

Yummy Scrummy

Entry Point We will look at a shopping bag containing different foods and talk about what we know about food, where it comes from and what can be made from it. Children will be set the challenge of opening their own café for the parents.

Outcome The children will explore a range of foods and create some to take home

PSED

Children will extend friendships by playing and sharing ideas with one another, and using names of others. Children will develop turn taking skills to play a range of games. Circle time will focus on this.

Home Learning Help at home to make simple food items. Make a collage of your favourite food.

Communication and Language

Children will use role play areas- pizza restaurant, shop and small world using talk to communicate with others. They will participate in show and tell sessions and be encouraged to ask questions of others.

Physical development

Children will develop their motor skills in cutting, scrapping, peeling and mixing to make a range of foods. They will practise ball skills and use space with growing control to dance, run and explore. They will get quicker at changing for PE!

Expressive arts and design

The children will explore prints with vegetables. They will look at work of Cezanne, Arcimboldo and create their own masterpieces. They will use range of collage materials to make food pictures.

Literacy

Develop story telling skills through understanding the structure of stories- beginning, middle, end. They will use non-word books and simple text for this. They will make posters for their new café and explore mark making in the pizza restaurant.

Understanding the world

Children will talk about where food comes from, look at how it changes when cooked, and try to grow some of our own food. Some of this might makes its way home to you! They will look at the seasonal changes in Autumn linked to harvest.

Mathematics

Children will be encouraged to say and use number names in songs and rhymes. They will work on representation of 1,2 and 3. We will explore sorting and grouping, comparing objects and amounts as well as looking at patterns.

Playing and Exploring: Children will be encouraged to show their curiosity through asking 'what if' questions and making connections through playing with ideas and searching for alternative solutions. The children will explore a range of possibilities when searching for a solution.

Creating and Thinking critically: Think about ideas and freely generate them, explaining decisions, actions and ideas. Generate criteria and use these to judge the success of their learning and thinking.

Active Learning: Become confident to believe in themselves and accept a challenge to take on something new and feel proud of their efforts and achievements.