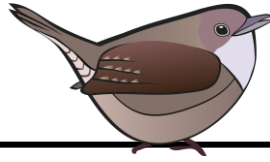


WREN SIGNPOSTS



GEOGRAPHY

Place the mythical creatures on their continent of origin.

If you want a challenge, identify where the country on your world map.

NATURE

Make a house for this little dragon →
Use natural materials.
Think about our habitat learning.
What will the house need to provide for the dragon?

MATHS – L.O.: to identify and continue repeating patterns.

Today, we are going to look at repeating patterns. We will identify repeating patterns and then it would be great to see some repeating patterns or tessellations that you can make at home. You could print, draw, use the computer or even find toys in different shapes. Remember it doesn't always have to be a different shape, you could use triangles but change the orientation.

A simple game for repeating patterns: <https://www.topmarks.co.uk/ordering-and-sequencing/shape-patterns>

There is a good tools here: <https://apps.mathlearningcenter.org/pattern-shapes/>
<https://www.nctm.org/Classroom-Resources/Illuminations/Interactives/Tessellation-Creator/>

N-Rich Investigation: <https://nrich.maths.org/5944>

ENGLISH

L.O.: to write a report about your dragon.

It's your time to write a full report now.

Use my example from yesterday as a model and the notes you made on your new dragon.

I have included the report checklist and some sentence starters to help you.

After you have written your report. Look back at your first dragon fact file you wrote. Has your writing improved since last week? Is there anything you need to edit?

QUICK MATHS

Find 5 different ways to represent 54.
Have a look at the example.

READING

Enjoy The Dragon Machine by Helen Ward

<https://www.booktrust.org.uk/books-and-reading/have-some-fun/storybooks-and-games/the-dragon-machine/>



NON-CHRONOLOGICAL REPORTS

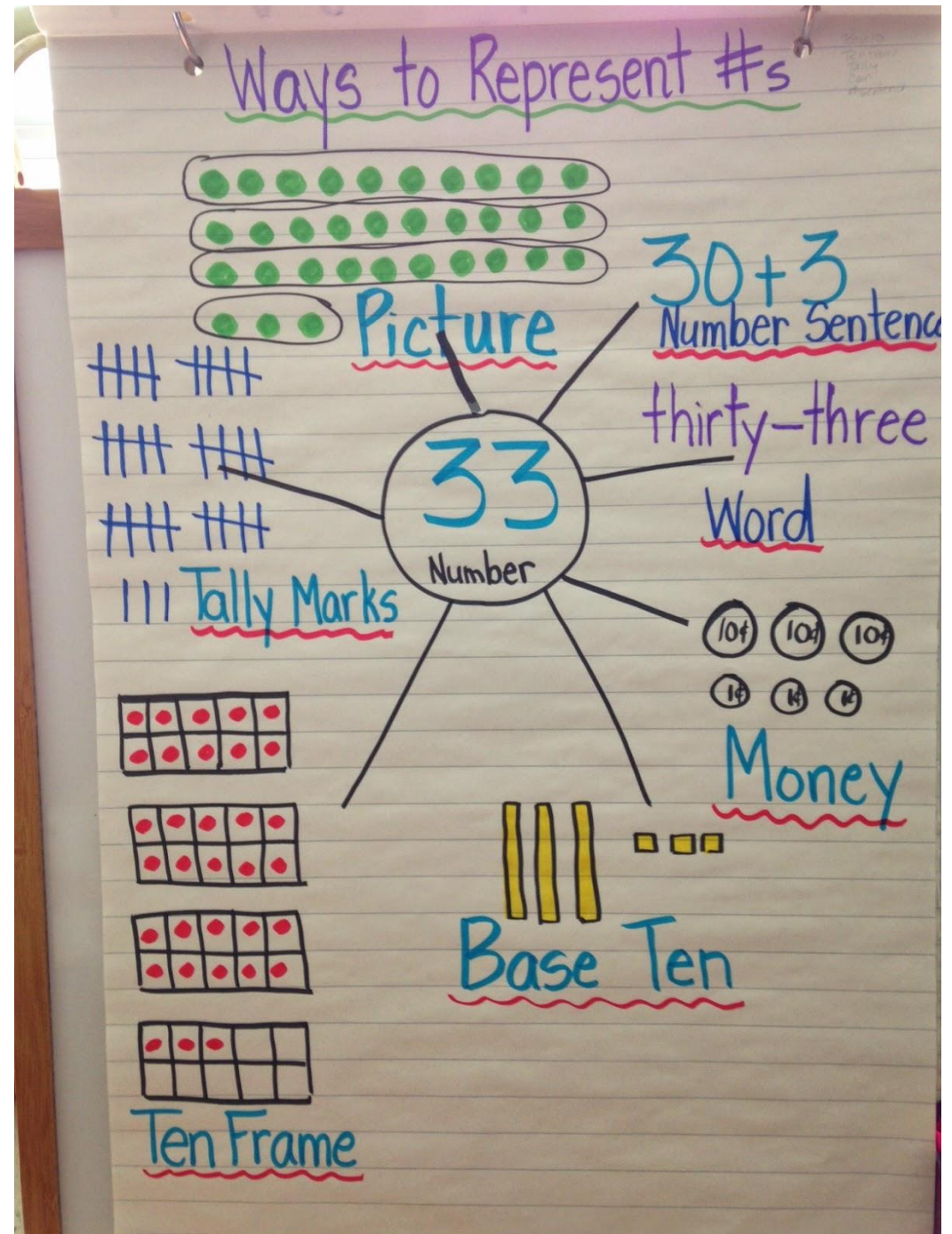
Use the checklists to help you check and edit your work.

FEATURES CHECKLIST	
Did I...	✓ or X
use a title?	
write an introduction?	
put information into sections?	
give each section a heading?	
include pictures with captions?	
use present tense?	


WRITING ESSENTIALS	
Did I...	✓ or X
use capital letters for names, place and at the beginning of sentences?	
end sentences with a full stop, question mark or exclamation mark?	
separate items in a list using commas?	
use joining words to add extra information to my sentence?	

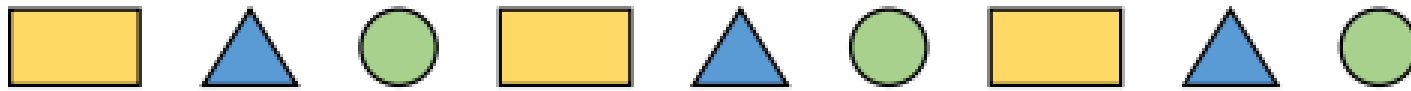
QUICK MATHS

Different ways to represent a number:



MATHS – repeating patterns

 Annie is making a pattern.

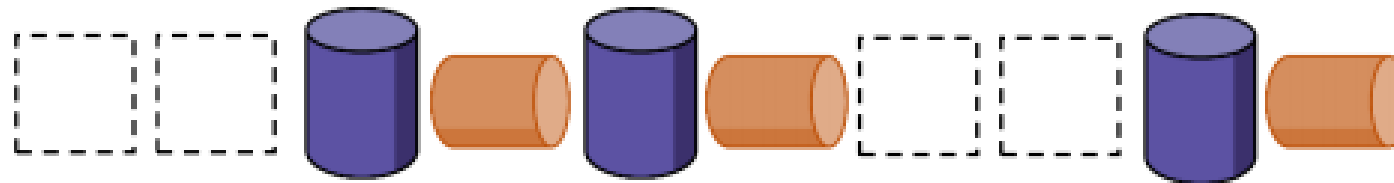



Can you say the pattern aloud? Rectangle, triangle, circle, rectangle, triangle, circle ...

Which shape comes after the circle?

Which shape comes before the rectangle?

 Name the missing shapes in each pattern.



 Jack is making a pattern by printing using 3-D shapes.



Which 3-D shapes could Jack use to continue the pattern?

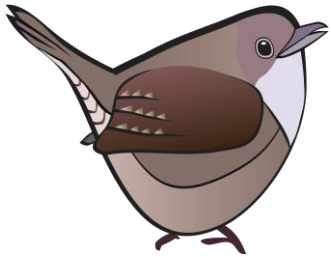
Can you make your own printed pattern using 3-D shapes?

Other activities:

It's VE Day on Friday. Decorate part of your house or make a flag.

Learn to draw with Oliver Jeffers - <https://www.youtube.com/watch?v=PuUIL6nDKN8>

Listen to a favourite song and dance in the sunshine.



Choose the tasks you enjoy. Aiming to complete 3 of these tasks is a successful day!
Ask a parent to email your work for Miss Cole to have a look at or share your work on Starz.