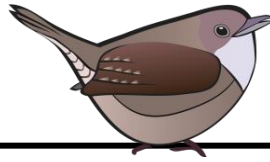


# WREN SIGNPOSTS



## SCIENCE

L.O.: To explore and compare the differences between things that are living, dead, and things that have never been alive by thinking about life processes.

I have included the knowledge mat for our new science unit – Habitats.

Have a look at the presentation. Think carefully about the life processes when sorting the pictures. Then choose a living thing and write a sentence to describe how your living thing does each of the 7 life processes.

## MATHS – Division

Dividing by 2 – <http://youtu.be/bBtaklZibfE>

Complete the challenge below.

Then create a video or poster teaching a Year 1 child how to divide by 2.

## FREE WRITE

L.O.: to write in full sentences. Challenge yourself to tackle one of your targets. Maybe it's to write a little more than you normally do or to make sure you check your capital letters.

## READING

Have a look at the book Tell Me a Dragon again.

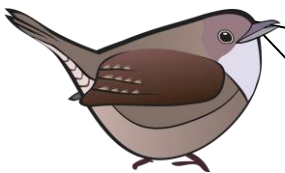
<https://www.youtube.com/watch?v=jjd6N8nnfhY>

Pick one of the dragons and write a character description.

SPELLING – Complete the crossword below.

PE – Cosmic Kids – Dragon of Wonder

<http://youtube.com/watch?v=7NWzS2xzil4>




Show what you know or find out what you can about each of the headings. Try to do some work on each of the tasks but do try and do more about the one you like the sound of most. Ask a parent to email your work for Miss Cole to mark.

Complete the calculations and stem sentences.

# DIVIDING BY 2

a




$$\begin{array}{r} 20 \\ \square \end{array} \div \begin{array}{r} \square \\ 2 \end{array} = \begin{array}{r} \square \\ \square \end{array}$$

$$\begin{array}{r} \square \\ \square \end{array} \times \begin{array}{r} 2 \\ \square \end{array} = \begin{array}{r} \square \\ \square \end{array}$$

I have \_\_\_\_\_ bananas altogether.  
There are \_\_\_\_\_ in each group.  
There are \_\_\_\_\_ groups.

b




$$\begin{array}{r} 12 \\ \square \end{array} \div \begin{array}{r} \square \\ 2 \end{array} = \begin{array}{r} \square \\ \square \end{array}$$

$$\begin{array}{r} \square \\ \square \end{array} \times \begin{array}{r} 2 \\ \square \end{array} = \begin{array}{r} \square \\ \square \end{array}$$

I have \_\_\_\_\_ lemons altogether.  
There are \_\_\_\_\_ in each group.  
There are \_\_\_\_\_ groups.

c




$$\begin{array}{r} 16 \\ \square \end{array} \div \begin{array}{r} \square \\ 2 \end{array} = \begin{array}{r} \square \\ \square \end{array}$$

$$\begin{array}{r} \square \\ \square \end{array} \times \begin{array}{r} 2 \\ \square \end{array} = \begin{array}{r} \square \\ \square \end{array}$$

I have \_\_\_\_\_ pears altogether.  
There are \_\_\_\_\_ in each group.  
There are \_\_\_\_\_ groups.

d




$$\begin{array}{r} 24 \\ \square \end{array} \div \begin{array}{r} \square \\ 2 \end{array} = \begin{array}{r} \square \\ \square \end{array}$$

$$\begin{array}{r} \square \\ \square \end{array} \times \begin{array}{r} 2 \\ \square \end{array} = \begin{array}{r} \square \\ \square \end{array}$$

I have \_\_\_\_\_ cherries altogether.  
There are \_\_\_\_\_ in each group.  
There are \_\_\_\_\_ groups.

e



$$\begin{array}{r} 30 \\ \square \end{array} \div \begin{array}{r} \square \\ 2 \end{array} = \begin{array}{r} \square \\ \square \end{array}$$

$$\begin{array}{r} \square \\ \square \end{array} \times \begin{array}{r} 2 \\ \square \end{array} = \begin{array}{r} \square \\ \square \end{array}$$

I have \_\_\_\_\_ acorns altogether.  
There are \_\_\_\_\_ in each group.  
There are \_\_\_\_\_ groups.

