# 7ell Me a Dragon

Who lives in a cave like this? The children find the book Tell me a Dragon in our cave. There are dragon sightings around the world and leading dragonolist Dr. A. Gon recruits the children to make a book to replace his burnt handbook.

# <u>English</u>

Wren class will continue to work on descriptive writing, using adjectives, expanded noun phrases and similes.

We will read and discuss a range of poems, recognising simple recurring language and structure. The children will write a poem using a given structure.

Spelling will continue to focus on the Year 2 word list and common exception words.

During guided reading sessions, we will look at myths and legends, poetry and non-fiction.

### <u>Science</u>

During the summer term, Wren Class will identify living things, discuss their basic needs and explore different habitats.

We look forward to using our secret garden space during these sessions.

# <u>Art</u>

Use a range of materials exploring pattern and texture to create a dragon world. We will look at different ways to create and decorate dragon eggs. Explore line, shape and colour, when drawing and painting dragons. Bring our dragons to life using clay.

# <u> PE</u>

The class will work on striking game. We will work on our tennis skills.

# Home Learning

Reading books will be changed on a Monday. The children have all taken Mathseeds passwords home, if they would like to access this resource. We will also continue to send spellings home on a Friday.

### <u>Maths</u>

This half term, we will look at properties of shape, mass and statistics.

The children will continue to practise times tables weekly and we will consolidate calculation.





# PSHCE

This half term the children will be looking at financial capability.

# <u>RE</u>

We will be exploring self and communities. We will look at the Sikh faith.

# <u>MUSIC</u>

This term, we will focus on composition and explore different instruments.

# <u>Computing</u>

This term, we will focus on coding and create our own BeeBot resources.

