

Welcome

We are sorry not to meet you in school this evening...but the refreshments are definitely better this way!

Please mute your microphone to avoid feedback and feel free to use the chat feature to ask any questions.



Kate Samways
Special Needs Coordinator & Team Leader

Lis Haigh Classteacher



Our Early Years
Team



Hollie Jackson Teaching Assistant



7 years...7 classes

We have seven single aged classrooms; with accommodation in our original 1910 building, and across 1965 and 2018 extensions



Watch our video tours

...learning together for life...



This evening you will...

Meet the adults your child will get to know and see their new classroom

Find out important information about starting school

Be able to ask any questions you may have



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Meldreth Primary School Early Years Curriculum



My school book

by

School Fruit and Vegetable Scheme

What's it all about?

The School Fruit and Vegetable
Scheme (SFVS) is a government
programme that entitles every child
aged 4-6 in fully state-funded
schools to a piece of fruit or
vegetable each school day,
vegetable each school day,
children in approximately 2.3m
children in approximately 16,600
schools across England.

The scheme was introduced after the NHS Plan, launched in 2000, included a commitment to implem a national fruit and vegetable scheme by 2004. The School Fand Vegetable Scheme is fund central Government.

SFVS National Help • 03306 780 9 stys@supplych



Cool Mills





Uniform for Meldreth Primary School



Contacting School

We use My Child at School (MCAS) to communicate with you via the emails you provide us with.

Please keep contact details up to date in case of emergency.

We expect all children in school every day except if they are unwell. Ring school on the first day of absence - If you don't ring us - we will ring you!

Homepage

Complete and return registration forms if you have not already done so.

The Road To School Speaking & literacy • I like to read stories & look at picture books • I am able to talk about myself, my needs & feelings •) ann abre to talk about mysell, my needs of retings •) am practising recognising my name when it's written down

This tracker helps you and your child prepare for school.







Listening & understanding I am able to sit still and listen for a short while

· I can follow instructions I understand the need to follow rules

Writing skills

- · I like tracing patterns & colouring in · I enjoy making marks
- · I am practising holding a pencil

Sharing &

- · I can share toys & take turns
- I like playing games with others
- · I like interacting with other children

Everyone starts school with different abilities - your teacher will help you progress at your own

level.







Going to the toilet

- · I can go to the toilet on my own. wipe myself properly & flush
- . I can wash & dry my hands without any help

Interest in the world & new activities

· I enjoy learning about the world around me I am interested in exploring new activities or environments I like asking questions







What are you looking forward to the most? Is there anything you're unsure of?

Routines

- I have practised putting on my uniform & getting ready to leave on time
- · I have a good bedtime routine so I'm not feeling tired for school
- · I'm learning to eat at the times I will on school days

School bus

Eating

· I can use a knife & fork · I can open my packed lunch on my own · I am confident at opening wrappers & packaging

Self-care

· I know when to wash my hands · I can wipe my nose • I can ask for help if I don't feel well

Getting dressed & undressed on my own

- I can button & unbutton my shirt & use a zip • I can put my own shoes & socks on
- I can change into my PE kit & put my coat on

· I am happy to be away from my mummy, daddy or my main carer
mummy,



www.nurseryresources.org



Remember - learning is not a competition; children learn at different rates. For more ideas to help prepare your child for school, talk to your childcare practitioner.



How can you prepare?

Independence

Routines

Seeing you read, write & show interest in numbers

Talking and listening

Self-care

Taking turns/sharing

Sharing books



Transition

Tapestry accounts

Online stories

Virtual handover with current settings

No school visits

Home visits in September



7 Areas of Learning

EYFS is a rich curriculum, which we deliver in a creative and inspiring way, through a balance of play and adult guided learning.

Communication and Language

Physical Development

Personal, Emotional and Social Development

Literacy Mathematics

Understanding the World

Expressive arts and design

Arrivals and Departure

It is very important for your child that they arrive at school on time

- It gets the day off to a good start.
- It shows your child that you believe school is important and education is to be valued.
- It helps them to make friends and keep friends.
- It is also important to be on time when collecting from school, your child will expect you there.

First day

Phased entry

Bring children to the outside classroom where they will be met by class teachers

- coat,
- · apron,
- water bottle,
- · book bag

End of session

Any Questions / Concerns

Please speak with us.

We will provide opportunities throughout the year for formal conversations about your child.

We will invite you to parent workshops and classroom visits to help you support your child — starting with a curriculum session once the children are all full-time.

