

WREN SIGNPOST WEEK 5

Morning Jobs: This is our first activity of the day. We usually complete these independently.

Monday: Crazy Construction – build something interesting with Lego, K'nex or another construction toy. Bring these along to our morning meeting.

Tuesday: Free write – use the picture to inspire some writing. It could be a letter, story, character description or even instructions.

Wednesday: Synonym Search – how many words can you write down that have a similar meaning to these words? (List can be found on website or Tapestry)

Thursday: Practice your times tables – are you going to look at 10x, 5x, 2x, 3x 4x ,8x or 6x?

Friday: Read a story aloud. Think about your pace and expression. Have a look through the book first, this will give you chance to decode trickier words. You could record this and upload it to Tapestry.

Daily Live Sessions:

Each day, there will be three live sessions. At 9.10am, I will introduce the activities for each day and at 10.30am, we will have a class meeting to ask questions and show our work. At 11.45am each morning, we will have story time. **THERE WILL BE NO LIVE SESSIONS ON WEDNESDAY.**

Magic Spell: Our spelling and punctuation focus this week is: apostrophes to show missing letters and for possession.

Monday: Practise combining and shortening words. Make **Boa Contractions** – see PowerPoint. **Remember to use an apostrophe to show where letters have been removed.**

Tuesday: Football contractions – write contractions on pieces of paper. Screw the words into balls, kick, flick or throw them into a goal. When you score, read the word.

Extension: You could write the expanded version (you are not you're) on the paper and then when you score, write the contraction with an apostrophe.

Wednesday: Complete the **contraction puzzle**. Cut out the 16 small triangles. Can you arrange them into one bigger triangle, matching contractions with the equivalent whole words.

Thursday: Apostrophes – add an apostrophe to show possession in each phrase. See Thursday's PowerPoint.

Friday: Possessive apostrophes – rewrite each sentence so it uses a possessive apostrophe. See Friday's PowerPoint.

- Remember to practise your spellings alongside this. You could use the spellings sheets (you can find these on our webpage) or come up with new ways to learn these words.
- Continue to practise using [Small Town Superheroes](#) on **BBC Bitesize**.

Reading: You have all worked so well over the last 4 weeks. I enjoyed reading The Tunnel with you. This week, you may choose your own book and complete some of the activities below.

Monday: Write a letter as a character in your book. You can choose to write to another character from the book or someone in real life.

Tuesday: Have a go at drawing a map of one of the places in the story. How much detail can you add?

Wednesday: Change the story (or part of it) into a play.

Thursday: Draw a picture of a character in the story. Make sure you use all the detail that the book gives you.

Friday: Change the story (or part of it) into a poem.

English: This week, we are going to look at **riddles**. We are going to read and enjoy riddles. We are going to work out how they are written, what their features are and then use this information to write our own riddles. Have a listen to [Who am I?](#) by Michael Rosen.

Monday: **L.O.:** to find words that rhyme. *How many words can you find that rhyme? Use the words: sun, light, ground, petal, leaf.*

Tuesday: **L.O.:** to read and enjoy riddles. *Read through the riddles in the PowerPoint. What does each riddle describe? Discuss features of riddles.*

Wednesday: **L.O.:** to identify features of a riddle. *Use the checklist to find features of a riddle in this example (can be found on Tapestry).*

Thursday: **L.O.:** to describe a plant. *Describe the plant. Use expanded noun phrases and/or similes. You can write in full sentences or use a spider diagram to collect your ideas.*

Friday: **L.O.:** to write your own riddle. *Choose a flowering plant or a tree. Research interesting facts about your chosen plant. Write a 6 line **What am I?** riddle.*

Magic 10: This is our daily number bond practice. We usually spend around 10/15 minutes on this.

Our focus this week is number bonds within 20. Take some time to recall your number bonds to 20. I have included daily activities in each PowerPoint but please feel free to pick the activities you would like to complete.

Additional:

Bake some biscuits and use smarties or skittles to show numbers bonds. See picture.

Sing along to practise your number bonds: <https://www.youtube.com/watch?v=h6udqW6VhWg>

In your home learning packs there are laminated tens frames, bar models and part-whole models. These can be used instead of printing the worksheets.



Maths: This week, we will complete our work on division. We will then begin to look at length and height.

Monday: **L.O.:** to divide by 10. *How many tens are in ... ? Choose a card or pick a multiple of 10 (you could challenge yourself and pick three-digit numbers). Draw the Base 10 (or use this [interactive tool](#)). You can then see how many tens are in that number.*

Tuesday: **L.O.:** to measure in cm. *Use a ruler to find items that are 2cm, 5cm, 10cm and 15cm. Record them in a table. **Remember to measure from 0!***

Wednesday: **L.O.:** to measure in m. *Know that 1m is 100cm. Find items at home that are longer than a meter. Complete the table – when would it be appropriate to use meters instead of centimetres?*

Thursday: **L.O.:** to compare lengths. *Compare measurements (see Thursday's PowerPoint) using $<$, $>$ or $=$.*

Friday: **L.O.:** to order lengths. *Choose five objects in your classroom. Measure them using a ruler. Order the objects from longest to shortest. Write at least three sentences to describe the objects using the words longer, longest, shorter and shortest.*

Additional activities:

- How tall are you? Measure your height in cms.
- How would you measure the height of a tree? Investigation card can be found on Tapestry.
- <https://www.topmarks.co.uk/maths-games/measuring-in-cm>
- Follow lessons on the Oak National Academy: <https://classroom.thenational.academy/subjects-by-key-stage/key-stage-1/subjects/maths>

Children's Mental Health Week: The theme for this week is 'Express Yourself'.

Expressing yourself is about finding ways to share feelings, thought, or ideas, through creativity.

Find ways to express yourself this week.

- You could go for a run or a walk, join in with some Cosmic Kids yoga or even have a boogie to your favourite song.
- Create a self-portrait – use pencils, pens, paint or even Lego!
- Join in with our Doodle a Day.
- Start a journal – you could collect memories, keep a note of your feelings throughout the week or write down things you are proud of.

Topic and Creative Activities:

Science: Research parts of a plant. Draw a diagram and label each part. If you have some cut flowers at home, you could carefully dissect the flower and photograph each part. Remember to check on your tomatoes and if you are keeping notes, update them. Has anything happened? Have the seeds germinated?

Art: Make a sculpture of a tree or flower. You could use paper mache, modelling clay, constructions toys or junk modelling.

RE: How did Jesus lead by example and how can I lead by example? Watch the story of Jesus healing the paralysed man and draw pictures for each part. Write speech bubbles. See Monday's PowerPoint.

Music: RockSteady are offering Music lessons for both KS1 and KS2. They're great fun! <http://bit.ly/FGFKS1>

Choose your favourite fairy tale and create sound effects using items at home.