WREN SIGNPOSTS

MUSIC

We had lots of positive reviews of <u>Charanga</u> and <u>YUMU</u> last week. I have uploaded another lesson for you to enjoy today.

COMPUTING

Make an animation to go alongside your instructions.

Draw pictures, use Lego or use Purple Mash.

If you would like a different activity you could use Purple Mash to draw pictures to accompany your instructions.



MATHS - L.O.: to identify lines of symmetry.

Today, we are going to recap <u>lines of symmetry</u>. Have a look at the video below and play some of the games. If you would like to, try to find all the lines of symmetry on these flags.

A video: https://www.bbc.co.uk/bitesize/clips/ztpyr82

Games: https://www.topmarks.co.uk/symmetry/symmetry-matching

https://www.topmarks.co.uk/symmetry/symmetry-sorting

https://pbskids.org/peg/games/symmetry-painter

http://www.scootle.edu.au/ec/viewing/L7798/index.html

ENGLISH

O.: to write instructions.

Wren class, I need some help.
Last week, I started to see signs that
a dragon may have found a new
home close to my house. Then, last
night, I couldn't sleep. All I could
hear were dragon roars. I need to try
to catch the dragon and safely send it
to Dr. A. Gon to look after.

I would like a set of instructions on how to trap a dragon.

I have included an instruction checklist and an example from Pobble.

There are also pictures to use but you do not have to. Feel free to draw your own

QUICK MATHS

Show me how to subtract 26 from 37.

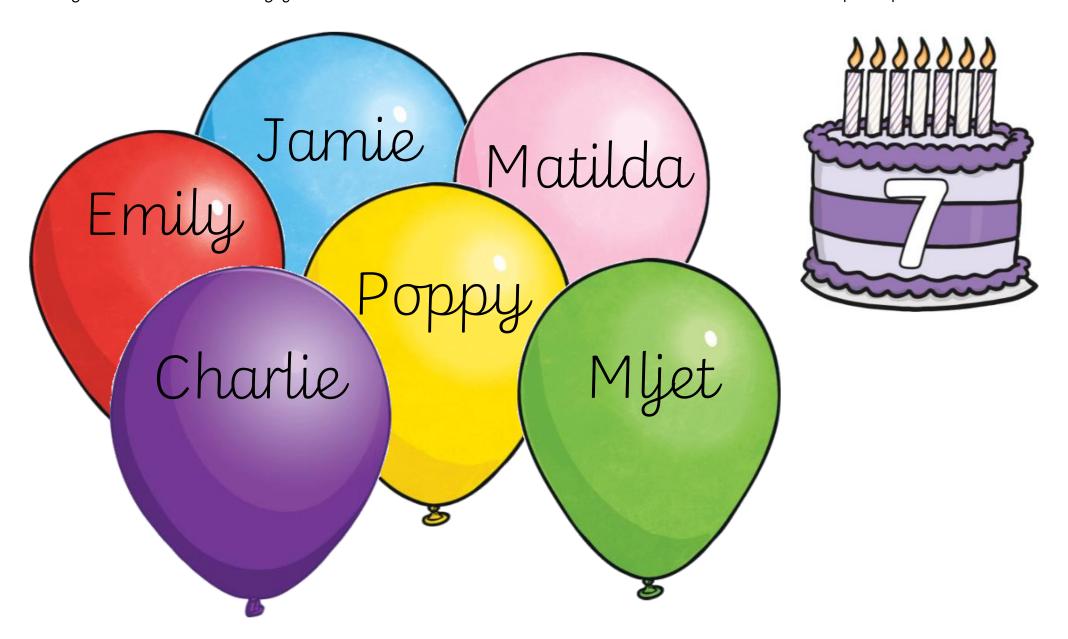
READING

We are going to start a new book. The Boy Who Grew Dragons by Andy Shepherd. If you have a copy at home please (re)read Chapter 1. If not watch the video below:

