2020 KS1 School Dashboard
for governors & school leaders

Meldreth Primary School
LA Cambridgeshire DFE 8732029 Produced August 2020 Version 1

What it is

Seven easy-to-use reports that help governors and school leaders to evaluate school performance using the latest 2019 DFE school performance indicators.

What it tells you

What are the strengths, areas for improvement and under-performing groups of pupils

How does attainment and pupil progress compare to the national average over the last three years?

How are you performing in different subjects?

Important for 2020

2020 data has been calculated using the teacher assessment data uploaded by schools who participated in the 2020 FFT Results Service. **The data is for internal use only and is NOT intended to be used for external accountability.**

With no test data available, this year's TA analysis should also be treated with additional care, especially when comparing to data from previous years. The 'national' comparator has been generated using the data supplied by participating schools. Please take this into account when analysing your school's data.

About the data shown

Actual results

Actual results for your school, using a range of measures such as averages and thresholds.

Pupil progress

The value added progress that your pupils have made from one key stage to the next. FFT compares your actual results to the estimated results based on the progress of similar pupils nationally.

Trends

The dashboard analyses school performance over 3-5 years. Any significant year-on-year improvement is highlighted using an up arrow. Significant declines in performance are highlighted with a down arrow.

Gauges

These display headline indicators and whether actual results and pupils' progress are in line with, or significantly above or below, the national average.

Statistical significance

Green plus signs and red minus signs highlight where either actual results or pupils' progress is significantly above or below the national average.

Strengths & weaknesses

These highlight key pupil groups and subjects where progress is above or below the national average.

Working in partnership with

Premier partner

ASCL Association of School and College Leaders

nga National Governors' Association

Data sources

2020 data has been calculated using the teacher assessment data uploaded by schools who participated in the 2020 FFT Results Service.

2020 self-evaluation reports have been calculated using the teacher assessments provided by schools as part of the FFT Results Service. ❓

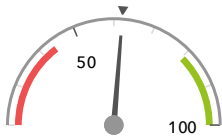Meldreth Primary School

2020 · KS1

Overview

KS1 Attainment 2020 · Actual results
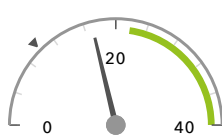29 pupils

% Expected Standard + (Re, Wr, Ma)

62%

50
100

In line with the national average (62%) ◄

% Higher Standard (Re, Wr, Ma)

17%

20
0
40

In line with the national average (10%) ◄

KS1 Progress 2020 · Value Added
28 matched pupils

% Expected Standard + (Re, Wr, Ma)

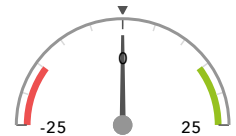# -5%

0
-25
25

In line with the national average (0%) ◄

% Higher Standard (Re, Wr, Ma)

-0%

0
-25
25
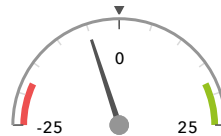
In line with the national average (0%) ◄

KS1 higher and lower performing pupil groups 2020
Minimum group size: 5

	Higher performing	Lower performing
Overall achievement pupil progress	Summer Term (5) Autumn Term (8) No SEN (22)	SEN Support (6) Lower attainers (8) Spring Term (15)
KS1 reading achievement pupil progress	Summer Term (5) Autumn Term (8) Not FSM (25)	SEN Support (6) Spring Term (15) Lower attainers (8)
KS1 writing achievement pupil progress		Lower attainers (8) SEN Support (6) Female (17)
KS1 mathematics achievement pupil progress	Autumn Term (8) Male (11) No SEN (22)	SEN Support (6) Lower attainers (8) Summer Term (5)

2020 self-evaluation reports have been calculated using the teacher assessments provided by schools as part of the FFT Results Service. ⊙

