

# Parents & Carers Survey 2022

Thank you very much to parents and carers for completing the questionnaire and for your comments and responses about our school. We very much appreciate the time that 107 parent spent and value all your views and feedback. We are very pleased with the high level of confidence you feel in all aspects of the school.

Thank you also to those of you who included additional comments or suggestions. These have been noted for further discussion, as we want to continue improving. In the meantime, thank you for your support and partnership in our shared aim of giving your child a safe, happy and effective education.

## What will we do in response to your feedback?

### My child is happy at this school

Agree or Strongly agree

**94% (99%)**

Our aim would be for 100% of pupils to be happy, And are aware that children have been facing unusual challenges this year, one of which is anxiety about being separated from their families after months of togetherness. Our priority is to continue to support our most vulnerable children, please let us know if you have any concerns for your child.

### My child feels safe at school

Agree or Strongly agree

**98% (97%)**

Safeguarding is such an important area and all children should feel safe at school. We are pleased with your confidence and will continue to seek children's views responding to any concerns about feeling safe. If you have any worries in this important area please come and speak to a senior member of staff.

### This schools makes sure it's pupils are well behaved

Agree or Strongly agree

**85% (94%)**

Our Positive Behaviour Policy is well embedded throughout the school and the children have a good understanding of our school values through our assembly programme. We have, however seen a negative impact of lockdown on children's anxiety and communication behaviours and have been working hard to support children as they returned to school or from period of isolation and family illness. We will continue to inform and work alongside parents whose children's behaviour falls short of our expectations and support the children so that they can show positive and considerate behaviour at all times.

### The school deals effectively with bullying

Agree or strongly agree

(35 responses of those who stated that their child had been bullied)

**55%**

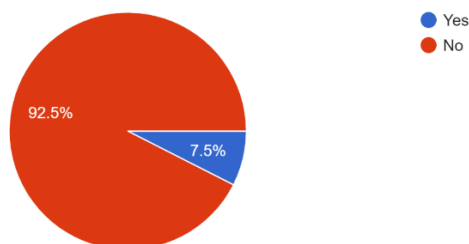
70% of parents stated that their child had not been bullied, and of the 30% of parents whose child had experienced bullying **only 3 parents 8% felt that school had not effectively dealt with bullying** with effectively, with 37% remaining neutral.

If you do have any concerns regarding bullying, please come and speak to a member of senior staff as discussed in our [Anti Bullying Policy](#). **As a school, we take any form of bullying seriously and take immediate steps to address it.** We will continue to train our pupils as [peer mediators](#) and work with our [anti-bullying council](#) to promote anti-bullying messages across our school community ensuring that pupils are involved in any restorative conversations.

## My child has special needs

Agree or strongly agree

7.5%



## My child has SEND, and the school gives them the support they need to succeed. (8 responses)

Agree or strongly agree

88%

No parents disagreed that school gave their child support to succeed which was very positive. We also view these results alongside our SEND families regular support meetings to get an accurate data of where we can provide further support..

## The school has high expectations for my child.

Agree or Strongly agree

79% (95%)

We have high expectations of all our children and want **each and every child to do their best at all times**. I hope that by now after parent consultation you are all more confident in this. 79% of parents stated that we had high expectations for their child with 19.6% remaining neutral. We will always contact and support parents if we are concerned that your child is not trying their best in class and teachers will employ a variety of strategies to support them if this is the case. We appreciate that communication over the past two years have been challenging in schools with most of the communication between home and school being virtual, or via emails/phone calls. **Rest assured our normal face-to-face contact will resume in the near future.**

## My child does well at this school.

Agree or Strongly agree

89% (95%)

89% of parents said that their child does well at this school with 10% not knowing and only 1% disagreeing. Please speak to your child's class teacher in the first instance if you are concerned that your child is not doing well – we want all children to thrive and do well across the whole curriculum. The way we assess pupils is explained on our website and can be accessed [here](#).

**Ofsted agreed 'Teachers have high expectations of what pupils can achieve.'**

## The school lets me know how my child is doing.

Agree or Strongly agree

77% (95%)

77% of parents agreed with this with 19% unsure and 4% disagreeing. If you feel you would like more information on how your child is progressing, please do speak to your child's class teacher who will be happy to give you more information.

**Here is a reminder of parent – teacher contact in non COVID times:**

- Parent Consultations are held twice a year, in the Autumn and Spring terms. This gives parents an extended opportunity to liaise with their child's class teacher to discuss progress, attainment, targets for improvement and any other matters, which may affect their child's experience at school.
- A full written report is sent home at the end of the school year. Our Early Years and Year 1 parents also get weekly Tapestry updates.
- There is an opportunity at the beginning of the year to meet your child's new class teacher to share yearly expectations and strategies to support your child at home.

- We generally hold Parent workshops throughout the year to keep parents informed and updated about approaches to teaching and learning. We are hoping that all these will be able to resume face-to-face in the summer term.
- Finally, parents are very welcome to contact us to make an appointment with teachers at any time.

