

Kite Signposts 26



Well-being Wednesday

Today is well-being Wednesday. Take some time to sit and think about things you're thankful for, talk to someone, do something calming or have a look at the links on the school website with your adult.

Maths Task

This week we will continue with decimals. This is an area we started briefly during our final week of school, don't worry if you find it really tricky. Complete the activities below on rounding using decimals.

Writing Task

This week we are going to write stories, section by section. Today, we are going to introduce our characters.

Science Task

Watch this clip on what is sound and how can we hear it.

<https://www.bbc.co.uk/bitesize/topics/zgffr82/articles/zstr2nb>

Using the clip, complete the activities below.

Daily Tasks

Try and complete the activities, on the list below, every day. These are important and need to be completed daily.

- Read for at least 15 minutes a day.
- Go over your trickiest Year 3 and 4 spellings.
- Recap your trickiest times tables.

To help you, there is a selection of resources on the 'Our Home Learning' page on the school website under 'Osprey and Kite.'

Further Tasks

See below a list of other activities you can do to keep you busy. Ask parents before visiting the websites.

- Go on Mathletics
- Go on purple Mash
- Do a Joe Wick's workout
- Listen to David Walliams' stories at 'The World of David Walliams.'
- See which animals are currently livestreaming:

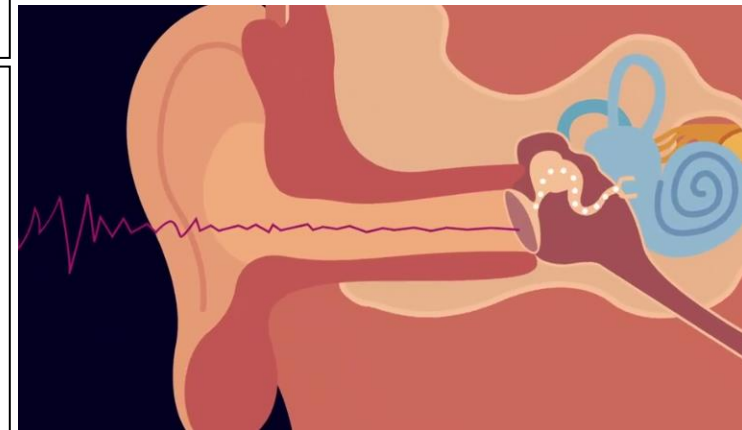
<https://www.insider.com/live-animal-cams-zoos-aquariums-watch-from-home-2020-3>

- Learn some music with Myleene Klass:

<https://www.youtube.com/channel/UCQh2wgJ5tOrixYBn6jFXsXQ>

- Go on some virtual tours:

<https://www.insider.com/museums-theme-parks-offer-virtual-tours-ideal-for-social-distancing-2020-3>