Meldreth Primary School

| 2020 | KS1 |

Attainment & progress
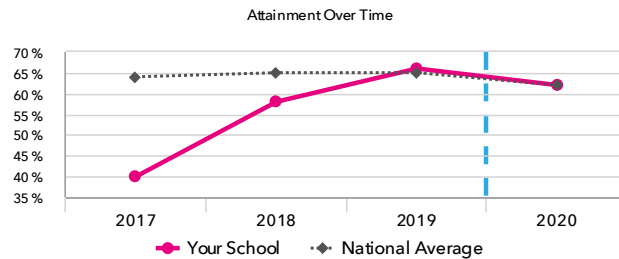
KS1 Attainment 2020
29 pupils

% Expected Standard + (Re, Wr, Ma)

62%

FFT Rank

100 — BETTER ▶ — 1

Rank: 56

In line with the national average (62%)

Attainment Over Time

— Your School ···◆··· National Average

% Higher Standard (Re, Wr, Ma)

17%

FFT Rank

100 — BETTER ▶ — 1

Rank: 19

In line with the national average (10%)

Attainment Over Time

— Your School ···◆··· National Average
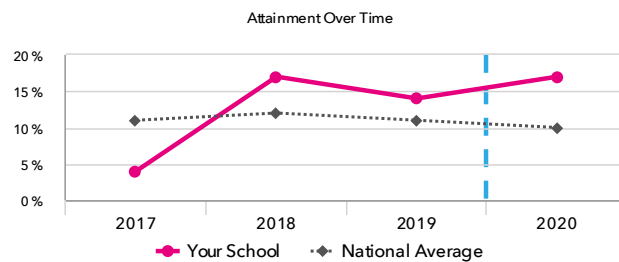
KS1 Progress 2020
28 matched pupils

% Expected Standard + (Re, Wr, Ma)

-5%

FFT Rank

100 — BETTER ▶ — 1

Rank: 66

In line with the national average (0%)

% Higher Standard (Re, Wr, Ma)

-0%

FFT Rank

100 — BETTER ▶ — 1

Rank: 51

In line with the national average (0%)

KS1 performance summary

	Actual results			Pupil progress		
	2018	**2019**	**2020**	**2018**	**2019**	**2020**
Number of Pupils / % Matched	24	29	29	96%	100%	97%
% Expected Standard + (Re, Wr, Ma)	58%	66%	62%	-7%	-3%	-5%
% Higher Standard (Re, Wr, Ma)	17%	14%	17%	+1%	+2%	-0%
% Expected Standard + Reading	83%	83%	79%	+6%	+4%	+1%
% Higher Standard Reading	29%	31%	38% ⊕	-1%	+6%	+6%
% Expected Standard + Writing	58%	69%	62%	-11%	-4%	-8%
% Higher Standard Writing	21%	17%	17%	-0%	+2%	-5%
% Expected Standard + Maths	71%	83%	72%	-8%	+3%	-6%
% Higher Standard Maths	21%	34%	28%	-5%	+12%	+1%

Meldreth Primary School

Pupil groups

KS1 Pupil groups performance 2020

		Pupils	Actual results		Pupil progress		High-to-low chart
			% Expected Standard + (Re, Wr, Ma)	**% Higher Standard (Re, Wr, Ma)**	**% Expected Standard + (Re, Wr, Ma)**	**% Higher Standard (Re, Wr, Ma)**	
Summary	All Pupils	29	62%	17%	-5%	-0%	
Gender	Male	12	42%	17%	-11%	+9%	
	Female	17	76%	18%	-1%	-6%	
Prior Attainment	Higher attainers	16	94%	31%	+3%	+1%	
	Middle attainers	4	75%	0%	+3%	-4%	
	Lower attainers	8	0%	0%	-24%	-0%	
Pupil Premium	FSM (in last 6 years)	3	67%	0%	-1%	-25%	
	Not FSM (in last 6 years)	26	62%	19%	-5%	+3%	
FSM	FSM	3	67%	0%	-1%	-25%	
	Not FSM	26	62%	19%	-5%	+3%	
Term of Birth	Summer Term	5	60%	20%	-12%	+10%	
	Spring Term	16	50%	13%	-3%	-1%	
	Autumn Term	8	88%	25%	-3%	-5%	
SEN Group	SEN Support	6	17%	0%	-12%	-2%	
	No SEN	23	74%	22%	-3%	+0%	
EAL	First language not English	2	50%	0%	-7%	-2%	
	First language English	27	63%	19%	-5%	+0%	
Ethnicity	White	28	61%	18%	-6%	+0%	
	Any Other	1	100%	0%	+28%	-4%	

