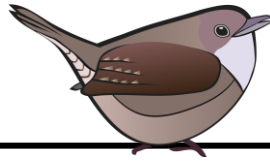


WREN SIGNPOSTS



SCIENCE

FREE WRITE

L.O.: to identify local habitats and classify objects.

Follow the PowerPoint presentation about local habitats.

Pick an activity:

- Visit a local habitat (your garden, your house, Melwood) and look at it closely to see what kinds of plants, animals and non-living things are in it.
- Look at the final slide in the presentation. Draw pictures and write paragraphs to answer each of the questions about your habitat.
- Complete the British habitats sorting activity.

L.O.: to write in full sentences.

Use the picture as inspiration. Remember your free write does not have to be a story. What about a newspaper report or a report about a cave?

I would love to see your writing stamina shine here. Try to extend your writing and aim for more sentences than you wrote last time. Make sure you are using the full range of punctuation we have learnt.

MATHS – SHAPE

L.O.: to describe the properties of 2D and 3D shapes.

Watch the video: <https://www.youtube.com/watch?v=3CkxzWpeG7w>

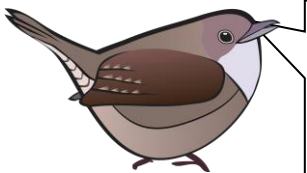
Now with a family member play Guess the Shape. Choose a shape, give your partner some clues about your shape and see if they can guess it.

I have also included a sheet to record properties of both 2D and 3D shapes.

SPELLING – Complete the spelling activity below.

PE – How about trying a game of Climb the Ladder?

Have a look at the game outline below. Remember make it trickier or easier to suit your needs.



Choose the tasks you enjoy. Aiming to complete 3 of these tasks is a successful day!
Ask a parent to email your work for Miss Cole to have a look at or share your work on Starz.

SCIENCE

What is in this habitat? Look around you carefully and find things that are living, dead or have never been alive. Draw or write at least five things in each box.

Living	Dead	Never Alive

SUPPORT FOR WRITING

Punctuation Power!	
A	Capital letters to begin a sentence and for names and places
.	A full stop at the end of a sentence
!	Exclamation marks for exclamations or surprise
?	Question marks for questions
Tom's	Apostrophes for showing something belongs to someone
can't	Apostrophes in contracted words
, one, two	Commas to separate items in a list

Describe
Use noun phrases to add more detail.
the cold, deep sea
a tall, leafless tree
a creaky, wooden box

Sneaky Suffixes	
glue on the end of a word:	
-ment	amazement
-ness	happiness
-ful	playful
-less	hopeless
-ly	angrily
Sometimes suffixes change the end of the root word.	

Jolly Joining Words		
Co-ordination		
and	but	so
Subordination		
if	that	because
George can play outside when he has had his dinner.		
The horse would win the race if it kept running.		
The frog made a loud croaking sound that made me jump.		
The greenhouse window got smashed because Zara hit it with her football.		

Does it All Agree?	
Check through your work for:	
was/were	is/are
Is your writing in the correct tense?	

Mix Up Your Sentences!
Use some longer complex sentences and some short, snappy ones!
Place the model in a cool, dry place until the paint is completely dry.
His heart skipped a beat.

Amazing Adverbs
Use adverbs to describe how something happened:
The cunning fox smiled slyly .
The red sports car zoomed past quickly .
A tall giraffe chewed the leaves hungrily .

Climb the Ladder

Home Physical Education

How to play:

- Place 3 targets on the floor in a line, 1m away from each other.
- Using a small object can you throw the object and hit the first target.
- When you have hit the first target, only then can you move onto the next target.
- How many throws does it take to hit all 3 targets?
- If you are playing against a partner, the first player to hit all 3 targets is the winner.



Can you be honest and only try target 2 when you've hit target 1?

Can you keep trying even if you miss the target?

Top Tips

Throwing Underarm

Step forwards with one foot, releasing the ball from low to high using your opposite hand.

Let's Reflect

What did you learn after each throw to adapt for the next?

How did you keep focused?

