

2020 KS2 School Dashboard

for governors & school leaders

Key Stage 2

2020

Produce custom dashboards at fftaspire.org



What it is	Seven easy-to-use reports that help governors and school leaders to evaluate school performance using the latest 2019 DFE school performance indicators.
What it tells you	What are the strengths, areas for improvement and under-performing groups of pupils
	How does attainment and pupil progress compare to the national average over the last three years?
	How are you performing in different subjects?

Important for 2020

2020 data has been calculated using the teacher assessment data uploaded by schools who participated in the 2020 FFT Results Service. **The data is for internal use only and is NOT intended to be used for external accountability.**

With no test data available, this year's TA analysis should also be treated with additional care, especially when comparing to data from previous years. The 'national' comparator has been generated using the data supplied by participating schools. Please take this into account when analysing your school's data.

About the data shown



Actual results

Actual results for your school, using a range of measures such as averages and thresholds.



These display headline indicators and whether actual results and pupils' progress are in line with, or significantly above or below, the national average.

Working in partnership with





Pupil progress

The value added progress that your pupils have made from one key stage to the next. FFT compares your actual results to the estimated results based on the progress of similar pupils nationally.



Statistical significance

Green plus signs and red minus signs highlight where either actual results or pupils' progress is significantly above or below the national average.



The dashboard analyses school performance over 3-5 years. Any significant year-on-year improvement is highlighted using an up arrow. Significant declines in performance are highlighted with a down arrow.



Strengths & weaknesses

These highlight key pupil groups and subjects where progress is above or below the national average.



Data sources

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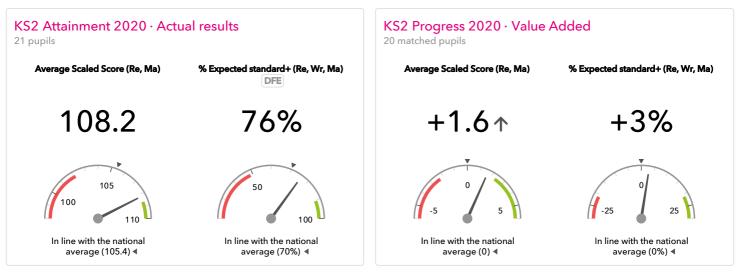
2020

KS2

2020 self-evaluation reports have been calculated using the teacher assessments provided by schools as part of the FFT Results Service. 📀

Meldreth Primary School

Overview



KS2 higher and lower performing pupil groups 2020

Minimum group size: 5

	Higher performing	Lower performing
Overall achievement pupil progress	Higher attainers (5) 个 Female (6) 个 Autumn Term (7)	
KS2 reading achievement pupil progress	Higher attainers (5) ↑ Female (6) Summer Term (7)	Middle attainers (11)
KS2 writing achievement pupil progress	Higher attainers (5) Female (6) Summer Term (7)	Middle attainers (11) Spring Term (6) Male (14)
KS2 mathematics achievement pupil progress	Autumn Term (7) Female (6)	

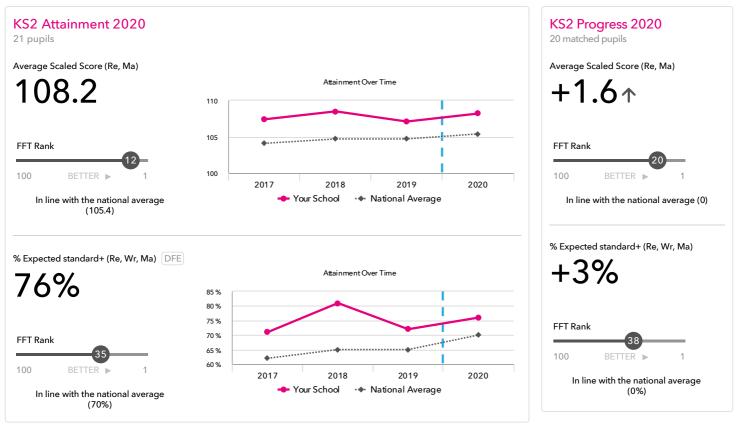
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Meldreth Primary School