https://www.youtube.com/watch?v=frxWWOh0cow

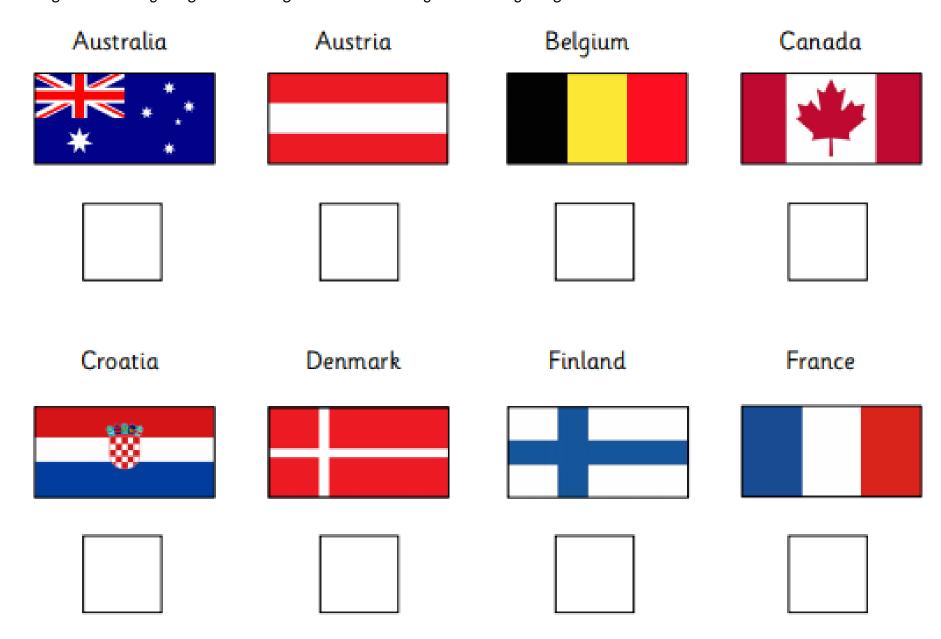
BIRTHDAY ROUND UP

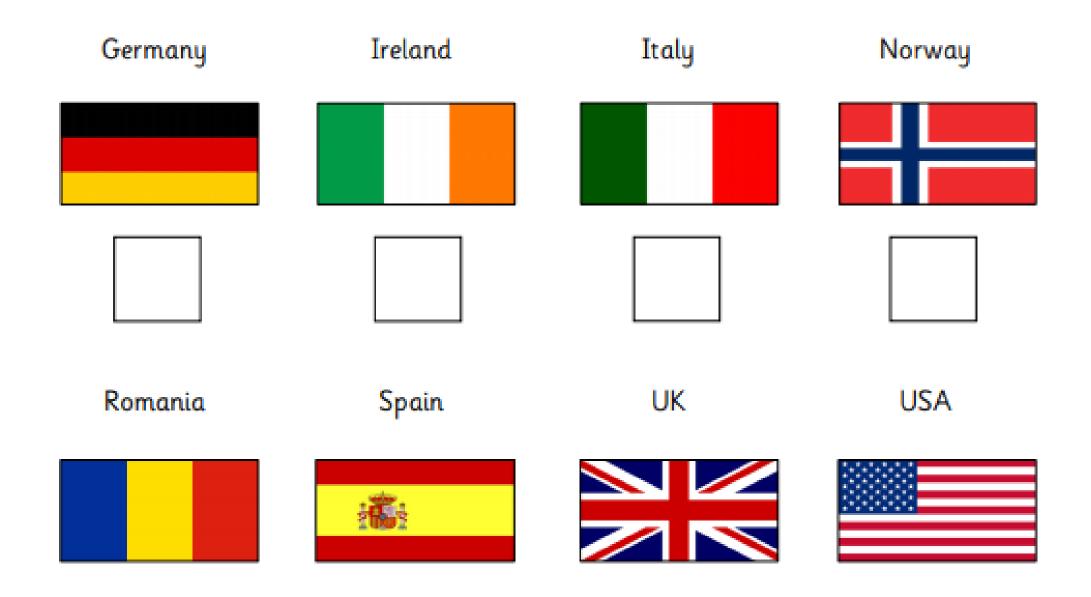
During our time away from school, these children have turned 7. Hip hip HOORAY!



MATHS – symmetry

How many lines of symmetry do each of these flags have?





INSTRUCTION RESOURCES

Instructional Writing Checklist

Did I?	√ or X
start with a title?	
include an equipment list?	
number each instruction to show the order?	
use imperative (bossy) verbs?	
use time connectives (first, secondly, next)?	
add detail?	

Images to support sequencing the instructions.

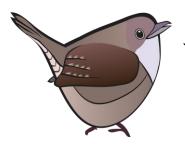


Images from https://app.pobble.com/works/how-to-trap-a-dragon-3



Other activities:

- Ask an adult to test you on our spellings from last week. Let me know how you
 get on.
- What would you most like to grow in your back garden and why?
- Make a dragon trap.
- If you are a fan of David Walliams or Horrid Henry, then I am sure you will have heard of Tony Ross. Learn to draw monsters here: https://www.youtube.com/watch?v=j1GOX12hl_M
- Choose a book with a dragon in and write a book review for a website display of our dragon tails.
- In our story, a dragon hatches from a dragonfruit. Sketch some fruits you have at home. What do you think could hatch from them?



Choose the tasks you enjoy. Aiming to complete 3 of these tasks is a successful day! Ask a parent to email your work for Miss Cole to have a look at or share your work on Starz.