Lite Signposts 33

Miss Whitton and other staff will be uploading more information onto the 'Kite Class' page and the 'our home learning' pages on the school website. Please look on there for any further information or email Miss Whitton if you have any questions.



Daily Tasks

Try and complete the activities, on the list below, every day. These are important and need to be completed daily.

- Read for at least 15 minutes a day.
- Go over your trickiest Year
 3 and 4 spellings.
- Recap your trickiest times tables.

To help you, there is a selection of resources on the 'Our Home Learning' page on the school website under 'Osprey and Kite.'

Further Tasks

See below a list of other activities you can do to keep you busy. Ask parents before visiting the websites.

- Go on Mathletics
- Go on purple Mash
- Do a Joe Wick's workout
- Listen to David Walliams' stories at 'The World of David Walliams.'
- See which animals are currently livestreaming:

https://www.insider.com/live-animal-cams-zoos-aquariums-watch-from-home-2020-3

• Learn some music with Myleene Klass:

https://www.youtube.com/channel/UCQh2wgJ5tOrixYBn6jFXsXQ

• Go on some virtual tours:

https://www.insider.com/museums-theme-parks-offer-virtual-tours-ideal-for-social-distancing-2020-3

Upload your work on your Starz account for Miss Whitton to mark.

History/Writing Task

Watch this clip on Boudica and the Roman invasion. https://www.bbc.co.uk/teach/class-clips-video/story-of-britain-boudica-and-the-roman-invasion/zmyhf4j

The Roman historian Cassius Dio said that Boudica "..was very tall. She looked terrifying with a fierce glint in her eye. Her voice was harsh. The tawniest (in other words, reddish-yellow) hair hung down to her hips. Around her neck she had a huge torque of gold. She wore a dress of many colours with a thin cloak over it pinned together with a brooch."

Draw your own male or female hero.

Can you then write a description as heroicsounding as Cassius Dio's?

Maths Task

Complete the activities below on right angles.

Grammar Task

From feedback from your grammar activity last week, I will be sending home a different activity for the areas you all found tricky.

Today, read the information below on determiners then, complete the activity attached on determiners.

Maths Task

RIGHT ANGLES A right angle is a quarter of a full turn. It measures 90°

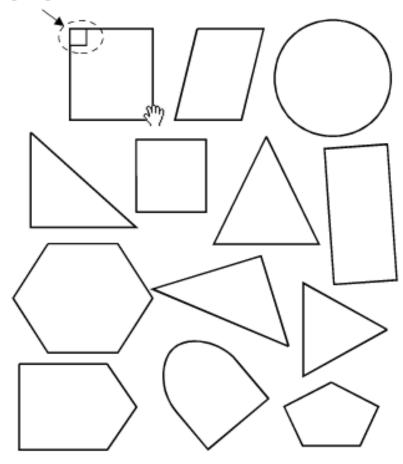
Go around the house and find as many right angles as you can. You can use the right angle helpers to support you.

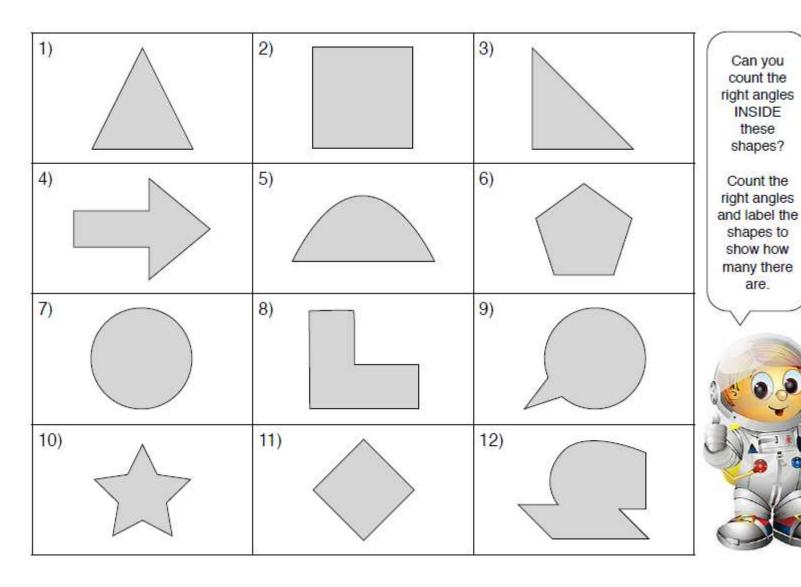
If you haven't got a printer, use the corner of an object that is square or rectangle to help you.

Right Angles are 90°

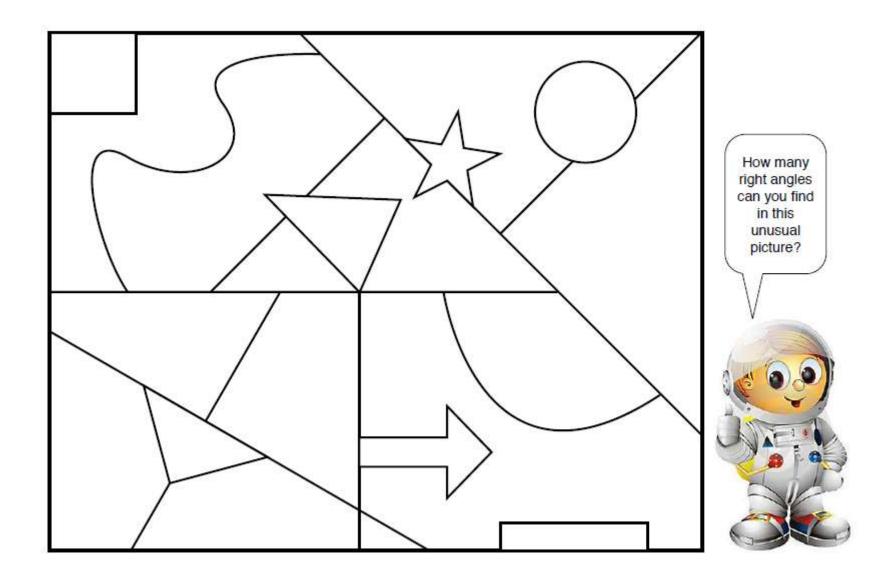
Draw a little square in the corner wherever you find a <u>right angle</u> in the shapes below. Right angles are square corners, you can use the corner of a sheet of paper or box to test if each shape has a right angle. The first one has been done already to show you.

right-angle





Maths Challenge



Grammar Task

Determiners: The Rules

Determiners are words that come before a noun or noun phrase.

There are two types of determiners - specific and general.

They introduce the noun and give the reader important information about it.



We have bought a new house.

My house is miles from anywhere.





Keep away from the derelict house.

Specific Determiners (The Definite Article): The Rules

Specific determiners refer to a specific noun when the reader knows exactly which noun you are referring to.

The most frequently used specific determiner is 'the'- which is often referred to as 'the definite article'.



General Determiners (The Indefinite Article): The Rules

General determiners don't refer to a specific noun.

The most frequently used general determiners are 'a' or 'an'- which are often referred to as 'the indefinite article'.

A robot is made of metal.

We use 'a' if we are talking generally about robots. If we were being specific about one particular robot, then we would use the definite article 'the'.

An alien landed on our planet.



We use 'an' if the noun it precedes starts with a vowel (a, e, \underline{i} , o or u) to make it easier to say.