High-to-low chart

Pupil progress in % Expected Standard + (Re, Wr, Ma)

visually from high to low

Higher attainers (16)
Female (17)
Autumn Term (8)
No SEN (22)
Spring Term (15)
First language English (26)
All Pupils (28)
Not FSM (in last 6 years) (25)
Not FSM (25)
White (27)
Male (11)
Summer Term (5)
SEN Support (6)
Lower attainers (8)

-30% -20% -10% 0% 1...

Above/below national progress (%)

2020 self-evaluation reports have been calculated using the teacher assessments provided by schools as part of the FFT Results Service. ❓
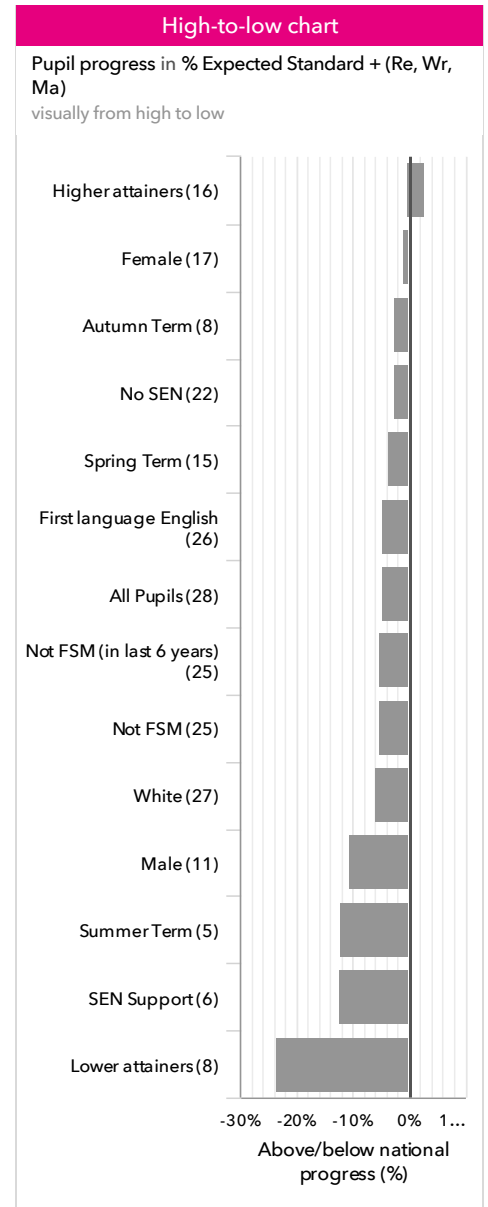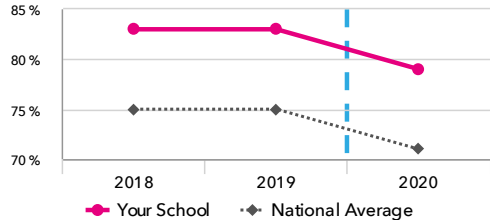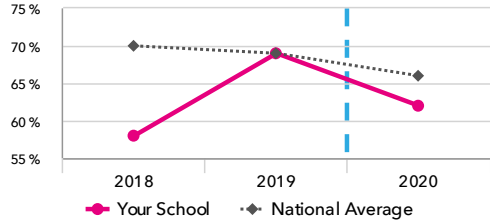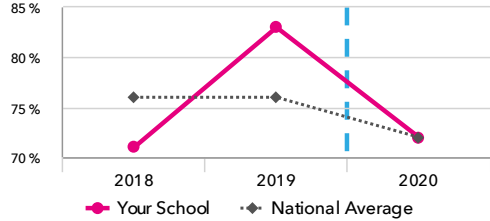
Meldreth Primary School