2020 KS2

Attainment & progress



KS2 performance summary

	A	Actual results			upil progress	
	2018	2019	2020	2018	2019	2020
Number of Pupils / % Matched	21	29	21	100%	97%	95%
% Expected standard+ (Re, Wr, Ma)	81%	72%	76%	+9%	-10%	+3%
% Higher standard (Re, Wr, Ma)	24% 🛟	17%	19%	+8%	-5%	-3%
Average Scaled Score (Re, GPS, Ma)	109.5 🗘	107.5	108.5	+3.1🔂	-0.7 🗸	+1.5 1
Average Scaled Score (Re, Ma)	108.5 🛟	107.1	108.2	+2.4🕂	-0.7 🗸	+1.6 1
% Expected standard+ Reading	81%	79%	90%	-2%	-8%	+8%
% Higher standard Reading	48%	34%	48%	+8%	-7%	+9%
Scaled Score Reading	108.0	104.7	107.6	+1.5	-2.9ラ↓	+0.9 1
% Expected standard+ Writing	86%	86%	76%	+0%	-4%	-3%
% Higher standard Writing	24%	24%	24%	-8%	-11%	-4%
Scaled Score Writing	103.1	102.8	106.0	-0.7	-2.5	-1.0
% Expected standard+ Maths	95%	97% 🕀	100%🕀	+15%	+5%	+19%🕀
% Higher standard Maths	57% 🕀	52% 🕀	33%	+26%🕂	+3%	-2%
Scaled Score Maths	109.0 🛟	109.4 😌	108.9 🕀	+3.4🕂	+1.4	+2.4
% Expected standard+ Grammar, Punctuation & Spelling	95%	83%	86%	+10%	-8%	+3%
% Higher standard Grammar, Punctuation & Spelling	62% 🕀	38%	38%	+14%	-15% 🗸	-0%
Scaled Score Grammar, Punctuation & Spelling	111.8 🛟	106.6 🗸	108.8	+4.1😌	-3.0🗢 🗸	+0.4 1
% Expected standard+ Science	90%	97%	-	-	-	-

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Meldreth Primary School

Pupil groups KS2 Pupil groups performance 2020

				Actual resul	ts	F	Pupil progre	SS	High-to-low chart
		Pupils	Average Scaled Score (Re, Ma)	% Expected standard+ (Re, Wr, Ma) DFE	% Higher standard (Re, Wr, Ma) DFE	Average Scaled Score (Re, Ma)	% Expected standard+ (Re, Wr, Ma)	% Higher standard (Re, Wr, Ma)	Pupil progress in Average Scaled Score (Re, Ma) visually from high to low
Summary	All Pupils	21	108.2	76%	19%	+1.6 个	+3%	-3%	Higher attainers(5)
Gender	Male	15	107.8	73%	13%	+1.3	+1%	-5%	_
	Female	6	109.3	83%	33%	+2.4 个	+10%	-0%	Female (6)
FFT Prior Attainment	Higher attainers	5	115.8 个	100%	60%	+3.5 个	+2%	+6%	Autumn Term (7)
	Middle attainers	11	106.5 个	73%	0%	+0.4	-3%	-8%	-
	Lower attainers	4	101.1	50%	0%	+2.8	+23%	-0%	First language English (19)
Pupil Premium	FSM (in last 6 years)	3	104.7	67%	0%	+3.5	+22%	-3%	Summer Term (7)
	Not FSM (in last 6 years)	18	108.8	78%	22%	+1.3	-0%	-3%	All Pupils(20)
FSM	FSM	2	104.8	50%	0%	+2.1	-5%	-5%	Joined before Y5 (20)
	Not FSM	19	108.6	79%	21%	+1.6 个	+4%	-3%	
FSM Ever	FSM (ever)	3	104.7	67%	0%	+3.5	+22%	-3%	White (20)
	Not FSM (ever)	18	108.8	78%	22%	+1.3	-0%	-3%	Not FSM (18)
Term of Birth	Autumn Term	7	109.8	86%	43%	+2.0	+6%	+16%	
	Spring Term	7	106.8	57%	14%	+1.2	-5%	-13%	No SEN (16)
	Summer Term	7	108.1	86%	0%	+1.7	+8%	-14%	Not FSM (in last 6 years) (17)
SEN Group	SEN Support	4	105.6	50%	0%	+2.2	-7%	-8%	Nat FSM (ever)(17)
	No SEN	17	108.9	82%	24%	+1.5	+6%	-2%	-
EAL	First language not English	1	103.5	100%	0%	-3.4	+17%	-7%	Male (14)
	First language English	20	108.5	75%	20%	+1.9 个	+3%	-3%	Spring Term (6) Middle attainers (11)
Mobility	Joined in Y5 or Y6	1	117.5	100%	100%	-	-	-	
	Joined before Y5		107.8	75%	15%	+1.6 个	+3%	-3%	Above/below nationa progress
Ethnicity	White	21	108.2	76%	19%	+1.6 个	+3%	-3%	P. 03. 033