# Spelling Crossword

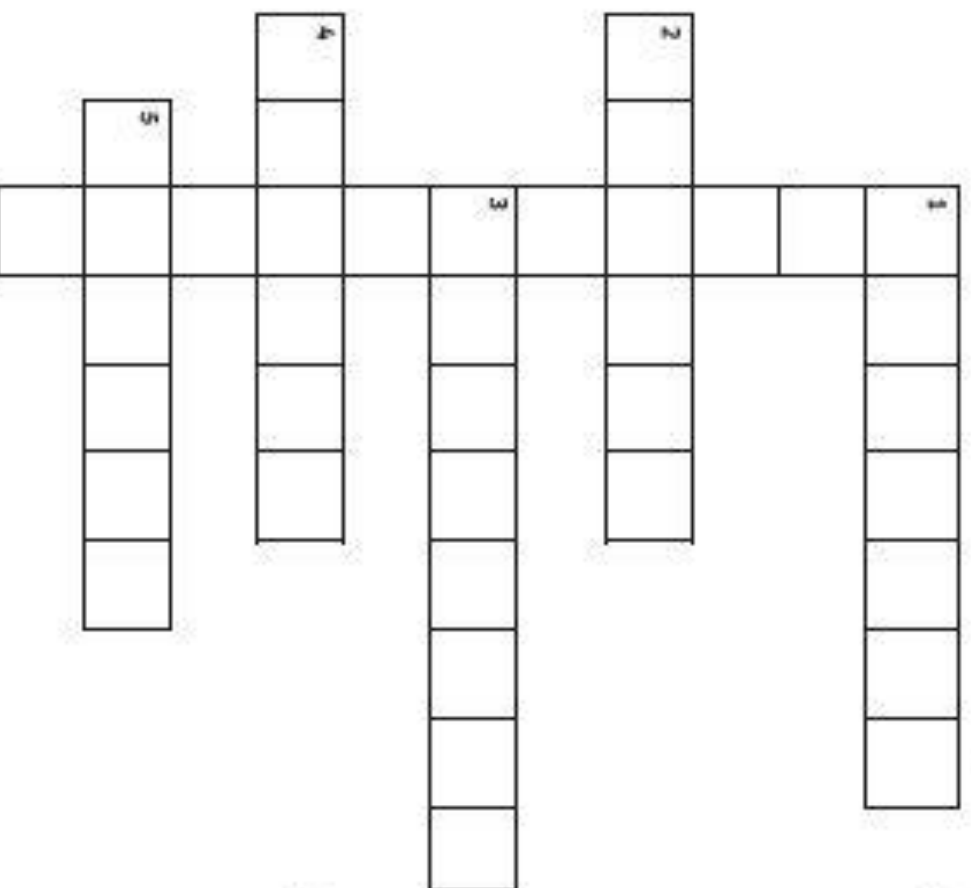
This week we are looking at words that end in -tion. Work out the answer to each clue and write the letters in the right boxes.

## Across:

1. the place to catch a train
2. a choice
3. a maths operation where numbers are put together
4. a mixture of ingredients often made in fairy tales
5. movement

## Down:

1. a maths operation where a number is taken away from another number



## Challenge Task

Which four of your spelling words are not in the crossword puzzle? Write them down.

\_\_\_\_\_

Can you match the words to their meaning?

- |                |  |
|----------------|--|
| introduction • | • a made-up story  |
| section •      | • a part of something  |
| national •     | • to do with a nation  |
| fiction •      | • the start of a piece of writing or a lesson that often gives important information |

# Life Processes

Draw your living thing



Write a sentence to describe how your living thing does each of the 7 life processes.

**M**ovement - moving:

**R**espiration - breathing:

**S**ensitivity - feeling:

**G**rowth - growing:

**R**eproduction - making new life:

**E**xcretion - getting rid of waste:

**N**utrition - getting food: