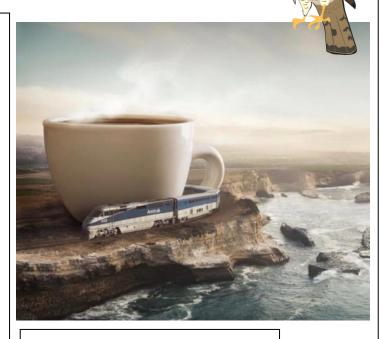
Hawk Signposts 66

The Giant's Teacup

Write a story inspired by this picture, this title or using the following story starter:

Have you ever wondered what causes the waves in the ocean? Sometimes in life, things are not as they seem. Footsteps could be heard in the distance. Not careful, quiet footsteps, like those someone like you might make as you move about your living room. No. These footsteps were different: they shook the very earth with every colossal stride. He was coming...



Maths

This week in maths you will be designing your own summer music festival. Today's task is to plan the festival site, using the PowerPoint and sheet on the next page.

PSHE: All About Identity

Today in PSHE, you'll be learning about different ways people identify, from their sexuality to their gender. Watch this video and then discuss as a class what you have learned. Ask your teacher (or an adult at home) anything you are unsure about or want to know more about: https://www.bbc.co.uk/teach/class-clips-video/rse-ks2-identity-understanding-sexual-and-gender-identities/zfqrhbk and https://www.bbc.co.uk/teach/class-clips-video/rse-ks2-family-different-families-same-love/zhbt8xs

Have a think about some of the following questions:

- Why do you think some people find it hard to tell other people that they are gay or bisexual?
- Some people like having labels like gay, straight, bisexual etc. Some people don't like having labels at all. Why do you think opinions differ on this?
- How could you support friends/family members to know that you're a safe person to talk to about any of these things?
- What are some things that could make it easier or harder for someone to tell people their sexuality or identify?

Have a look at the posters as a class (some of which we have in our library!). They are made by a charity called Stonewall whose mission statement is: We're here to let all lesbian, gay, bi and trans people, here and abroad, know they're not alone. What is the purpose of these posters? Some are about celebrating diversity, whilst others are about tackling homophobia. Which ones do you like the most? Your task is to design your own posters celebrating different identities and families. Have a think about who your posters are aimed at: notice how the Stonewall posters change depending on whether their audience is younger kids, teenagers or adults.

Complete your work on your google classroom account wherever possible and submit this to Miss Hill for marking. You can also send pictures of work you have done on paper, or photos of activities, to nhill@meldreth.cambs.sch.uk or over your starz account.

Summer Music Festival

Festival Site Plan

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