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2020 self-evaluation reports have been calculated using the teacher assessments provided by schools as part of the FFT Results Service. 🥝

Meldreth Primary School

Subjects

KS2 subject performance 2020

	/	Actual res	ults	Pupil progress			Actual results over time
	2018	2019	2020	2018	2019	2020	
Number of Pupils / % Matched	21	29	21	100%	97%	95%	
Reading							
% Expected standard+	81%	79%	90%	-2%	-8%	+8%	% Expected standard+ Reading
6 Higher standard	48%	34%	48%	+8%	-7%	+9%	95 %
icaled Score	108	105	108	+1.5	-2.9ラ↓	+0.9 个	90 %
							85 %
							80 %
							80 % 75 %
							70 % 2018 2019 2020
							 ✓ Your School → National Average
/riting							9/ Even entrol atom dourd : Writing
Expected standard+	86%	86%	76%	+0%	-4%	-3%	% Expected standard+ Writing
b Higher standard	24%	24%	24%	-8%	-11%	-4%	90 %
caled Score	103	103	106	-0.7	-2.5😑	-1.0	85 %
							80 %
							75 % 2018 2019 2020
							◆ Your School → National Average
aths							% Expected standard+ Maths
Expected standard+	95%	97% 🕀	100%🕀	+15%	+5%	+19%🖯	% Expected standard + Maths
Higher standard	57% 🛟	52% 🕀	33%	+26%🕀	+3%	-2%	100 %
aled Score	109 🛟	109 🕀	109 🕀	+3.4🖶	+1.4	+2.4	95 % 90 %
							85 %
							80 %
							7370
							70% 2018 2019 2020
							◆ Your School ◆ National Average
rammar, Punctuation & pelling							% Expected standard+ Grammar, Punctuation & Spelling
Expected standard+	95%	83%	86%	+10%	-8%	+3%	
							100 %
Ligher standard	62% 🖯	38%	38%	+14%	-15% 🗸	-0%	95 % 90 %
Higher standard							
Higher standard							85 %
Higher standard							85%
	112 🕀	107 🗸	109	+4.1 🔂	-3.0⊖↓	+0.4 个	80 %
-	112 🗣	107 🗸	109	+4.1 🗘	-3.0⊖↓	+0.4 个	80 % 75 % 2018 2019 2020
caled Score	112 🔂	107 🗸	109	+4.1	-3.0⊖↓	+0.4 个	80 %
caled Score	112 ⊕ 90%	107 ↓ 97%	109	+4.1	-3.0 ●↓	+0.4 个	80 % 75 % 2018 2019 2020
caled Score			109	+4.1 🔂	-3.0 - V	+0.4 个	80 % 75 % 2018 2019 2020 ◆ Your School ·◆ National Average
caled Score			109	+4.1	-3.0 - V	+0.4 个	80 % 75 % 2018 2019 2020 → Your School → National Average % Expected standard+ Science 100 %
5 Higher standard caled Score cience 5 Expected standard+			-	+4.1	-3.0 - V	+0.4 个	80% 75% 2018 2019 2020 Your School Xational Average % Expected standard+ Science
aled Score			-	+4.1 0	-3.0 ● ↓	+0.4 个	80 % 75 % 2018 2019 2020 ◆ Your School ·◆ National Average % Expected standard+ Science 100 % 95 % 90 %
caled Score			-	+4.1 3	-3.0 ● ↓ -	+0.4 ^	80% 75% 2018 2019 2020 Your School Xational Average % Expected standard+ Science

Your School
 National Average

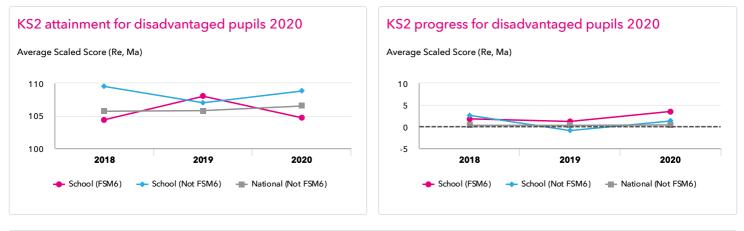


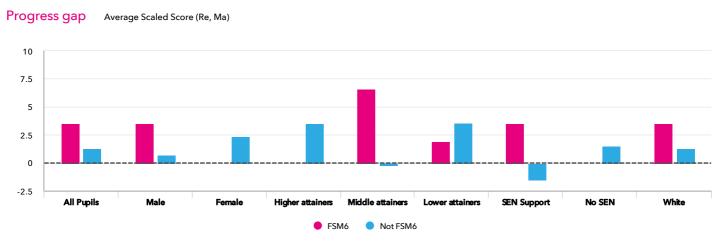
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Meldreth Primary School

2020 KS2

Disadvantaged pupils





Attainment & progress

					Attainment			Progress	
	Pupils			Average	Scaled Score (Re, Ma))	Average Scaled Score (Re, Ma)		
		FSM6	Not FSM6	FSM6	Not FSM6	Gap	FSM6	Not FSM6	Gap
Summary	All Pupils	3	18	104.7	108.8	-4.1	3.5	1.3	2.2
Gender	Male	3	12	104.7	108.6	-3.9	3.5	0.7	2.8
	Female	-	6	-	109.3	-	-	2.4	-
FFT Prior Attainment	Higher attainers	-	5	-	115.8	-	-	3.5	-
	Middle attainers	1	10	113.5	105.9	7.6	6.6	-0.2	6.8
	Lower attainers	2	2	100.3	102	-1.7	1.9	3.6	-1.7
SEN Group	SEN Support	3	1	104.7	108.5	-3.8	3.5	-1.5	5
	No SEN	-	17	-	108.9	-	-	1.5	-
Ethnic Group	White	3	18	104.7	108.8	-4.1	3.5	1.3	2.2

2020

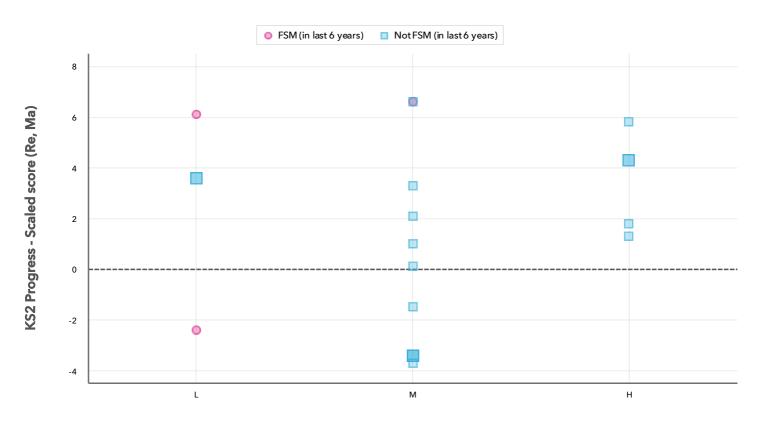
KS2

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Meldreth Primary School

Scatterplot

KS2 Pupil scatterplot 2020 21 pupils highlighted by Pupil Premium -



KS1 Prior attainment - Grade in Overall

Context data has been produced using either the data supplied by schools as part of the FFT 2020 Results Service or from the latest census data provided by the DfE. ?

Meldreth Primary School

Context

Context · Ye	ear 6								
		Pupils	Comparativ 2019/2		Absence during Key Stage 2		Persistent absence during Key Stage 2		
		School	School	National	School	National	School	National	
Summary	All Pupils	21	100%	100%	-	-	-	-	
Gender	Male	15	71%	51%	-	-	-	-	
	Female	6	29%	49%	-	-	-	-	
FFT Prior	Higher attainers	5	24%	15%	-	-	-		
Attainment	Middle attainers	11	52%	61%	-	-	-	-	
	Lower attainers	4	19%	19%	-	-	-	-	
Pupil Premium	FSM (in last 6 years)	3	14%	30%	-	-	-	-	
	Not FSM (in last 6 years)	18	86%	70%	-	-	-	-	
FSM	FSM	2	10%	21%	-	-	-	-	
	Not FSM	19	90%	78%	-	-	-	-	
FSM Ever	FSM (ever)	3	14%	30%	-	-	-	-	
	Not FSM (ever)	18	86%	69%	-	-	-		
Term of Birth	Autumn Term	7	33%	34%	-	-	-	-	
	Spring Term	7	33%	32%	-	-	-		
	Summer Term	7	33%	34%	-	-	-		
SEN Group	SEN Support	4	19%	15%	-	-	-	-	
	No SEN	17	81%	82%	-	-	-	-	
EAL	First language not English	1	5%	25%	-	-	-	-	
	First language English	20	95%	74%	-	-	-		
Mobility	Joined in Y5 or Y6	1	5%	7%	-	-	-	-	
	Joined before Y5	20	95%	93%	-	-	-		
Ethnicity	White	21	100%	69%	-	-	-	-	