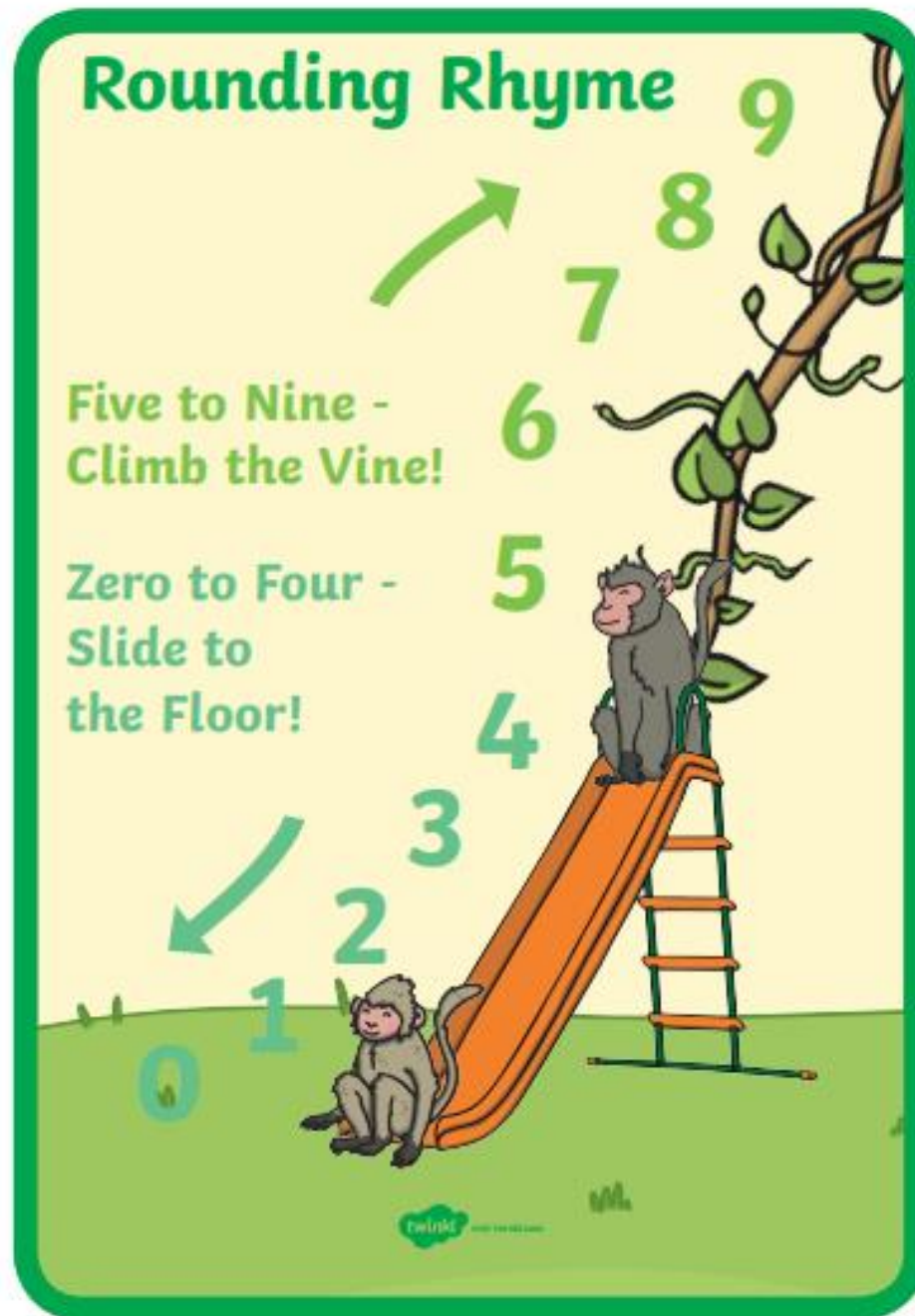


Meldreth Matters

For this month's Meldreth Matters, we are looking to hear how lockdown has been for you. Write a sentence about how lockdown has been for you then, sending to Miss Whitton.

Upload your work on your Starz account for Miss Whitton to mark.

Maths Task



Place Value Grid: Use this to help you.

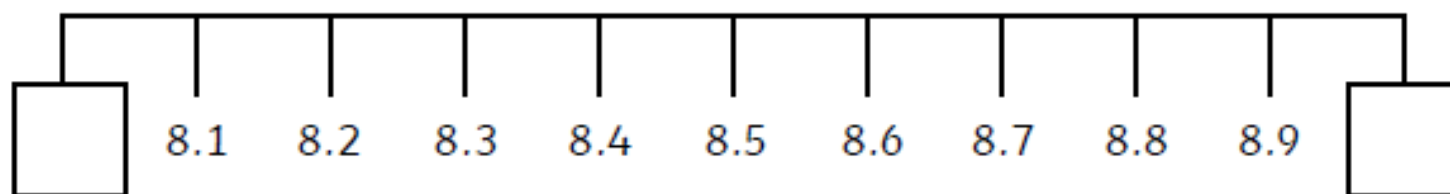
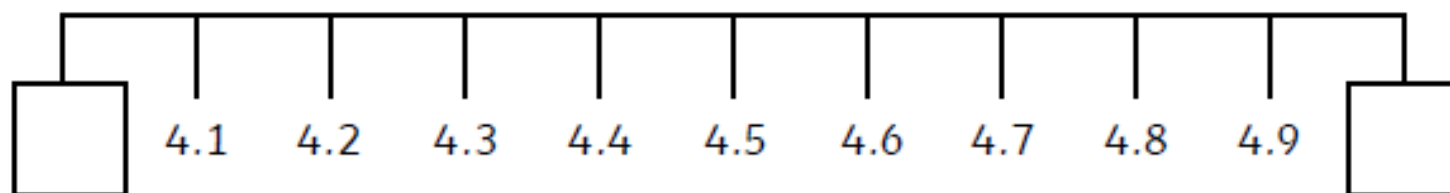
Tenths and Hundredths Place Value Grid



Hundreds	Tens	Ones	●	Tenths	Hundredths

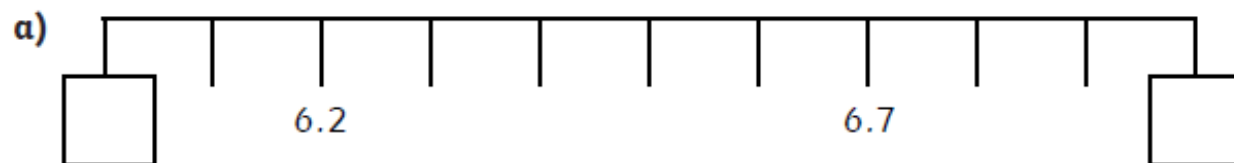
Task 1

Complete the number lines by writing the missing integers.