2020 | KS1

Subjects

KS1 subject performance 2020

	Actual results			Pupil progress			Actual results over time
	2018	**2019**	**2020**	**2018**	**2019**	**2020**	
Number of Pupils / % Matched	24	29	29	96%	100%	97%	
Reading							
% Expected Standard +	83%	83%	79%	+6%	+4%	+1%	
% Higher Standard	29%	31%	38% ➕	-1%	+6%	+6%	
Writing							
% Expected Standard +	58%	69%	62%	-11%	-4%	-8%	
% Higher Standard	21%	17%	17%	-0%	+2%	-5%	
Maths							
% Expected Standard +	71%	83%	72%	-8%	+3%	-6%	
% Higher Standard	21%	34%	28%	-5%	+12%	+1%	
Science							
% Expected Standard +	79%	90%	-	-	-	-	

% Expected Standard + Reading — Your School / National Average

% Expected Standard + Writing — Your School / National Average

% Expected Standard + Maths — Your School / National Average

% Expected Standard + Science — Your School / National Average
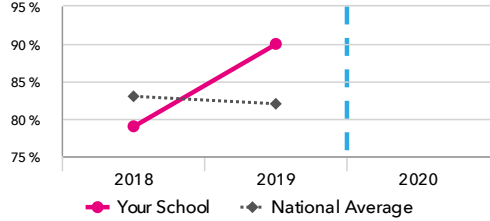
2020 self-evaluation reports have been calculated using the teacher assessments provided by schools as part of the FFT Results Service. ❓
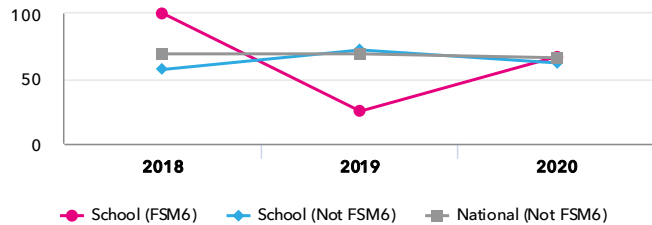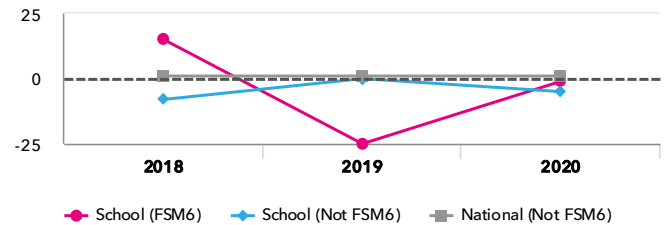
Meldreth Primary School

2020 KS1

Disadvantaged pupils

KS1 attainment for disadvantaged pupils 2020
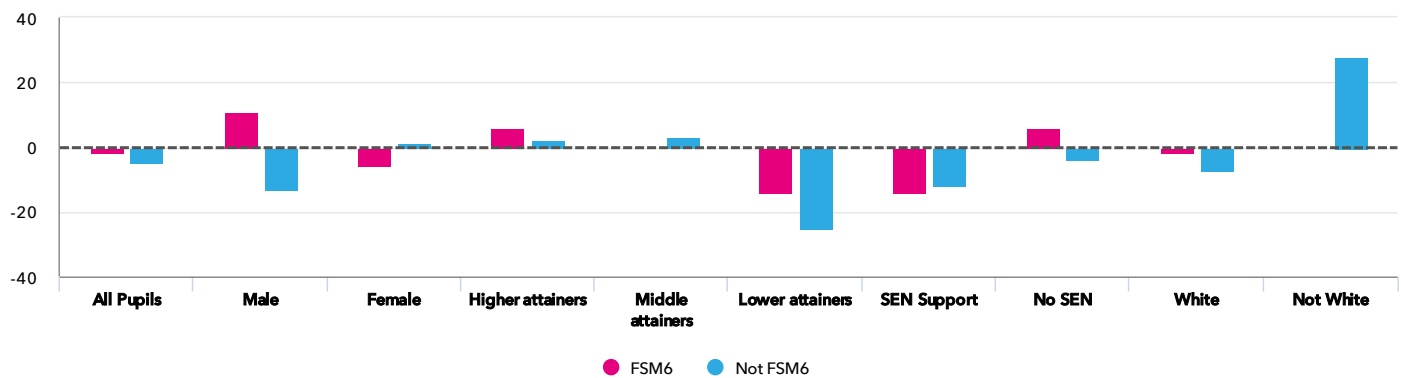
% Expected Standard + (Re, Wr, Ma)

