OSPREY SIGNPOST 64

LITERACY TASK

Use the writing tips and success stars to write about the picture.

It can be a story, a poem, a description, a fact text anything you like.

Year 3 Writing Tips

Punctuation		Conjunctions		Homophones
ABC	Capital letters for the start of sentences, names and places. A full stop at the end of a	Co-ordinating for and	Subordinating if since	there / their / they're our / are two / too / to your / you're
•	sentence. Exclamation marks for	nor but or	as when although	Organisation Don't forget to organise your
?	exclamation or surprise. Question marks for questions.	yet so	while after before	
,	Apostrophes for showing something belongs to someone and to mark		until because	writing in to paragraphs of 3 sentence or more. Each sentence should be
	missing letters in contrac- tions (didn't)		ises	linked to the same theme. If you are writing a non-fictior text, see if you can use head- ings and sub-headings too!
	Commas to separate items in a list and before a conjunction.	Double check	ent / Future your work for	
<i>""</i>	Inverted commas to show direct speech.		are / has	ABC (A)

Moving on up...

A moving up activity from Miss Whitton:

If you were an animal, what would you be? Tell me which animal you think you'd be and explain why. For example, Miss Whitton would be an elephant because she always sticks close to her family and likes to work hard. Then, draw a picture of the animal you chose.

MATHS TASK

Have a look at how to subtract fractions.

Then, have a go at completing the challenge attached.

Creative TASK

Cooking Day — Watch the video about how bread is made, and then make either your own bread or use bread to make a meal, like a sandwich or something on toast.



Upload your work to Google Classroom or ask a parent to email your work for Miss McGinty

Links:

Maths –

http://www.meldreth.cambs.sch.uk/web/home_learning_videos/467114

Creative - https://www.bbc.co.uk/bitesize/clips/zrxd7ty

L.O.: I can write independently.

- ★ Use conjunctions to join sentences.
- ★ Use adjectives to describe.
- ★ Use capital letters, full stops, question marks and exclamation marks.
- ★ Break down words to spell them.
- ★ Use the present, past and future tense correctly.
- ★ Use the determiners 'a' and 'an' correctly.
- ★ Use prepositional phrases at the beginning of your sentences.

Use all your writing skills to write about this picture:

