vite Signposts 22

LA FAMILIA

Miss Whitton and other staff will be uploading more information onto the 'Kite Class' page and the 'our home learning' pages on the school website. Please look on there for any further information or email Miss Whitton if you have any questions.

Daily Tasks

Try and complete the activities, on the list below, every day. These are important and need to be completed daily.

- Read for at least 15 minutes a day.
- Go over your trickiest Year 3 and 4 spellings.
- Recap your trickiest times tables.

To help you, there is a selection of resources on the 'Our Home Learning' page on the school website under 'Osprey and Kite.'

Further Tasks

See below a list of other activities you can do to keep you busy. Ask parents before visiting the websites.

- Go on Mathletics
- Go on purple Mash
- Do a Joe Wick's workout
- Listen to David Walliams' stories at 'The World of David Walliams.'
- See which animals are currently livestreaming: <u>https://www.insider.com/live-animal-cams-zoos-aquariums-watch-from-home-2020-3</u>
 Learn same music with Mulaene Klass;
- Learn some music with Myleene Klass:
- https://www.youtube.com/channel/UCQh2wgJ5tOrixYBn6jFXsXQ
- Go on some virtual tours: <u>https://www.insider.com/museums-theme-parks-offer-virtual-tours-</u> <u>ideal-for-social-distancing-2020-3</u>

Upload your work on your Starz account for Miss Whitton to mark.

Writing Task

Complete the activities below on fronted adverbials.

Maths Task

Look at the Maths support below for multiplying and dividing a number by 10 and 100. Remember you **DON'T** just add a 0 and you are **NOT** moving the decimal point. Remember your **place value**. Use the **place value grid** below for support if needed.

Spanish Task

Use the tasks below to start learning about family vocabulary and to use the verb 'tengo-I have'.

You can watch the bbc bitesize video below about a family birthday celebration. See if you can spot the family members mentioned. <u>https://www.bbc.co.uk/bitesize/clips/z2y6n3</u>

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Maths Task Support



To multiply by 10 all the digits move one space to the left. Then, you add a place holder (0) if needed.

| Thousands | Hundreds | Tens | Units | Tenths | Hundredths |
|-----------|----------|------|-------|--------|------------|
| | 7 | 5 | 5 | • | |
| | | 7 | 5 | 5 | |
| | | | | • | |

To divide by 10 all the digits move one space to the right. Then, if needed, add in a place holder (0).

| Thousands | Hundreds | Tens | Units/Ones | Tenths | Hundredths |
|-----------|----------|------|------------|--------|------------|
| | | 1 | 9 | 5 | |
| 1 | 9 | 5 | 0 | • | |
| | | | - | • | |

To multiply by 100 all the digits move two spaces to the left. Then, you add in a place holder (0) if needed as seen in the units/ones.

| Thousands | Hundreds | Tens | Units | Tenths | Hundredths |
|-----------|----------|------|-------|--------|------------|
| | | 8 | 9 | • | |
| | | | 0 | 8 | 9 |
| | | | | • | |

To divide by 100 all the digits move two spaces to the right. Then, you add in a place holder (0) if needed as seen above.

Maths Task

Answer these questions then, order the answers from smallest to biggest.

236 ÷ 10 =

- 392 ÷ 100 =
- 6 x 100 =
- 62 x 100 =
- 34 ÷ 10 =
- 250 × 10 =
- 250 ÷ 100 =
- 367 ÷ 10 =
- 89 × 100 =
- 2 ÷ 10 =
- 3 x 100=
- 12...10-
- 43 x 10=
- 67 ÷ 10=
- 453 ÷100=
- 67x10=
- 793÷100=

Fill in the missing numbers in these calculations.