● School (FSM6) ◆ School (Not FSM6) ■ National (Not FSM6)

KS1 progress for disadvantaged pupils 2020

% Expected Standard + (Re, Wr, Ma)

● School (FSM6) ◆ School (Not FSM6) ■ National (Not FSM6)

Progress gap   % Expected Standard + (Re, Wr, Ma)

● FSM6   ● Not FSM6

Attainment & progress

	Pupils	FSM6	Not FSM6	Attainment % Expected Standard + (Re, Wr, Ma)			Progress % Expected Standard + (Re, Wr, Ma)		
				FSM6	Not FSM6	Gap	FSM6	Not FSM6	Gap
Summary	All Pupils	3	26	67%	62%	5%	-1%	-5%	4%
Gender	Male	1	11	100%	36%	64%	11%	-13%	24%
	Female	2	15	50%	80%	-30%	-6%	0%	-6%
Prior Attainment	Higher attainers	2	14	100%	93%	7%	6%	2%	4%
	Middle attainers	-	4	-	75%	-	-	3%	-
	Lower attainers	1	7	0%	0%	0%	-14%	-25%	11%
SEN Group	SEN Support	1	5	0%	20%	-20%	-14%	-12%	-2%
	No SEN	2	21	100%	71%	29%	6%	-4%	10%
Ethnic Group	White	3	25	67%	60%	7%	-1%	-7%	6%
	Not White	-	1	-	100%	-	-	28%	-

2020 self-evaluation reports have been calculated using the teacher assessments provided by schools as part of the FFT Results Service. ?

