

WREN SIGNPOST WEEK 6

Morning Jobs: This is our first activity of the day. We usually complete these independently.

Monday: Wake up with a 5-a-Day dance.

Tuesday: Free write – Use the picture to inspire some writing. It could be a letter, story, character description or even instructions.

Wednesday: Compound word activity -

Thursday: Practice your times tables – are you going to look at 10x, 5x, 2x, 3x 4x ,8x or 6x?

Friday: Read a story aloud. Think about your pace and expression. Have a look through the book first, this will give you chance to decode trickier words. You could record this and upload it to Tapestry.

Daily Live Sessions:

Each day, there will be three live sessions. At 9.10am, there will be Magic Spell and at 10.30am, we will have a class meeting to ask questions and show our work. At 11.45am each morning, we will have story time. **THERE WILL BE NO LIVE SESSIONS ON FRIDAY. WE WILL DO SHOW AND TELL ON THURSDAY.**

Magic Spell: Our spelling focus this week is compound words and common exception words.

Your Magic Spell lessons will take place each morning. Remember to practise your spellings alongside this. You could use the spellings sheets (you can find these on our webpage) or come up with new ways to learn these words.

Games:

<https://www.phonicsplay.co.uk/>

<https://www.bbc.co.uk/games/embed/small-town-superheroes?exitGameUrl=https%3A%2F%2Fbbc.co.uk%2Fbitesize%2Farticles%2Fzncgvk7>

Reading: You can continue with the book you chose last week or explore another text this week.

Ideas:

- Write 4 interview questions for one of the characters in your story.
- Make a list of adjectives you find in your book (or chapter).
- Use items from around the house to dress up as a character from your book.

English:

Monday: L.O.: to create a plant a-z. *Find a plant for each letter of the alphabet.*

Tuesday: L.O.: to create a glossary. *Iceberg the following words: germination, growth, healthy, root, stem, bulb, seed.*

Wednesday: L.O.: to write a fact file. *Pick a plant and create a fact file.*

Thursday: L.O.: to reflect on the half term. *What are you proud of? What has been your favourite thing about home learning?*

Friday: L.O.: to send a Valentine's Day card. *Create a Valentine's Day card for a family member.*

Magic 10: This is our daily number bond practice. We usually spend around 10/15 minutes on this.

Our focus this week is number bonds to 50.

I have put a PowerPoint with daily activities on Tapestry.

In your home learning packs there are laminated tens frames, bar models and part-whole models.

Maths: We will continue our work on length and height. We will finish this half term with some addition and subtraction activities.

Monday: L.O.: to answer length/height problems. *Have a go at the problems using all four operations.*

Tuesday: L.O.: to use addition and subtraction to crack the code. *Use addition and subtraction to work out the flowers.*


Wednesday: L.O.: to complete the Magic Squares. *Write the numbers 1 to 9 in each of the squares below, so that each row, column and diagonal adds up to 15.*

Thursday: L.O.: to subtract using the column method. *Complete the column subtraction. For a further challenge, look at the column subtraction with exchanging.*

Friday: L.O.: to answer subtraction word problems. *Have a go at the subtraction word problems. I have also included two-step problems if you would like an extra challenge.*

Additional activities:

- Follow lessons on the Oak National Academy: <https://classroom.thenational.academy/subjects-by-key-stage/key-stage-1/subjects/maths>

<p>Science: <u>L.O.:</u> to know the difference between deciduous and evergreen trees.</p> <p>Have a look at the slides about evergreen and deciduous trees.</p> <p>Draw the leaves in a table. Sort them in to deciduous and evergreen.</p>	<p>Messy Science: Funky Flowers</p> <p>Take some white flowers. Make a slanted cut across the bottom of each stem</p> <p>Fill some cups with Warm water and plenty of food dye.</p> <p>Place your flowers in the cups and leave for a few hours.</p>	 <p>RE: <u>What makes a good leader and how did Jesus attract followers?</u></p> <p>Listen to the story of the first disciples.</p> <p>Discuss leaders in society and leaders at school.</p> <p>Make a list of traits a leader needs.</p>	<p>Creative: Ice cupcakes or biscuits and make them look like flowers.</p> <p>We will be doing this in class on Friday.</p> <p>Paint your own version of Van Gogh's Sunflowers.</p> <p>Take bark rubbings from trees in your garden or around the village.</p> <p>Have a look at these online music lessons: https://www.derbyshiremusicclub.org.uk/get-involved/music-at-home/music-at-home.aspx</p> <p>Celebrate Chinese New Year. You could make paper lanterns, have messy play with noodles and paints or even cook some Chinese food.</p> <p>Write your name in Chinese – use attached resource.</p>	<p>Active: Go on a nature scavenger hunt. Create your own sheet, what do you think you will see?</p> <p>Go for a jog/run/walk with a family member.</p> <p>Create a common exception word hopscotch.</p>
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