Summer 1

Anglo-Saxons vs. Víkings



PSHCE

- Conflict resolution;
- Enterprise project.



Science: Light

- Understanding how light travels in straight lines from light sources to objects and then to our eyes;
- Understanding how mirrors reflect light and how they can help us see objects,
- How refraction changes the direction in which light travels:
- Investigate how a prism changes a ray of light;
- Investigate how light enables us to see colours;
- Investigate why shadows change size and why they have the same shape as the object that casts them..



Maths

Revising key skills in the lead up to the SATS, focussing on both arithmetic skills and reasoning skills. There are some key topics we will be returning to, in particular including:

- Fractions, including mixed/improper fractions, FDP equivalents and reasoning skills involving fractions;
- Reflection and translation;
- Algebra;
- Properties of shapes.



History: Anglo-Saxons vs. Vikings

- Placing the Anglo-Saxon/Viking struggle for England into an understanding of British, local and world history;
- Understanding how our knowledge of the Anglo-Saxons and Vikings is constructed from a range of sources;
- Addressing questions about change, cause, similarity and difference, and significance;
- Noting connections, contrasts and trends over this period.



Spanish: Hábitats

- Saying key facts about things that animals and plants need to survive in their various habitats;
- Saying the most common habitats for particular plants/animals and give an example of where these habitats can be found.
- Saying what types of animals/plants live in different habitats and what their particular adaptations are to best suit their environment.



PE

- Athletics.
- Swimming.



Music: Music and Me

- Creating and writing music using identify as a theme.
- Performing, sharing and presenting.



English and Grammar

- Revising grammar terminology and skills in the lead up to the SATS:
- Using the full range of Year 6 punctuation for effect;
- Creating cohesion in our writing, for example through using conjunctions, prepositions and adverbials;
- Writing appropriately for different genres, selecting language that shows good understanding of the reader;
- Using dialogue appropriately and effectively.

Writing Topics:

- Newspaper articles (linked to our history topic);
- Diary writing (with a focus on the Isle of Wight Residential).



RE: Eternity

- Comparing and contrasting ideas about eternity;
- Looking at concepts of immortality;
- Examining religious ideas about heaven;
- Understanding concepts of reincarnation and emancipation.