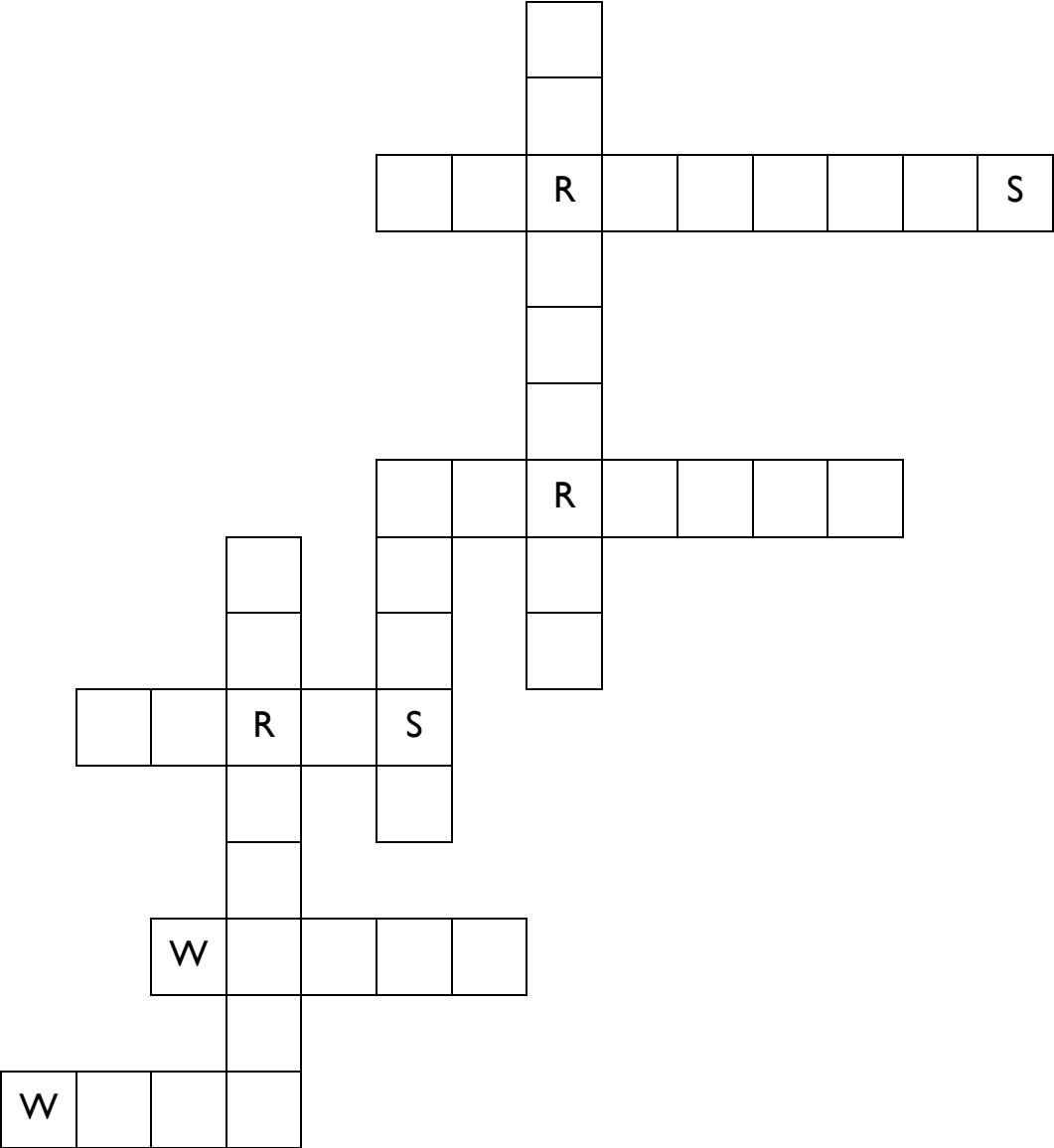


YOUTH
SPORT
TRUST

25
YEARS

Believing in
every child's
future

SPELLING



- word
- world
- worse
- workload
- worms
- worship
- workforce
- worthless