

## WREN SIGNPOST

Try to do something to earn a <u>Blue Peter</u> badge.	We are now coming activities you coul wou Thank you so mu strange time but I Remember to co Continue to enjoy games on <u>ICT G</u>	Keep an eye on Tapestry for a playlist created by your friends. Dance around and enjoy the summer holidays.			
Plan a holiday. Use a map to show different parts of the country or city you would visit. Write a list of things you will need to pack. Draw and write a postcard to a family member from your fantasy destination.	Create a summer scrapbook.	Make a seaside in a bottle. See attached instructions.	Create your own summer word search.	Try to find out when and how ice cream was first made. You could draw diagrams to show how to make it.	Create an ice cream stall. Make ice cream sundaes and sell them to family members. How much will they cost? Will you have to give change?
Do you have any pets? Tell me about them. If you do not have a pet, write about your dream pet.	Create an instructional booklet for looking after your pet.	Use a fork to paint your pet.	Choose a pet care reading challenge. Answer the comprehension questions.	Explore the life cycle of your pet. Draw a life cycle or create a life cycle spinner.	Create a pet pictogram. You could ask your friends and family members.
Write a script for a scene from your favourite film.	Watch your favourite film.	Draw a movie poster for your favourite film.	Enjoy a film with popcorn. Can you find a way of adding flavour to your popcorn?	Create an animation with Lego or ask family members to star in a promo for your favourite film. iMovie is a great tool for promos.	Create posters to show multiples of numbers 1-10.

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Name:

Stage 2: Skill Check 15

Date:

Class/Group: \_\_\_\_

Test Total (A+B+C)	Total (A)	10. Use 48 = 22 + 26 to help find: 48 - 22 =	9. Is this true? Write 'yes' or 'no'. 23 + 9 = 9 + 23	8. 92 - 10 =	7. 20 - 🗌 = 3	6. There are 28 people on a train. 12 more get on. How many people now?	<ol> <li>Write this number in numerals.</li> <li>sixty eight</li> </ol>	4. Use <, > or = to make this correct: 3 x 5 10 + 4	3. Draw an arrow to label 7.	2. What is the value of the 5 in this number? 95	1. What is the missing number?	A: Place Value, Add and Subtract
		2.10	2.9	2.9	2.7	2.6	2.5	2.4	2.2	2.2	24	
R (0-9)	Total (B)	20. How many halves make 2 whole ones?	19. How many thirds are in 1 whole?	18. What fraction	17.4 bags each contain 6 apples. How many apples are there in total?	16. 4 boys share 32 chocolates. How many chocolates does each boy get?	15. Tick (✓) if true: 7 x 3 = 3 x 7	14. What symbol is missing? 4 = 36 9	13. What symbol is missing? 56 = 7 8	12. Which are the even numbers? 9 18 27 36	11. 40 ÷ 10 =	B: Multiply, Divide and Fractions
Y (1		2.16	2-15	2-15	2.14	2.14	2:11	2.42	2.12	2-11	2.11	
(10-19) G (20-25)	Total (C)	the diagram. 25. How many pupils were akked in total?	Walk Bike Bus 3 pupils travel by bus. Show this on		24. The way pupils get to school is shown in this block diagram.		23. What time does	pence (20p). How much change does Sam get?	22. Sam has seventy five pence (75p). He buys		21. Tim has thirty pence (30p). Tick the coins that have the same value.	C: Measure and Geometry
		2.00			2.22		2.02		2.20		2.12	