## The school supports my child's wider personal development

Agree or Strongly agree

**83% (98%)**

83% of parents agreed that we supported their child's wider personal development with 15% unsure. We provide opportunities for all children to experience their local community and wider world; giving our older children residential opportunities to develop their confidence, resilience and independence. Our youngest children also get this opportunity in our trainer swimming pool. All children get an opportunity to perform to and for their school through concerts, performances, sports competitions and visits to the local community. We look forward to re-introducing all opportunities when it is safe to do so.

## My child can take part in clubs and activities at this school

Agree or strongly agree

**74%**

Restrictions around extra-curricular activities and safe space in school with Lookout Club in the hall, has meant that we have been unable to offer the same wide range of activities as usual. 74% of parents agreed, with 6.6% disagreeing and 20% who did not know. During the summer term, we hope to operate our usual variety of clubs for the children to attend as in previous years. **Rest assured you will be given advance warning before clubs open for parents to sign up.**

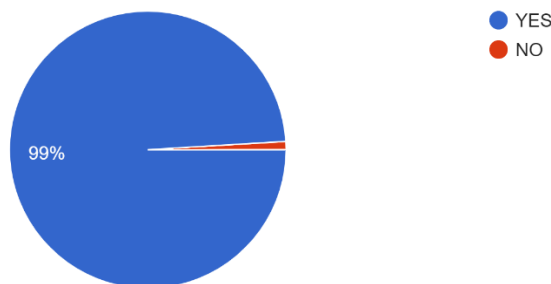
## I would recommend this school to another parent.

Agree

**99%**

I would recommend this school to another parent.

104 responses



## Positives:

- Being new to the school, I can't formally give an option. But can say that so far so good.
- Our daughter has settled in quickly to school having started in September. She loves going to school and is always happy to share what she has been up to and learnt that day. The teachers are warm and approachable and really know the children. The staff are helpful and supportive too. Could not think of a better place for our daughter to start her school career!
- Very grateful to the fantastic staff at the school who have worked so hard to keep things going and support the pupils.
- Lovely school with caring staff and a friendly atmosphere
- We are very pleased with our son's start to school and appreciate that the whole school staff have had to work exceptionally hard during this time of uncertainty. We love to see the updates and observations on Tapestry which help us continue the dialogue of learning at home and let's us feedback about significant developments at home.
- A great school with great teachers.

- I just want to say what an excellent job the catering team do. Having a child with food allergies, it's always a worry when someone else prepares their meals, especially as her previous school gave her food she was allergic to! This is not a concern at Meldreth Primary, we have every confidence in the catering team and their policies / procedures. 😊
- The whole school team works with great commitment and enthusiasm to ensure the very best education for our children. We are hugely grateful that our children have such a positive experience.
- This year has been a successful year academically so far. My child is motivated and keen to learn.
- I think the school has handled things through the pandemic amazingly and despite the circumstances I think my 4 year old has had a really positive introduction to formal education. I think the opportunity for school councillors from a young age and support from older pupils with reading and mentoring etc is fantastic.
- Our son has made tremendous progress after the past 3 years despite National Lockdowns, he loves school and we are impressed by all the staff.

### Even better if:

- I have found the communication surrounding clubs very poor and I have felt that my children have missed out as either I had not known about the club or MCAS didn't work so I couldn't book them in
- There is not always a lot of feedback on how my children are doing / if there are things we could do to help them or enhance their learning at home in areas that they particularly enjoy or that they could use some help with. I have some concerns that there seem to be cases of recurring discipline issues with specific children in more than one of my children's year groups. It is a tricky topic with young children when they perceive that the children in question are not disciplined.
- While I appreciate that staff have many commitments, the opportunity to participate in extra-curricular clubs is very limited. I would like to see options other than football/netball, such as cooking, sewing, creative writing...
- Would be great for the children to go on school trips
- Communication is very poor especially concerning clubs. I feel my children have missed out because of it
- Clubs are done on 1st come 1st serve - this disadvantages children of working parents who don't read emails when clubs are realised straight away - ours end up on the waiting list for most clubs despite trying that evening
- Thank you for everything the teachers/ support staff have done over the last couple of years - however please go back to F2F parents evenings ASAP!!!
- There are some long-term issues with 2 or 3 dominant males in year 3's class who regularly make lives miserable for some of the others. This sounds like it has been going on unchecked for some time now. We would really appreciate more attention being paid to the situation and the effected children to be better supported through difficult times caused by these 3 as they currently feel there's little point in speaking to teachers about it as nothing seems to be done.
- My children are all very happy at school. Thank you for your hard work. My only comment is I think KS1 parent teacher interaction is much greater than for older years classes - with these it's harder to get a gauge on how they are progressing, but I appreciate this would be a lot more work for staff!

**Finally, we would always welcome any further feedback you have about any aspect of school life. We are always very keen to hear from parents with suggestions for improvements in the way we are operating. Please feel free to catch us at school, to email us or to call if you have something to contribute.**