NREN SIGNPOSTS

WELLNESS WEDNESDAY

Have a look at our new <u>Wellness</u> <u>Wednesday</u> page:

https://meldreth.eschools.co.uk/web/wellbeing_wednesday

CREATIVE

Today, our creative idea comes from Amelia.

 Make a stencil from a piece of paper or card and use it to create a picture.

Other ideas:

- Use playdough or modelling clay to make your own dragon model.
- Create a toilet roll dragon (see picture)





ENGLISH

▲.O.: to write a diary entry. When Tomas finds the dragon

fruit, he could have just thrown it onto the bonfire – especially when it looked like it was covered in mould! But he didn't

and he took it home.

Imagine you are like Tomas and have found a dragon fruit tree.

Write a diary entry about the

<u>day.</u>

I have attached a diary entry checklist and some questions to help you write your entry.

MATHS - L.O.: to measure capacity and volume using ml.

Let's look at the standard units – millilitres, written as ml. We will work practically to measure various volumes.

Try to find a jug with a scale in ml. Find various containers of different sizes. Transfer water from the containers to the jug and read the scale. Compare the volume of the containers using the language more than, less than. If you would like to, you can use the table below to record your findings.

If you do not have the equipment to compare volumes: http://www.ictgames.com/mobilePage/capacity/index.html

QUICK MATHS

Complete the addition pyramids below.

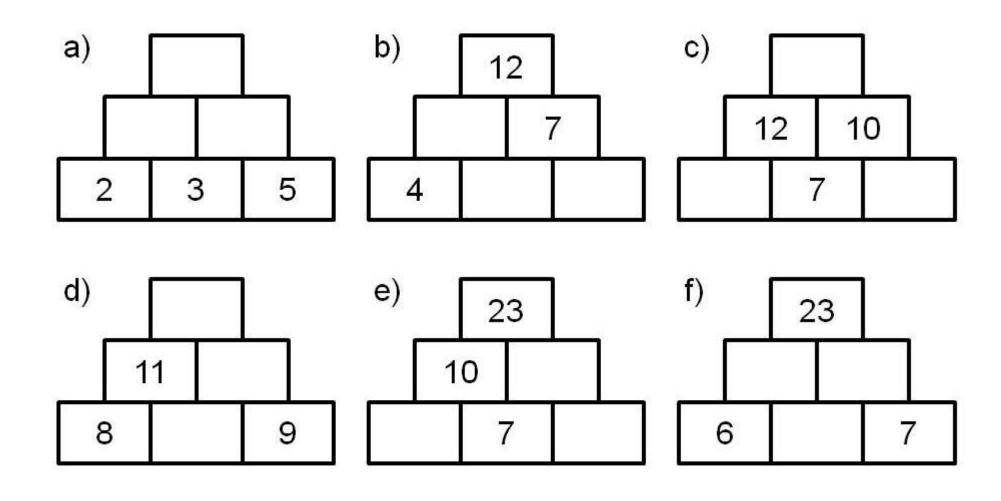
RFADING

The Boy Who Grew Dragons by Andy Shepherd. If you have a copy at home please (re)read Chapter 3. If not watch the video below:

https://www.youtube.com/watch?v=mvK4PSkDNIU

QUICK MATHS

For each of these number pyramids the value of each cell is the sum of the two beneath. Calculate the missing values in each pyramid.



MATHS

BBC Capacity & Volume Song - https://www.bbc.co.uk/sport/av/supermovers/42674294

Container	Picture	Estimation (ml)	Volume (ml)
А			
В			
С			
D			
Е			
F			
G			
Н			

DIARY RESOURCES

Diary Writing Checklist

Did I	√ or X
include the date?	
write in the first person?	
talk about where events	
happened?	
write about the most	
important events in order?	
describe my feelings?	
use time connectives?	

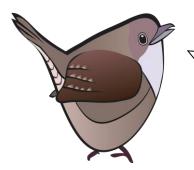
- Where did you find the dragon fruit tree?
- Who were you with?
- What did you do?
- •Where did you put the fruit when you got home, and what happened when the dragon first appeared?
- What did it look like? And what did it do first?
- Think about what it felt like when you saw the dragon.



Scrambled Spellings	Unscramble them here
lyadgl	
evclerly	
lyddea	
earclly	
epdely	
lylamc	
lyebvra	
olbdly	
lyeactx	

Other activities:

- □ What would you most like to grow in your back garden and why?
- □ If you are a fan of David Walliams or Horrid Henry, then I am sure you will have heard of Tony Ross. Learn to draw monsters here: https://www.youtube.com/watch?v=jIGOXI2hI_M
- □ Choose a book with a dragon in and write a book review for a website display of our dragon tails.
- □ In our story, a dragon hatches from a dragonfruit. Sketch some fruits you have at home. What do you think could hatch from them?
- □ Make your own messy play playdough, shaving foam, sand, glitter, rice.
- □ STEM: Expanding gummy bears Measure the length of a gummy bear. Now put the gummy bear in water and leave it for a few hours. Take the bear out of the water and measure it. What has happened? Try different liquids.
- □ Harry Potter quizzes https://www.wizardingworld.com/collections/first-year-challenges



Choose the tasks you enjoy. Aiming to complete 3 of these tasks is a successful day! Ask a parent to email your work for Miss Cole to have a look at or share your work on Starz.