| Tent | Tenths and Hundredths Place Value Grid 🛛 🐲 🚥 | | | | |
|----------|--|------|--------|------------|--|
| Hundreds | Tens | Ones | Tenths | Hundredths | |
| | | | | | |
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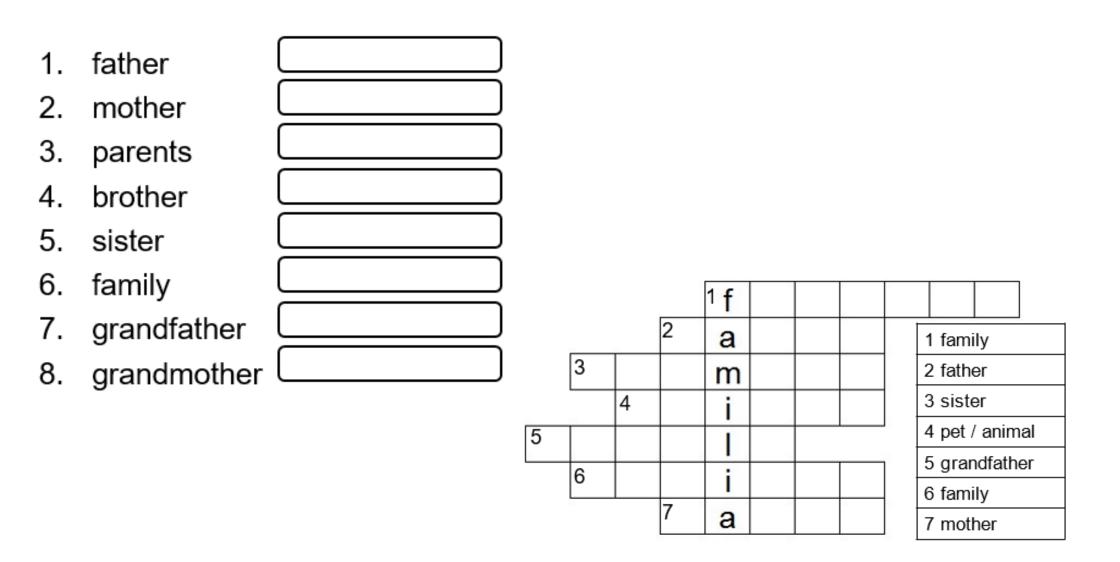
Spanish Task

Family vocab.

| un <u>hermano</u> | a brother |
|--------------------|-----------------|
| <u>una hermana</u> | a sister |
| un padre | a father |
| <u>una madre</u> | a mother |
| los padres | parents |
| una abuela | a grandmother |
| un <u>abuelo</u> | a grandfather |
| un primo | a cousin (boy) |
| <u>una</u> prima | a cousin (girl) |
| unos gemelos | Twins |
| un <u>tío</u> | an uncle |
| una tía | an aunt |

La familia

A Write in the Spanish family words in the correct boxes. Don't copy. Look, cover, write and check.



Grammar Task: Complete the activities on fronted adverbials.

1. Match the fronted adverbial to the rest of the sentence.

| After a while, | Siraaj ate his delicious dessert. |
|---------------------|---|
| Every year, | John had to put his uniform on. |
| Before school, | many people celebrate Christmas. |
| In the evening sun, | long shadows stretched across the ground. |
| After dinner, | I celebrate my birthday. |
| In December, | the rain cleared and the sun came out. |

2. Add in a fronted adverbial to complete these sentences.

| 1 | , Emma ate delicious ice cream. |
|---|---------------------------------|
| 2 | , the lion loudly roared. |
| 3 | , the car beeped its horn. |

Fronted Adverbials

A fronted adverbial goes at the beginning of a sentence It describes the verb in the sentence It describes where, when and how

4. Complete these sentences using these fronted adverbials. Remember your comma at the end of a fronted adverbial.

- Under the crashing waves
- As the sun was setting
- Like a statue

- 3. Add a comma to the end of the fronted adverbial.
- 1. Early one morning I went for a jog.
- 2. Nervously Sameera started to sing on stage.
- 3. Beneath the crashing waves the dolphins quickly swam.
- 4. From her window the princess let down her hair.
- 5. In January the weather is very cold.
- 6. With a loud roar the T. rex chased the smaller dinosaur.