



A TOY'S STORY



*Entry Point: Toy's new and old are coming to Swift Class. Each of them has their own story to tell. It's our job to find out!
We will be spending our first two days working with and learning about Lego.*

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| WOW activities | Swift Class will take a virtual tour on a London Bus and visit their very own Toy Museum. |
| English | <p>During the first two weeks of term, the children will be assessed and their initial targets identified. The class will be reading the stories <i>The Naughty Bus</i> and <i>Lost in the Toy Museum</i> and use these as inspiration to create lists, write captions and label pictures.</p> <p>Our focus this term:</p> <ul style="list-style-type: none"> ▪ Spell words containing the phonemes already taught. ▪ Spell common exception words. ▪ Name the letters of the alphabet in order. ▪ Use letter names to distinguish between alternative spellings of the same sound. ▪ Write from memory simple sentences dictated by the teacher. ▪ Composing a sentence orally before writing it. ▪ Writing simple sentences. ▪ How words combine to make sentences. ▪ Leaving spaces between words. ▪ Beginning to punctuate sentences using capital letters and full stops. <p>We will be continuing with daily Storytime Phonics and guided reading sessions.</p> |
| Phonics | For the first two weeks of term all the children in Swift Class will be assessed and their phonic needs identified. They will learn activities and games which will regularly feature in phonics lessons and be made aware of the |





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| | structure of our sessions. Following a week of consolidation of Phase 3 sounds, the children will be introduced to Phase 5 sounds. |
| Maths | As well as assessing the children's numerical abilities, we will start our first maths unit which revisits place value to 10. This will then lead on to addition and subtraction within 10. The children will use their skills to represent each number in different ways both pictorially and using concrete resources. In addition to our maths lessons, we will continue to develop the children's number sense through daily 'Mastering Number' sessions. |
| Science | This term we will be covering the unit Everyday Materials. We will learn the names of lots of different materials and we will find out what their properties are. The class will be performing an experiment to discover which material is best for keeping things dry. |
| Art and Design | Children will create their own Lego character. Children will design their own London landmark. In plan, do, review children will have the opportunity to create a toy of their choosing along with designing their own clay model teddy bear. |
| PSHCE | Swift class will start the year looking at beginning and belonging. |
| RE | Our RE topic for this term is Beliefs and Values - Being a friend and part of a community. |
| Music | The children will begin the Charanga music unit - How can we make friends when we sing together? (looking at pulse, rhythm and pitch). |
| History and geography | In history we will be looking at changes in living memory, looking specifically at toy's through the ages. |





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| | <p>In geography, we will be using the services of naughty bus to help us learn to name and locate the four countries and capital cities of the UK.</p> |
| PE | <p>We will start the year working on our fundamental skills unit. Swift PE classes will take place on Tuesday's and Friday's.</p> |
| ICT | <p>Children will learn how to do the following: Online safety and exploring purple mash.</p> <ul style="list-style-type: none">▪ To login safely▪ Learn how to find saved work▪ Learn how to find purple mash resources▪ Become familiar with icons▪ To explore tools and games <p>Grouping and sorting:</p> <ul style="list-style-type: none">▪ Sort items using a range of criteria▪ Sort items on a computer using grouping on Purple Mash |

