LO: Select and retrieve information Design a front and back cover for the book. Don't forget the blurb and quotes from critics.	LO: Overall effect of text Write about your favourite part in the book. Explain how the author led you to enjoy it so much.
LO: Infer and interpret information Rewrite the story for another character's point of view.	LO: Relate to texts in other contexts and traditions. Write a newspaper report about the events in the story.	LO: Infer and interpret information Retell the story/text in 20 words, 10 words, 5 words.	LO: Select and retrieve information Write a true or false quiz about the text.
LO: Infer and interpret information Write an alternative ending.	LO: Comment on use of language Draw an image of a description or poem. Write a few sentences explaining your choices.	LO: Comment on overall effect of a text Write a book review. Use the format provided.	LO: Select and retrieve information Write notes on a chapter/section.