Task 2

Complete the number lines and statements to describe how the numbers are rounded.



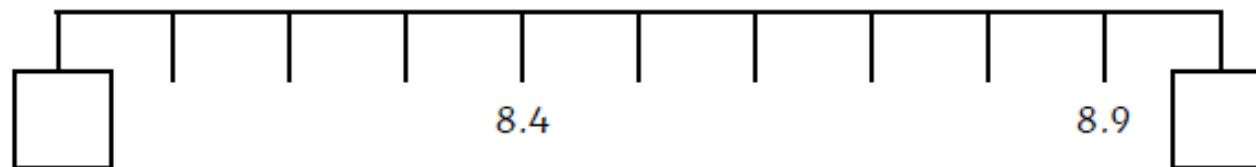
6.2 is closer to 6 than 7.

6.2 rounds to 6 to the nearest whole number.

6.7 is closer to _____ than _____.

6.7 rounds to _____ to the nearest whole number.

Task 3



_____ is closer to _____ than _____.

_____ rounds to _____ to the nearest whole number.

_____ is closer to _____ than _____.

_____ rounds to _____ to the nearest whole number.

Task 4

Alfie asks, "Which of the following numbers will round down to 0 and round up to 1? Explain your reasoning."

0.1, 0.2, 0.4 to 0, 0.5, 0.6, 0.7, 0.9 up to 1

Challenge

Answer these word problems around rounding to the nearest whole.

£23.40 is collected for a charity. How much is raised, rounded to the nearest pound?

A stick is 68.5cm long. How long is the stick to the nearest centimetre?

A bucket has a capacity of 4.8l. What is the capacity of the bucket to the nearest litre?

A bag of potatoes weighs 12.1kg. What is the weight of the bag to the nearest kilogram?

A cyclist cycles 179.4km. How far did the cyclist cycle to the nearest kilometre?

Writing Task: Today, we are going to write our second sections of our story, just introducing our character. See an example of Miss Whitton's plan below. Use the grammar support to help you. Remember, to think about the quality over the quantity.

Miss Whitton's plan example

2. Introduce your main character

- A tiger called Magnus
- Brightly coloured
- Walks slowly
- Long, spikey whiskers
- Black, damp nose

Within the jungle, lived a creature. With orange fur as bright as a star and black stripes dark like chalk, his beauty was hard to be ignored. The tiger had two golden eyes, that glowed in the darkness of the towering trees. As he slowly walked through the dense foliage, his long tail swayed side to side. The fierce beast's whiskers gave him the innocence of a cat and his black, wet nose always sniffed out the nearest meal. His purring vibrated through the trees as, he breathed heavily in the humid air. His fur was soft and well-groomed, adding to his charm. He smelt of the greenery, he spent his life hiding in, to avoid those jealous of his beauty. He walked and walked everyday until, his paws couldn't carry him no further. His name was Magnus.

Grammar Support

Subordinating Conjunction

A subordinating conjunction joins a subordinate clause to a main clause.

after	If	though
although	in order that	unless
as	now that	until
because	once	when
before	since	whenever
even if	so that	where
even though	than	wherever
how	that	while

Five Senses

VISION

HEARING

SMELL

TASTE

TOUCH



Expanded Noun Phrase

Noun = lake

Noun phrase = the lake

But what is an expanded noun phrase?

the beautiful lake
article + adjective + noun

Adverbs

An **adverb** describes a verb, an adjective or another adverb. It tells us how, where, when, how much and with what frequency.

Fronted Adverbials

A fronted adverbial goes at the beginning of a sentence

It describes the verb in the sentence

It describes where, when and how

Science Tasks

Sound is caused by the vibration of objects. These vibrations then travel to the ear, which allows us to hear them.

Task 1

Gently place your hand on your throat.

Say 'Ah!'

Can you feel the vibrations from your vocal cords?

Task 2

Place a few grains of rice on a drum skin, a table or a saucepan and gently bang it with your hand.

What do you observe?

Task 3

Create a poster about what you have witnessed, drawing a diagram about how sounds are created and how it travels to your ear. Don't worry about going into too much detail as we will focus on this over the next few weeks. Use the video clip above to help you.