Meldreth Primary School

2020 | KS1

Scatterplot

KS1 Pupil scatterplot 2020 29 pupils highlighted by Pupil Premium ▾
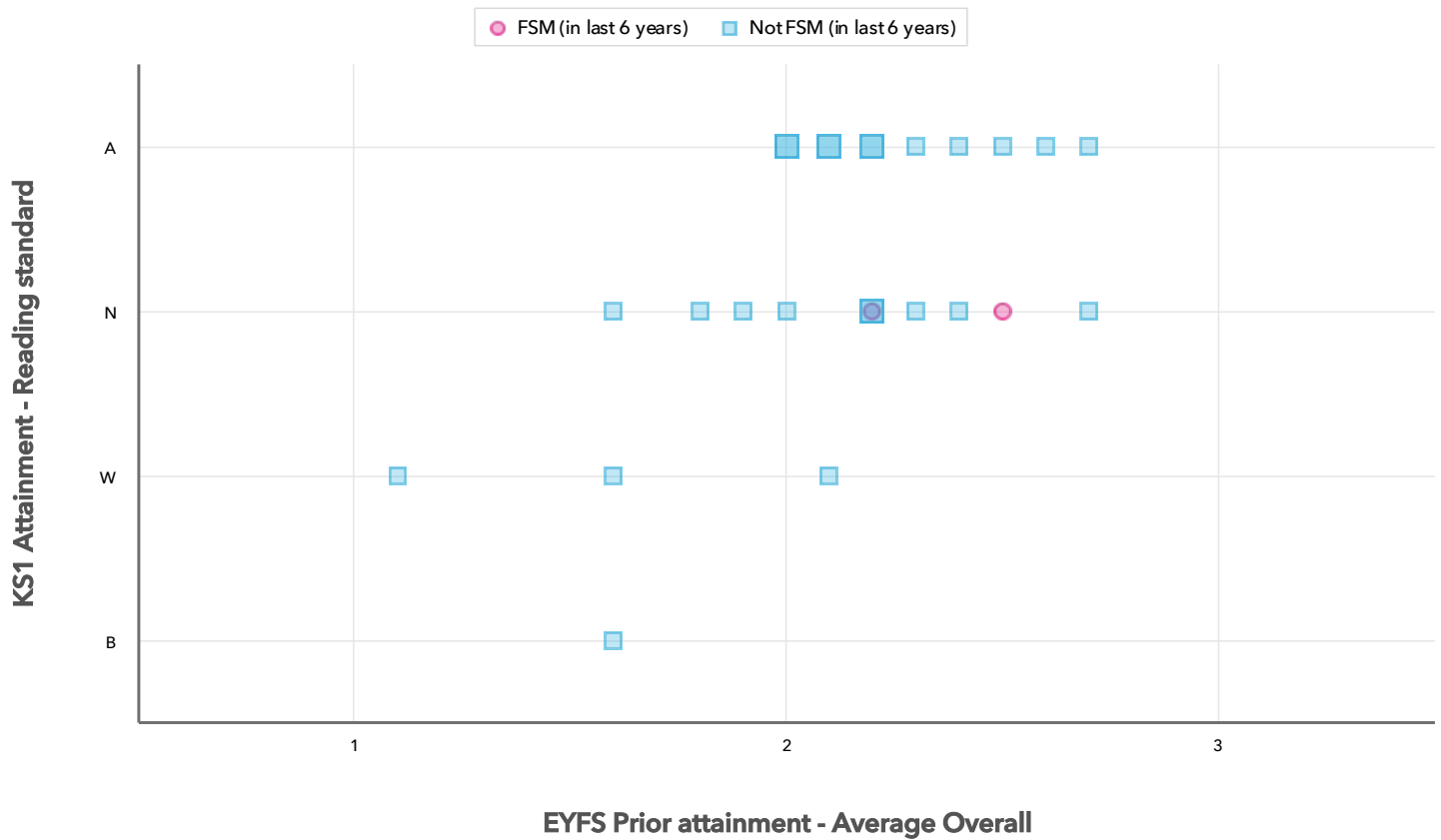
● FSM (in last 6 years)   ☐ Not FSM (in last 6 years)

KS1 Attainment - Reading standard

EYFS Prior attainment - Average Overall

FFT School Dashboard 2020: Meldreth Primary School. DfE No. 8732029. Produced 21/08/2020

Confidential: Personal information

Context data has been produced using either the data supplied by schools as part of the FFT 2020 Results Service or from the latest census data provided by the DfE. ❓

Meldreth Primary School

2020 | KS1

Context

Context · Year 2

		Pupils	Comparative profile 2019 / 2020		Absence during Key Stage 1		Persistent absence during Key Stage 1	
		School	School	National	School	National	School	National
Summary	All Pupils	29	100%	100%	-	-	-	-
Gender	Male	12	41%	51%	-	-	-	-
	Female	17	59%	49%	-	-	-	-
Prior Attainment	Higher attainers	16	55%	33%	-	-	-	-
	Middle attainers	4	14%	35%	-	-	-	-
	Lower attainers	8	28%	28%	-	-	-	-
Pupil Premium	FSM (in last 6 years)	3	10%	24%	-	-	-	-
	Not FSM (in last 6 years)	26	90%	76%	-	-	-	-
FSM	FSM	3	10%	22%	-	-	-	-
	Not FSM	26	90%	77%	-	-	-	-
Term of Birth	Summer Term	5	17%	34%	-	-	-	-
	Spring Term	16	55%	32%	-	-	-	-
	Autumn Term	8	28%	34%	-	-	-	-
SEN Group	SEN Support	6	21%	13%	-	-	-	-
	No SEN	23	79%	85%	-	-	-	-
EAL	First language not English	2	7%	25%	-	-	-	-
	First language English	27	93%	74%	-	-	-	-
Ethnicity	White	28	97%	67%	-	-	-	-
	Any Other	1	3%	5%	-	-	-	-

Context data has been produced using either the data supplied by schools as part of the FFT 2020 Results Service or from the latest census data provided by the DfE. ❓