OSPREY SIGNPOST 25

LITERACY TASK

Read the information about Boudica and the Iceni Tribe who fought against the Romans, and answer the questions.

CREATIVE TASK

Art — Draw or make some Roman coins. Have a look at the pictures for ideas.





Drawing

Clay



Sourdough

Tin-foil

MATHS TASK

Follow the links to practice your measurement skills. https://www.topmarks.co.uk/maths-games/measuring-in-cm

https://www.ictgames.com /mobilePage/mostlyPostie/index.html

Science TASK

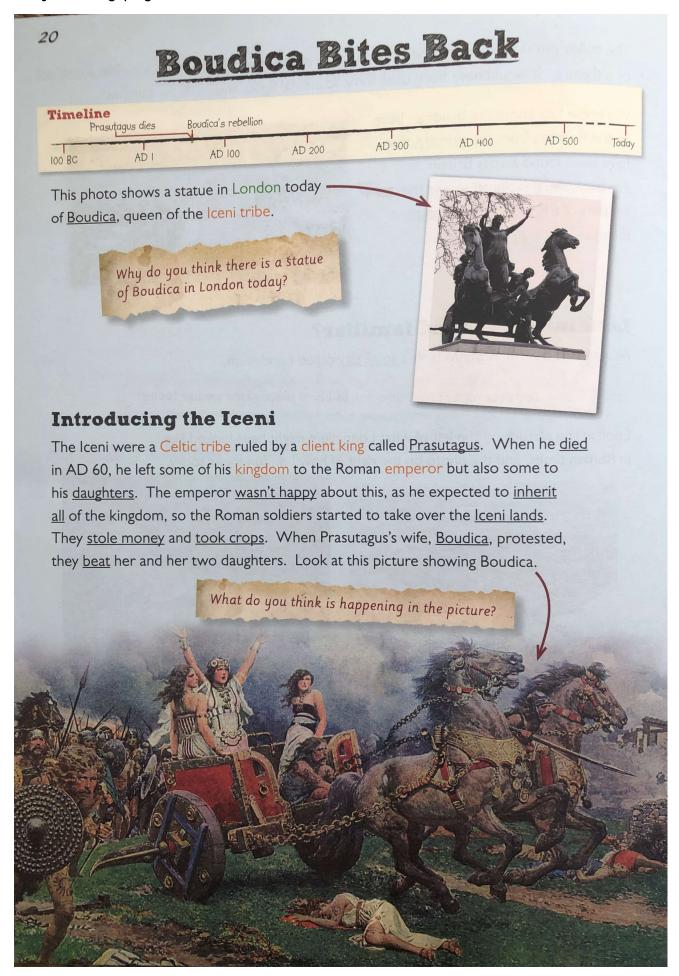
Have a look at the task below to make and test objects on a ramp.



Please complete as many of the tasks as possible, however please try to put MORE into the task which appeals to you the most.

Upload your work to STARZ or ask a parent to email your work for Miss McGinty to mark.

Literacy – Read and Respond. Read the pages below and then answer the questions on the following page.



Boudica was very angry and so she led the Celtic tribes into a rebellion against the Romans...

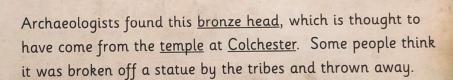
Burning down Britain

Boudica and the tribes headed to Colchester.

Look at this picture. What do you think happened in Colchester?

The tribes set fire to the city and to the temple of Claudius. Many people were killed. Boudica's men then went on to burn down other important Roman cities including London. At this time, many of the Roman soldiers were away in Wales fighting the Druids.

Do you think Boudica would still have attacked London if there had been lots of Roman soldiers there?



Can you guess whose head it might be?*

Back to the battlefield

The Romans <u>marched quickly</u> back from Wales to meet Boudica's men. The tribes had a lot more people fighting, but the Romans were <u>more disciplined</u> and <u>better armed</u> so they <u>won</u> the battle. It is thought that once the Romans had won, Boudica <u>poisoned</u> <u>herself</u> because she didn't want to surrender or be killed by a Roman.

Boudica – remembered for resisting the Romans

The Romans <u>weren't prepared</u> for the people of Britain to start fighting back. Boudica was <u>angry</u> with the Romans and managed to burn down some of their important cities, before she was stopped. She is seen as an <u>important lady</u> in the history of Britain.

Literacy – Read and Respond. Answer the following questions about what you have read above.
Boudicca Bites Back
In AD 60, Prasutagus, king of the Iceni tribe, died. You can read about him on page 20 (above).
1. Who did Prasutagus leave his kingdom to?
He left some of his kingdom to
and some of it to
2. Why wasn't the Roman emperor happy about this?
The Roman emperor wasn't happy about this because

3. In your own words, explain what the Romans did to Boudicca and her tribe. You might want to use some of the key words in the box below to help you.

Key Wo	rds				
	Money	beat	crops	Iceni lands	
	daug	hters	stole	Iceni lands soldiers	

Boudicca let the Celtic tribes in a rebellion against the Romans. You can read more about her on page 21 (above).

4. Put these events from the story of Boudicca in order by numbering the boxes 1-5. The first one has been done for you.

The tribes went on to burn down London.	
Boudica led the tribes into a rebellion against the Romans.	I
The Roman army, though outnumbered, were better prepared so they defeated the tribes.	
The tribes attacked Colchester and set fire to the temple.	
The Romans marched from Wales to stop the tribes.	

For more information on Boudicca, have a look at the BBC link below or watch the video on our 'Home Learning Videos' page on the website:

- https://www.bbc.co.uk/bitesize/topics/zkrkscw/articles/zhn6cqt
- http://www.meldreth.cambs.sch.uk/web/home_learning_videos/467114

Science – to investigate friction and its effect on objects.



- 1. **Build a ramp** using a piece of flat wood, a book, a chopping board, a slide, a sofa cushion, whatever you have available. It just needs to make a slope and be able to lean up at an angle. However, it needs to be strong enough to hold the weight of small household objects, so it can't be too thin, like a piece of paper.
- 2. Collect 5 or 6 house hold objects to test. For example: a spoon, a peg, a cuddly-toy, a toy car, a balloon, a sock, etc. Don't forget to ask an adult's permission first.
- 3. Add the objects into the table below and then test them. You need to see how long it takes for each object to move from the top to the bottom of the slope. If you have a stop watch or timer (it might be on a phone or tablet) that is great. If not, you can always use the second hand on a clock or just count really carefully.

<u>Object</u>	<u>Material</u> (What it is made from)	Time to travel down the slope: