WREN SIGNPOST WEEK 3

<u>Morning Jobs:</u> This is our first activity of the day. We usually complete these independently.

Monday: Create your own 5-a-day video for your friends to follow.

Tuesday: Free write – Use a picture to inspire some writing. It could be a letter, story, character description or even instructions. (pick a free write from your home learning pack or use the picture from the PowerPoint.

Wednesday: Commas in a list activity - find this in our PowerPoint.

Thursday: Practice your times tables – are you going to look at 10x, 5x, 2x, 3x 4x ,8x

or 6x?

Friday: Read a story aloud. Think about your pace and expression. Have a look through the book first, this will give you chance to decode trickier words. You could record this and upload it to Tapestry.

Daily Live Sessions:

Each day, there will be three live sessions. At 9.10am, there will be Magic Spell and at 10.30am, we will have a class meeting to ask questions and show our work. At 11.45am each morning, we will have story time.

Magic Spell: Our spelling pattern this week is adding the suffixes -ment and -ness.

Your Magic Spell lessons will take place each morning. Remember to practise your spellings alongside this. You could use the spellings sheets (you can find these on our webpage) or come up with new ways to learn these words.

Some other ideas:

Make a word search using your spellings.

Iceberg your spellings.

Turn your spellings in to calligrams – a calligram is a shape poem. It uses the way letters are written or printed to add to the meaning of the words.

Games:

If you would like to revise previous phonics work: http://www.ictgames.com/mobilePage/forestPhonics/index.html

https://www.phonicsbloom.com/uk/game/suffix-factory-set-1?phase=6

https://www.bbc.co.uk/games/embed/small-town-superheroes?exitGameUrl=https%3A%2F%2Fbbc.co.uk%2Fbitesize%2Farticles%2Fzncgvk7

Reading: We will continue to work on The Tunnel by Anthony Browne.

Monday: Read to the end of the book. See the PowerPoint.

Tuesday: Look at the double page picture where Rose is running through the forest. Anthony Browne uses pictures to show how she is feeling.

What makes the pictures frightening? Can you see any fairy tale clues?

Wednesday: Describe the forest. You could write full sentences or create a spider diagram.

Thursday: Look at the page where Rose finds her brother has turned into stone. What happened to the brother in the clearing?

What message is the writer trying to give us?

Friday: Look at the end of the story where the brother and sister are looking at each other.

What is Rose thinking? What is Jack thinking?

How has the experience of the tunnel changed how Rose and Jack feel about each other?



English: We are going to continue our work on traditional tales. We have been inspired by Anthony Browne.

Monday: L.O.: to use a description to draw a setting. Read the setting description and draw the scene.

Tuesday: L.O.: to describe a setting. Choose a fairy tale setting (this could be from your favourite fairy tale) and describe the scene. Think carefully about word choice. Use expanded noun phrases. You could even include a simile or two.

Wednesday: L.O.: to identify key events. Read the PowerPoint. Copy and complete the table to identify different parts of a story.

Thursday and Friday: L.O.: to retell a familiar traditional tale. Plan your retelling carefully, write each section and make sure you check your work.

Magic 10: This is our daily number bond practice. We usually spend around 10/15 minutes on this.

Our focus this week is number bonds to 18.

I have put a PowerPoint and some templates on Tapestry and our webpage.

In your home learning packs there are laminated tens frames, bar models and part-whole models. These can be used instead of printing the templates.

Maths: We are continuing our work on multiplication and will begin division. Please see the PowerPoint for daily work.

Monday: L.O.: to use arrays. Draw or make arrays for each multiplication.

Tuesday: L.O.: to make doubles. Build and represent doubles using a number frame.

Wednesday: L.O.: to multiply by 2. Answer the 2x table questions. Thursday: L.O.: to multiply by 5. Answer the 5x table questions.

Friday: L.O.: to multiply by 10. Answer the 10x table questions.

Additional activities:

- Make a times table memory game write 2, 3, 5 and 10x calculations and answers on different pieces of paper. Shuffle and turn face down. Take it in turns with a family member or play on your own.
- Test your times tables on Purple Mash I have set a 2Do.
- Follow lessons on the Oak National Academy: https://classroom.thenational.academy/subjects-by-key-stage/key-stage-1/subjects/maths

Please find topic activities below.

<u>Topic</u> – Plants & Traditional Tales			
Topic: Watch your favourite fairy tale. Settle down with snacks and enjoy! You could even write a review.	Science: Make a poster to show what plants need to grow. https://www.bbc.co.uk/bitesize/topic s/zpxnyrd/articles/zxxsyrd	RE: Who helps you? Who cheers you up when you are sad? Who makes you feel happy? Who takes care of you? Are there other people who are special to you? Why? Draw two people who help you. Write a few sentences to explain why each person is special.	PSHCE: Take some time each day to think about how you are feeling. You could take deep breaths, go for a walk or do some yoga.
Get Creative!			
Find a plant or tree in your garden or around the village. Look carefully at the shapes and textures. Choose a medium (chalk, pencil, pen) and draw the plant.	Create a fairy tale setting. Use a shoebox and create a fairy tale world. Draw and paint a favourite fairy tale character.	A recommendation from Molly: Make origami flowers by following these instructions. https://www.youtube.com/watch?v=xP-vaQScj90	A recommendation from Jess: Draw a dog popping out from a present like Jess. https://www.youtube.com/watch?app=desktop&v=oQmDk8Z2IMs
Get Active!			
Practice your throwing and catching. Throw and catch a ball with a family member. You could increase the distance between you.	Join in with Joe Wicks on a Monday, Wednesday and Friday! https://www.youtube.com/playlist?list=PLyCLoPd4VxBuS4UeyHMccVAjpWaNbGomt	Create your own yoga routine. Use the yoga poster on Tapestry to remind you of our poses. You could even record a video for your friends to follow.	We are big fans of dancing in class. Put your favourite song on and dance around the room.